



Managed and Financed by Vagisha Educational Trust

BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Urmila Vihar, Kera, Patna Road, Daudnagar, Aurangabad (Bihar) - 824143

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Odisha (Govt. of India) &

Affiliated to Magadh University, Bodh-Gaya (B.Ed.) &

Bihar School Examination Board, Patna (D.El.Ed.)

- **Bachelor of Education (B.Ed.)**
- **Diploma in Elementary Education (D.El.Ed.)**



Prospectus

Office No. : 7542927888, Mob. : 7739121506, 9431064606

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Website : www.bspbedcollege.in

COLLEGE PRAYER



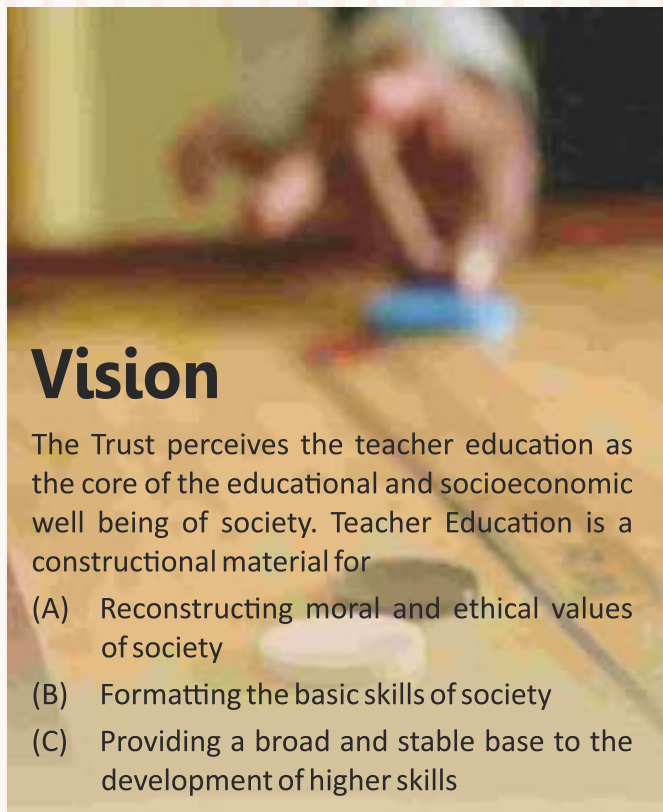
!! सरस्वती वन्दना !!

माँ शारदे कहा तू, वीणा बजा रही है।
किस मंजु ज्ञान से तू, जग को लुभा रही है॥
किस भाव में भवानी, तू मग्न हो रही है।
विनती हमारी क्यों नहीं, माँ तू सुन रही है॥
हम सब अबोध बालक कबसे, विनती सुना रहे है।
चरणों में तेरे माता, हम सर झुका रहे है॥
अज्ञानता तुम हमारी, मां शीघ्र दूर कर दो।
बल बुद्धि विद्या हम में, मां शारदे तू भर दें॥
हमको दयामयी तू, ले गोद में पढ़ाओं।
अमृत जगत का हमको, मां शारदे पिलाओ॥
मातेश्वरी तू सुन ले, इतनी विनय हमारी।
हम दीन-हीन बालक, आये शरण तुम्हारे॥
मां शारदे कहा तू, वीणा बजा रही है।



About us

VAGISHA EDUCATIONAL TRUST was established in 2009 and has been registered under Indian Trust Act, 1882. The Trust is committed to discharging the service of providing quality education.



Vision

The Trust perceives the teacher education as the core of the educational and socioeconomic well being of society. Teacher Education is a constructional material for

- (A) Reconstructing moral and ethical values of society
- (B) Formatting the basic skills of society
- (C) Providing a broad and stable base to the development of higher skills



Mission

The Vagisha Educational Trust is ordained by the concerned citizens to Create a multitude of institutions for conducting and structuring the learning process at various stages i c Primary, Pre-primary, Middle. Secondary. Senior Secondary. Under Graduate. Post Graduate and Research in General Education. Make endeavours to organize streams, technical education and multi disciplinary fields of training for developing entrepreneurship and leadership by providing innovation in the field of management, engineering, technology and medical disciplines. Produce highly skilled and qualified professionals equipped with requisite applied knowledge and abilities to improve the socia-economics conditions of the society with special emphasis on rural development.



