



Managed and Financed by Vagisha Educational Trust  
**BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE**

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

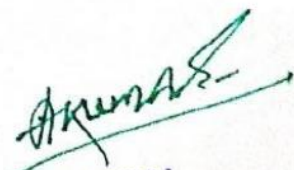
&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. : .....

Date : .....

**Report and photographs  
with proper caption and  
date of student induction**

  
**PRINCIPAL**  
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## **STUDENT INDUCTION PROGRAMME-(SIP)**

**07/09/2021**

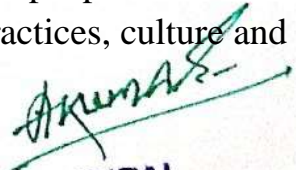
Student Induction Program (SIP) was conducted on 07/09/2019 at Bhagwan Prasad Sheonath Parsad B.Ed. College for the first year students. The purpose of this program was to facilitate a smooth transition from their home and school environment to college environment through various discussions and activities.

Details of programme:

- Inauguration, Rule and Regulation,
- Campus Tour
- Orientation on Programme Learning Outcome.
- Introduction of Syllabus
- Open discussion on Syllabus
- Talent Expo, Valedictory

The main objective of the Student Induction Program is to help new students to adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members and expose them to a sense of larger purpose and self- exploration.

Induction is a well-planned event to educate the new students about the environment in a particular institution and connect them with the people in it. The new students learn about the institutional policies, processes, practices, culture and values.

  
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**Inauguration, Rule and Regulation :**

A welcome speech was delivered by Mr. Anoop Kumar Kanaujiya. He welcomed all the new faces and made them feel comfortable in the new environment. Later all the rules and regulations were briefed by him.

**Campus Tour:**

After a short time, students were suggested to have a tour of their campus under Mr. Pankaj Kumar Jaiswal so that they can be well aware of each and every aspect of infrastructure and college facilities.

**Orientation on Programme Learning Outcome:**

The outcome of the learning programme was introduced by Dr. Principal. She explained the scope and result at the end of the course completion.

**Introduction of Syllabus:**

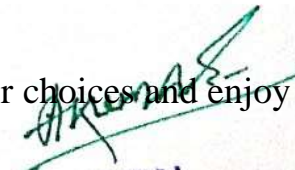
The two-year syllabus was briefed in detail by Mrs. Madhu Ranjan. She explained each part and the internal and external exam pattern and marks given by the college.

**Open discussion on Syllabus:**

Students were allowed to discuss and share their overview on syllabus. This session was briefed and handled by Dr. Amit Kumar.

**Talent Expo, Valedictory :**

At the end, students were allowed to perform according to their choices and enjoy the day.

  
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**STUDENT INDUCTION PROGRAMME-07/09/2021**



*[Signature]*  
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## **STUDENT INDUCTION PROGRAMME-(SIP)**

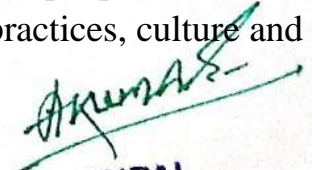
**17/09/2022**

Student Induction Program (SIP) was conducted on 17/09/2022 at Bhagwan Prasad Sheonath Parsad B.Ed. College for the first year students. The purpose of this program was to facilitate a smooth transition from their home and school environment to college environment through various discussions and activities.

Details of programme:

- Inauguration, Rule and Regulation,
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- Introduction of Syllabus
- Open discussion on Syllabus
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**Inauguration, Rule and Regulation :**

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**Campus Tour:**

After a short time, students were suggested to have a tour of their campus under Dr. Sarika Thakur so that they can be well aware of each and every aspect of infrastructure and college facilities.

**Orientation on Programme Learning Outcome:**

The outcome of the learning programme was introduced by Dr. Principal. She explained the scope and result at the end of the course completion.

**Introduction of Syllabus:**

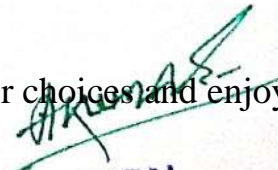
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## **STUDENT INDUCTION PROGRAMME-17/09/2022**



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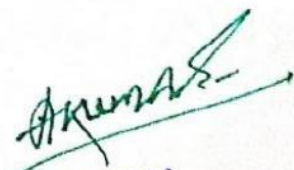
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**Report and photographs with  
caption and date of teacher  
orientation programmes.**

  
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## **TEACHERS' ORIENTATION PROGRAMME** **ON TEACHERS AND CURRICULUM**

**12/09/2019**

The orientation began with a warm introduction and welcome from the Dr. Amit Kumar emphasizing the significance of teachers' roles in shaping young minds. A concise overview of the college's vision, mission, values, and educational philosophy were put forth.

Teachers were made familiar with college policies and procedures to ensure a safe and productive learning environment. Teachers received a clear overview of the curriculum and the instructional strategies adopted by the college.

Effective classroom management is essential for maintaining an orderly and conducive learning environment. Orientation provided practical strategies for behaviour management, lesson planning, differentiation, and student engagement.

Encouraging collaboration among teachers fosters a culture of continuous improvement. Orientation highlighted the importance of professional learning communities and team work.

Teachers should be equipped with strategies to build positive relationships with students, parents, and colleagues. Orientation included concise information on effective communication, parent- teacher conferences, and strategies for fostering a supportive classroom community.

Teachers need to prioritize their own well-being to maintain their effectiveness in the classroom. Orientation addressed strategies for managing stress, achieving work-life balance. In conclusion, the teacher's orientation set the foundation for a successful academic year by delivering concise and relevant information and providing necessary resources.

  
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**TEACHER ORIENTATION PROGRAMME -12/09/2019**



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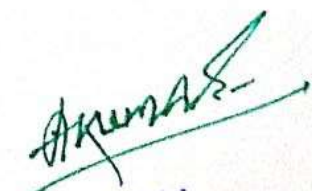
## **ORIENTATION ON NAAC ASSESSMENT**

**29/01/2022**

The IQAC has conducted an awareness program on NAAC Assessment and Awareness Program on 29/01/2022. Mr. Pankaj Kumar (IQAC Coordinator) welcomed the gathering.

Dr Deepali Parashar addressed the gathering and explained how the mission, vision can be defined at the institution level. She explained the PO's, CO's and explained about the content which will cover all the 7 criterions in NAAC Accreditation.

The faculty members clarified their queries during the session. Later the role and responsibilities of the faculty according to the criterions were decided. Non- teaching faculty were also included in the program, as they play a major role in the accreditation program. Vote of thanks was given by Dr. Amit Kumar.

  
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**ORIENTATION ON NAAC ASSESSMENT- 29/01/2022**



*Aruna K.*

**PRINCIPAL**

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