



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

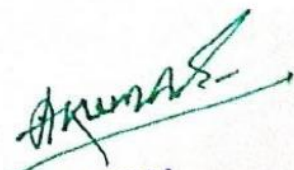
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Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

Feedback Analysis Report


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



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BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
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feedback Analysis Report

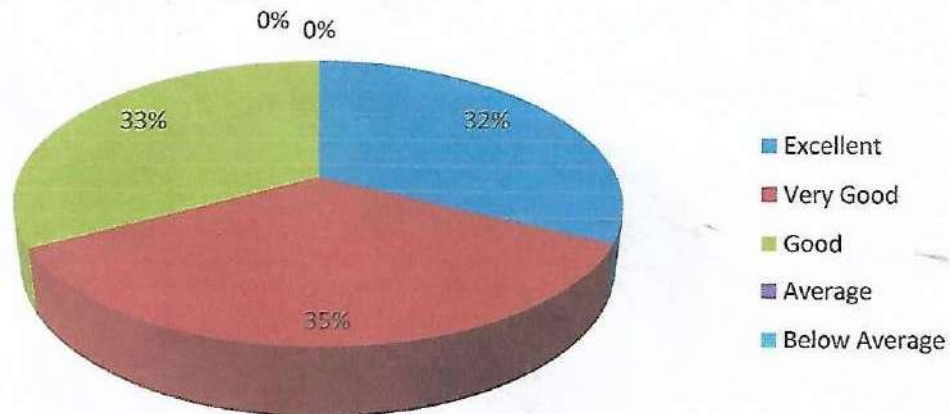
- Students
- Alumni
- Teachers
- Practice Teaching Schools/TEI


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Bhagwan Prasad Sheonath Parsad B.Ed. College
Daudnagar, Aurangabad Bihar-824143

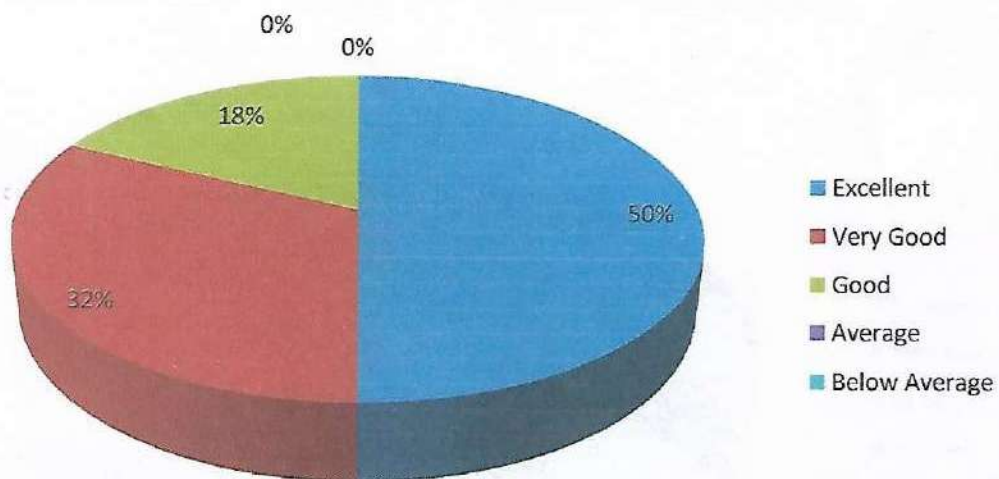
STUDENTS FEEDBACK ON CURRICULUM ANALYSIS REPORT.