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The function of
education is to
teach one to think
intensively
and to
think critically.
Intelligence plus
character
that is the
goal of true
education.

Martin Luther King, Jr.

from the **Secretary Desk**

It gives me immense pleasure to reach you through this prospectus which will provide useful information about BHAGWAN PRASAD SHEONATH PRASAD B.Ed. COLLEGE, DAUDNAGAR, AURANGABAD (BIHAR) Which is established and managed by the VAGISHA EDUCATIONAL TRUST and has been granted recognition by the National Council of Teacher Education (N.C.T.E., ERC) by its Order No. ERC 7-119.6(0.2/2011/8406) Dated 12.09.2011. The College is affiliated to Magadh University, Bodh-Gaya (B.Ed) and Bihar School Examination Board, Patna (D.El.Ed.).

The institute is ordained to bear the vision of Trust in the field of education. The Trust has a commitment for quality education. The college is a development of the idea that the teacher education is the vital force for the education development of the society. I take this opportunity to extend a warm welcome to the fresh and prospective pupil teacher.

Dr. Prakash Chandra
Secretary



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from the **Principal Desk**

Education is not
the learning
of facts, but the
training of
the mind to
think.

- ALbert Einstein

The Bhagwan Prasad Sheonath Prasad B.Ed. College, Daudnagar, Aurangabad is conceived with generosity, incessant inspiration, gracious guidance and active Cooperation of number of mentors. I lightly acknowledge the founder of the college to establish a nucleus complex in Daudnagar to raise it and emerge it into a full-fledged educational institution in order extend maximum facilities in imparting education to the middle class along with the weaker section.

I wish you all success in your educational endeavours and hope that the programme selected by you will stand you in good stead in life.

Dr. Amit Kumar
Principal

AN INTRODUCTION :

BHAGWAN PRASAD SHEONATH PRASAD B.Ed. COLLEGE is established in the year 2010. This college is recognized by National Council For Teacher Education, ERC Bhubneswar vide their Letter No.ERC/7-119.6(i).2/2011/8406, Dated 12.09.2011 and Affiliated to Magadh University, Bodh-Gaya for B.Ed. and Bihar School examination board, Patna for D.El.Ed. The College is established and managed by Vagisha Educational Trust. The college provides face to face (Co-Education) as mode of teacher's training in view of similarity for boys and girls through regular classes.

AIMS AND OBJECTIVES :

The College aims to achieve the highest standard of excellence in personalized training of young men and women through integral pedagogy Context, Experience, Reflection, Action and Evaluation to be well motivated teachers who will be intellectually competent, morally upright socially committed and spiritually inspired.

The College further aims at promoting values such as respect for cultural heritage, democracy, secularism, equality of sexes, protection of environment, removal of social barriers, observance of small family norms, national unity and respect for religious and moral values.

The college after quality teacher education to flourish develop and empower the student, teacher fraternity and to ponder life long learning.

The College also aims towards enhancing capability by imparting training in information technology, communicative skills, documentation and integrated development of the trainees.

LOCATION :

Bhagwan Prasad Sheonath Prasad B.Ed. College at Urmila Vihar, Kera, Patna Road, Daudnagar, Aurangabad (Bihar) is located at Daudnagar, Patna National Highway. 90 km from Patna, from Aurangabad & 25 km from Anugrah Narayan Railway Station. It is situated beside of NH-139. Daudnagar is Sub-Divisional Headquarter.

PROGRAMME OFFERED :

Name of Course	Duration	Intake
Bachelor of Education (B.Ed.)	Two years	200
Diploma in Elementary Education (D.El.Ed.)	Two years	50

ADMISSION :

For B.Ed.

