## BHAGWAN PRASAD SHEONATH PRASAD B.Ed. COLLEGE, DAUDNAGAR, AURANGABAD

	1st Year (B.Ed.)					
Course No.	Course Name	Course Content	Credit	Theory	Practicum	Full Marks
Course 1	Childhood and Growing Up	UNIT 1: Introduction to Childhood UNIT 2: Understanding Adolescence UNIT 3: Perspectives in Development UNIT 4: Language Development UNIT 5: Children in Their Natural Settings	4	80	20	100
Course 2	Contemporary India and Education	UNIT 1: Diversity, Inequality and Marginalization UNIT 2: Universalization of Secondary Education UNIT 3: Constitutional Provision & Education UNIT 4: Quality Education UNIT 5: Study of Different Commissions and Policies in Education	4	80	20	100
Course 3	Learning and Teaching	UNIT 1: Understanding the learner and Learning Process UNIT 2: Dimensions of Learning UNIT 3: Learning and Motivation UNIT 4: Understanding Teacher and Teaching UNIT 5: Teaching as a Profession	4	80	20	100
Course 4	Language across the Curriculum	UNIT 1: Language and Literary UNIT 2: Language Diversity & Multilingualism UNIT 3: Language across the Curriculum UNIT 4: Language Classroom UNIT 5: Developing Language Skills	2	40	10	50
Course 5	Understanding Disciplines and Subjects	UNIT 1: Understanding Discipline and Subjects UNIT 2: Disciplinary Knowledge UNIT 3: Theory of Contents Selection UNIT 4: Experience of Children and Communities UNIT 5: Gender Identity Roles & Interdisciplinary Knowledge	2	40	10	50
Course 6	Gender, School and Society	UNIT 1: Gender Role in Home & Society UNIT 2: Gender and School	2	40	10	50

## BHAGWAN PRASAD SHEONATH PRASAD B.Ed. COLLEGE, DAUDNAGAR, AURANGABAD

Total			26	-	-	650
Course EPC 3	Critical Understanding of ICT	UNIT-I: Computer & Its Uses UNIT-II: Characteristics & Functions of Computer UNIT-III: Role of ICT UNIT-IV: ICT Based Teaching-learning Approach UNIT-V: ICT & Capacity Development	2	40	10	50
Course EPC 2	Drama and Art in Education	Creative Drama: Focus Areas Mode of Transaction Fine Arts: Focus Areas (Art, Art appreciation and Art education, Visual Art, Music, Cinema and Electronic Media, Literary Arts, Architecture and spatial Design, Designing a Project for School Children	2	40	10	50
Course EPC 1	Reading and Reflecting on Texts	UNIT 1: The Importance of Reading and Reflecting UNIT 2: Reading variety of Texts UNIT 3: Writing and Reflecting on Texts UNIT 4: Reading and Writing UNIT 5: Understanding of Textbooks and pedagogy	2	40	10	50
Course 7a	Pedagogy of a School Subject – Part I		2	40	10	50
		UNIT 3: Gender and Beliefs UNIT 4: Issues of Masculinity and Femininity UNIT 5: Gender Inequality in the school				

	2nd Year (B.Ed.)					
Course No.	Course Name	Course Content	Credit	Theory	Practicum	Full Marks
Course 7b	Pedagogy of a School Subject – Part II		2	40	10	50
Course 8	Knowledge and Curriculum	UNIT 1: Knowledge and Its Aspects UNIT 2: Knowledge and Curriculum in schools UNIT 3: Curriculum determinants and considerations UNIT 4: Curriculum Development UNIT 5: Curriculum Implementation and Renewal	4	80	20	100
Course 9	Assessment for Learning	UNIT 1: Perspective of Assessment and Evaluation UNIT 2: Assessment of subject-based learning UNIT 3: Assessment of Learning UNIT 4: Data Analysis, Feedback and Reporting UNIT 5: Examination Reforms: Issues and directions	4	80	20	100
Course 10	Creating an Inclusive School	UNIT 1: Concepts of Inclusive Education UNIT 2: Education for children with special need UNIT 3: Policies & Acts Implementing Inclusive Education UNIT 4: Addressing Learners. Diversity UNIT 5: Issues Related Inclusive Education	2	40	10	50

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Course 11	Optional Course*	(OC) 1: Work Education and Office Processing (OC) 2: Health and Physical Education (OC) 3: Peace Education (OC) 4: Guidance and Counseling	2	40	10	50
Course EPC 4	Understanding the Self	UNIT-1: Exploring the Aim of Life UNIT-2: Discovering one's True Potential UNIT-3: Developing Sensitivity UNIT-4: Peace, Progress and Harmony UNIT-5: Facilitating Personal Growth: Applications in Teaching	2	40	10	50
School Internship			10	-	-	250
Total			26	-	-	650