1. The teacher covers the entire syllabus.



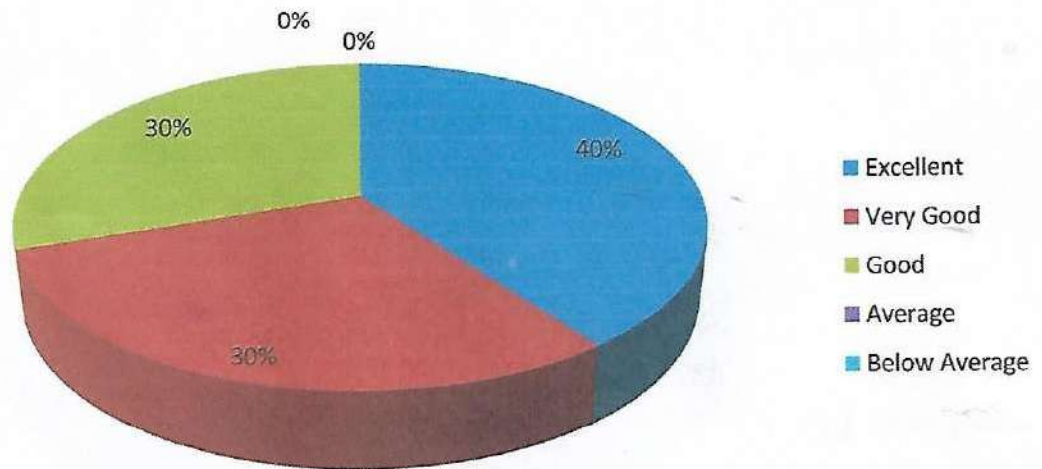
Interpretation: Students 32% Excellent, 35% Very Good And 33% Good, Average 0% Below Average 0%.

2. The teacher discusses the topic details.



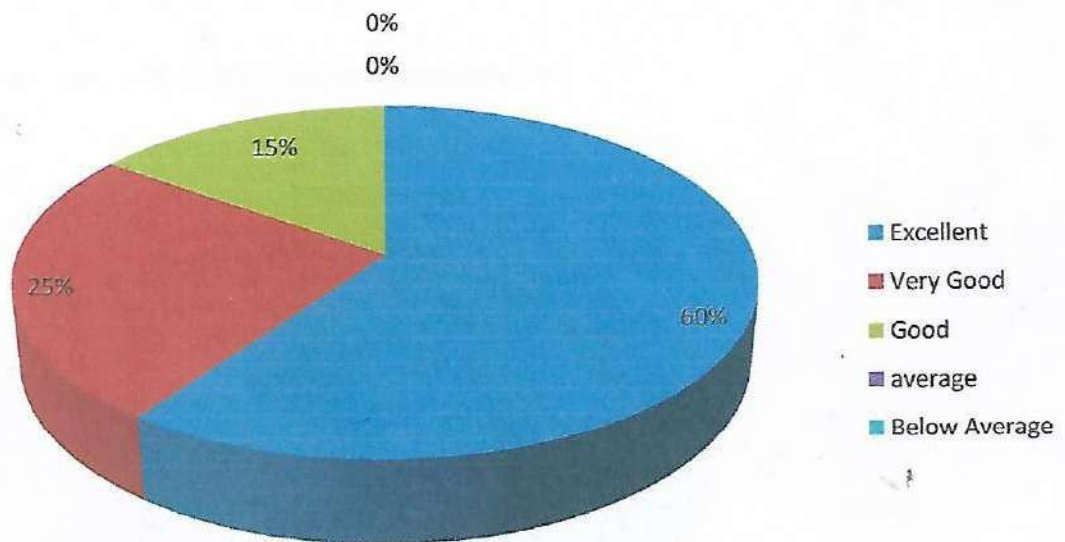
Interpretation: Students 50% Excellent, 32% Very Good And 18% Good, Average 0% Below Average 0%.