Admission shall be done on the basis of State level Combined Entrance Test for B.Ed. (CET-B.Ed). The candidate are required to submit the application form as per the current norms of CET-B.Ed. The original documents will present to be verified after receiving counselling letter/admission slip for admission at concerned college preference.

For D.El.Ed.

Admission shall be done conducted both on the basis of the D.El.Ed. entrance test as per BSEB rules or merit list provided by the college and proof of their eligibility at the time of application for admission to D.El.Ed. programme. The original documents will present to be verified during the admission time.

MODE OF FEE PAYMENT :

- By Bank Draft (Bank Drarft drawn in favour of **"Bhagwan Prasad Sheonath Prasad B.Ed. College"** payable at **Daudnagar**).
- Through online mode.

ATTENDANCE :

A student will be eligible for the examination if he/she has attended at least 80% of the lectures delivered in the theory class including all activities and 90% of the internship/field work.

AWARDS OF DEGREE :

The degree will be awarded to the successful candidates by Magadh University, Bodh-Gaya for B.Ed. and Bihar School Examination Board, Patna for D.El.Ed.

UNIFORM :

In order to maintain the decorum of class, the college uniform is made compulsory for all the students.



IDENTITY CARD :

An identity card will be issued to every student admitted to the college. This card is to be carried by a student at all times in the college campus and shall have to be produced on demand by any member of the college staff anywhere in the college premises.

The loss of identity card shall be reported immediately to the college authority.

THE B.ED. PROGRAMME :

The Bachelor of Education (B.Ed.) programme has been designed with the aim to develop an understanding of teaching learning process at upper primary/secondary and senior secondary level among student teachers. It focuses on enabling student-teachers to reflect critically on perspectives of education and integrate holistically the theory and practices to facilitate active engagement of learners for knowledge creation.

PROGRAMME OBJECTIVES :

The B.Ed. programme will focus on :

- Providing opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
- Enabling student-teachers to acquire necessary competencies for organizing learning experiences.
- Appreciating the role of context and socio-political realities about learners in facilitating learning in inclusive settings.
- Creating sensitivity about language diversity in classroom and its role in teaching-learning process,
- Developing an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum.
- Preparing dedicated teachers for improvement of the school education system in the state/country.
- Providing first-hand experience of all the school activities through engaging student-teachers as interns in upper primary/ secondary/senior secondary schools.
- Enabling student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management.

ELIGIBILITY :

Candidates with: a) at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/ Social Sciences/ Commerce/ Humanity. Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to be eligible for admission to the programme, and

b) The reservation and relaxation for SC/ST/BC-I/BC-II/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.

PROGRAMME STRUCTURE :

The programme is a judicious mix of theory and practical courses to facilitate student-teachers in acquiring skills and competencies necessary for teaching-learning at secondary/senior secondary level.

The programme has the following components:

B.Ed. 1 st Year					
Course Code	Course Name	Credit	Theory Marks	Practicum Marks	Full Marks
Course-1	Childhood and Growing Up	4	80	20	100
Course-2	Contemporary India and Education	4	80	20	100
Course-3	Learning and Teaching	4	80	20	100
Course-4	Language across the Curriculum	2	40	10	50
Course-5	Understanding Disciplines and Subjects	2	40	10	50
Course-6	Gender, School and Society	2	40	10	50
Course-7a*	Pedagogy of a School Subject- Part-I	2	40	10	50
Course-EPC1	Reading and Reflecting on Texts	2	40	10	50
Course-EPC2	Drama and Art in Education	2	40	10	50
Course-EPC3	Critical Understanding of ICT	2	40	10	50
Total-		26	520	130	650

B.Ed. 2 nd Years					
Course Code	Course Name	Credit	Theory Marks	Practicum Marks	Full Marks
Course-7b*	Pedagogy of a School Subject- Part-II	2	40	10	50
Course-8	Knowledge and Curriculum	4	80	20	100
Course-9	Assessment for Learning	4	80	20	100
Course-10	Creating an Inclusive School	2	40	10	50
Course-11	Optional Course**	2	40	10	50
Course- EPC 4	Understanding the Self	2	40	10	50
School Internship		10	-	-	250
Total-		26	320	80	650

***Course 7a & 7b: Pedagogy of School Subject**

PSS1: Teaching of English	PSS2: Teaching of Urdu	PSS3: Teaching of Hindi	PSS4: Teaching of Sanskrit
PSS5: Teaching of Home Science	PSS6: Teaching of Elementary Education	PSS7: Teaching Social Science-I (History & Civics)	PSS8: Teaching Social Science-II (Geography & Economics)
PSS9: Teaching Science-I (Physical Science)	PSS9: Teaching Science-II (Biological Science)	PSS11: Teaching of Mathematics	PSS12: Teaching of Commerce

****Optional Course**

1-Work Education and Office Processing	2-Health and Physical Education
3-Peace Education	4-Guidance and Counseling

Please note that -learner shall have to attend the Internship schools as per the school timing on daily basis. No leave shall be entertained during the Internship. You have to complete this component in upper primary/secondary/senior secondary schools.

- Engagement with the Field : Tasks and Assignments for courses-1-6,7a,8-10 & 7b.

THE D.EL.ED. PROGRAMME

Diploma in Elementary Education (D.El.Ed.) is diploma course focused on primary teacher training. It provides training to the teachers to teach student in the primary/upper primary school. Teacher education is an important factor in determining the quality of a teacher. The teaching one is a profession in which a learner requires the development of the skill of embellishing the typical feeling and qualities.

There is a need for a holistic training strategy for in-service which is based on the following basic principles:

- Promoting friendly and barrier free education for all children.
- Promoting to a child-centred pedagogical process involving empirical learning, observation, inquiry, there should be a lot of activity for exploration etc.,
- Connecting knowledge to life outside school,
- Ensuring that learning takes place outside the traditional way,
- Enriching the curriculum so that it is outside the textbook,
- Making examinations more flexible and integrate them with classroom life.

PROGRAMME OBJECTIVES

The D.El.Ed. programme will focus on:

- Enabling the teacher to address and understand the diversity of context.
- Enabling them to improve the quality of classroom editing.
- Assessing the teacher's ability to foster a friendly environment and child-centred process in the school to elaborate.
- Establishing proximity with the appropriate teaching-learning process.
- Developing leadership and problem solving skills in all children to make them adept.
- Sensitizing the children to contribute towards safeguarding their rights.

ELIGIBILITY :

Candidates with:

- a) at least Higher Secondary or equivalent qualification with 50% marks.
- b) The reservation and relaxation for SC/ST/ PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.
- c) Graduation qualification would be desirable.

PROGRAMME STRUCTURE :

A teacher is expected to perform tasks at the primary level, bring interest to the classroom process, help the community, Make it dynamic, be a participant in the collective life of the school, or the overall development plan of the school implement it. The programme is a judicious mix of theory and practical courses to facilitate student-teachers.

The programme has the following components:

D.El.Ed. 1 st Year					
Course Code	Course Name	Credit	Theory Marks	Practicum Marks	Full Marks
F-1	Understanding Society, Education and Curriculum	4	70	30	100
F-2	Childhood and Development of Children	4	70	30	100
F-3	Early Childhood Care and Education	4	70	30	100
F-4	School Culture, Change and Teacher Development	4	70	30	100
F-5	Understanding Language and Early Language Development	2	35	15	50
F-6	Gender and Inclusive Perspectives in Education	2	35	15	50
F-7	Pedagogy of Mathematics-1 (Primary Level)	2	35	15	50
F-8	Pedagogy of Hindi-1 (Primary Level)	2	35	15	50
F-9	Pedagogy of English	2	35	15	50
F-10	Pedagogy of Environmental Studies	2	35	15	50
F-11	Art Integrated Education	4	40	60	100
F-12	ICT in Education	4	40	60	100
SEP-1	School Internship-1 (4Week)	4		100	100
Total-		40	570	430	1000

D.El.Ed. 2 nd Year					
Course Code	Course Name	Credit	Theory Marks	Practicum Marks	Full Marks
S-1	Education in Contemporary Indian Society	4	70	30	100
S-2	Cognition, Learning and Development of Children	4	70	30	100
S-3	Work & Education	2	-	50	50
S-4	Towards Self -Understanding	2	35	15	50
S-5	Health, Yoga and Physical Education in School	4	40	60	100
S-6	Pedagogy of English (Primary Level)	2	35	15	50
S-7	Pedagogy of Mathematics-2 (Primary Level)	2	35	15	50
S-8	Pedagogy of Hindi-2 (Primary Level)	2	35	15	50
S-9	For High-Primary Level (class6-8) selecte any one Educational subject one of them	2	35	15	50
	A.Mathematics				
	B.Science				
	C.Social Science				
	D.English				
	E.Hindi				
	F.Sanskrit				
	G.Mathali				
	H.Bangali				
	I.Urdu				
SEP-2	School Internship 2 (16 Week)	16	100	300	400
Total-		40	455	545	1000
1 Credit : 30 hours of study		GRAND TOTAL	80	1025	975
					2000

FACILITIES AVAILABLE AT COLLEGE

LIBRARY:

Bhagwan Prasad Sheonath Prasad B.Ed. college library encourage intellectual growth by supporting excellence and innovation in education and research, managing and delivering information. The college provides excellent library facility with reading room under the supervision of a librarian. The library has 2500 Title and 7400 volumes along with books there is numbers of reference books. Magazines, journals and encyclopedias.



LABORATORY



A laboratory (lab for short) is one of the characteristic features of education at all levels. It is taken for perform that an experiment or to take measurements work is a fundamental part of education course. Thus the development of experiment skills among the students and enabling to them for personally experience the joy of discovering principles and relationships. Allowing

students to actually engage in doing rather than being a passive observer or recipient of knowledge in the learning process.

The distinction between laboratory and traditional classroom learning is that activities are student-centered, with students actively engaged in hands-on, minds-on activities using laboratory or field materials and techniques. The knowledge of laboratories includes scientific data, concepts, hypotheses, theories, methodology, use of instruments, and conceptual themes. Our laboratories are well equipped with required instruments and other materials.

SCIENCE LABS:

The Lab is equipped with various models different type of apparatus testing materials. Our physical, chemistry, Bio technology laboratories have all the equipment in sufficient quantity so that each pupil teacher can perform his practical individually.



MATHEMATICS LABORATORY:

To an approach to teaching and learning of mathematics which provides opportunity to the learners to abstract mathematical ideas through their own experiences, that is to relate symbol to realities. The functions of mathematics laboratory include the followings:

- Arousing interest and motivating learning.
- Cultivating favourable attitudes towards mathematics.
- Enriching and varying instructions.
- Encouraging and developing creative problems solving ability.
- Allowing for individual differences in manner and speed at which students learn.
- Making students to see the origin of mathematical ideas and participating in “mathematics in the making”.

PSYCHOLOGY LABORATORY:



The Psychology Laboratory is provided with apparatus for simple experiments related to educational psychology, personality skills, aptitude tests and interest inventories etc.

Educational Psychology is application in the field of education with the aim of socializing man and modifying his behavior. It is the systematic study of the educational growth and development of a child. We have a psychology lab that trains the students in applying the knowledge of principles of educational

psychology and techniques to facilitate optimum development of integrated personality.

Conducted Experiments are:

- Verbal test of intelligence
- Memory Test
- Division of attention
- Non-Verbal test of Intelligence
- Mirror Drawing Test
- Questionnaire of teacher attitude

LANGUAGE LABORATORY :



The aim of Language lab is developing the communicative skills of the Students. Or language lab are well equipped with English lab and Hindi Lab.

English Lab is having “Lingua phone”, Audio equipments with headsets and is helping the students to develop their English pronunciation and teaching method. It supports English methodology students to feel more comfortable in their practice sessions. Hindi lab is also having all the facilities which supports the teacher

students to develop their style of teaching and involvement to the language accuracy and its culture.

COMPUTER LABORATORY / ICT RESOURCE :

Computer Laboratory / ICT Resource Centre is one of the major middlemost labs of the college. ICT, Computer Lab and ET facilities have been integrated in the college where learners are not only encouraged to acquire basic skills but also motivated to use the same widely during the B.Ed. & D.El.Ed. programme. The use of ICT is promoted in lesson planning and delivery. The students are motivated to conceptualize and develop ICT related instructional material for the enrichment of their teaching. Besides, the students are encouraged to develop interactive power-point presentations and AVs for their school experience program.



In the two year B.Ed. and D.El.Ed. programme the EPC3 and F12 on ICT builds the theoretical and practical base for the learners.

EDUCATIONAL TECHNOLOGY LABORATORY :

This education technology centre has its own LCD and OHP projectors, slide projectors and other types of equipment to aid in the teaching-learning process. Under the guidance of a qualified Audio-Visual Technician, student teachers can make use of the centre for instructional training. The lab is equipped with the latest and up-to-date hardware and software packages, including PAN drive. CDs and audio tapes for immersive learning. An educational technology lab is a place where students with different assessments of educational needs, varied technical skills and experiences can work and learn together to help increase the outcome of valuable education via technology.

ART & CRAFT LAB :

The lab has provisions for the trainees to do practical work in drawing, painting, Teaching of Arts (chalk board writing, preparation of instructional aids etc.) besides these facilities lab is also equipped with latest sewing machine for learning stitching, Carving etc.

ACTIVITIES



College Trust Member, Lecturer, Principal DN College Daudnagar, SDM Daudnagar, Lecturer DIET, Bhojpur & College Principal during Orientation Programme



A view of Classroom



Flag Hosting Ceremony on Independence Day



A View of Sent-up Exam.-2021



A View of Jhanki on the theme of "Jal-Jeevan-Hariyali"-2020



A View of Jhanki on the theme of "Jal-Jeevan-Hariyali"-2020

ACTIVITIES



Inaugurating the Mega Health Awareness Camp by DM, Aurangabad, Secretary, & others respective person



DM, Aurangabad, SDM Daudnagar & other giving a prize to the Students



Secretary, Principal, Staff & Students during Sarasvati Puja



Awareness Programme on the occasion of Sardar Vallabhbhai Patel Jayanti



Secretary, Principal, Forest Officer & Staff during Ganga Plantation Camp



A View of Ganga Plantation Campaign

ACTIVITIES



A View of Jhanki on the theme of "Dahej Pratha"-2019



A View of Jhanki on the theme of "Dahej Pratha"-2019



A View of Voter Awareness Programme



A View of Taking Oath by Students in Voter Awareness Programme



Principal, Staffs & Students during Jhanki



Flag Hosting Ceremony on Republic Day

ACTIVITIES



A View of Sarasvati Puja



A View of Yoga Day



A View of Teacher's Day Celebration



A View of Children's Day Celebration



A View of Sent-up Exam.-2017



**Principal, Staffs & Students during
Holi Milan Samaroh**

ACTIVITIES



Plantation by Students in Middle School during Internship



Hon'ble Chairman of Bihar Legislative Council distributing Scholarship



The Inspecting Team of Magadh University, Bodh-Gaya with College Staffs



The Inspecting Team of Magadh University, Bodh-Gaya with Principal, Staff & Students



A View of College Staff



A View of College Staff with Other

Prospectus



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IDENTITY CARD FORM

To be filled by Student only

Name :

Father's Name :

Mother's Name :

Course : Class Roll No.....Session :

Date of Birth : Blood Group :

Address :

.....

Mob. :

PHOTO