3. The Teacher possesses deep knowledge of the subject taught.



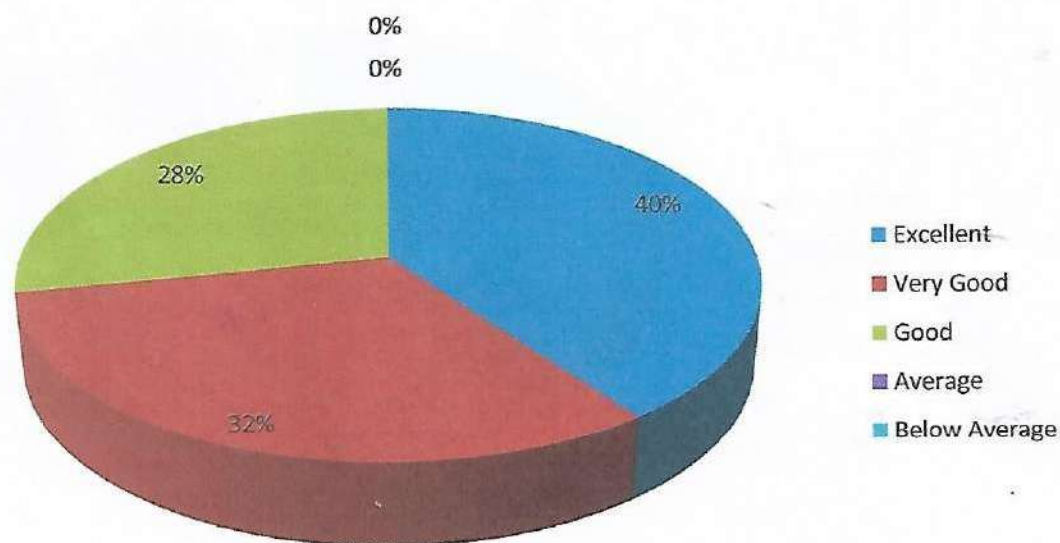
Interpretation: Students 40% Excellent, 30% Very Good And 30% Good, Average 0% Below Average 0%.

4. The teacher engages the class for the full duration and completes the course in time.



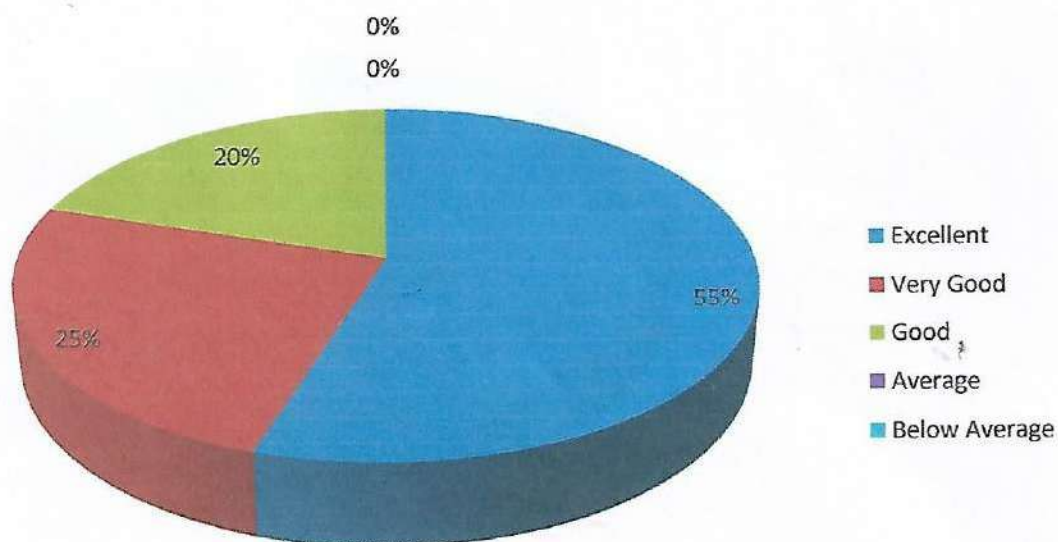
Interpretation: Students 60% Excellent, 25% Very Good And 15% Good, Average 0% Below Average 0%.

5. The Teacher provides guidance and counselling in academic and non-academic matters in/outside the class.



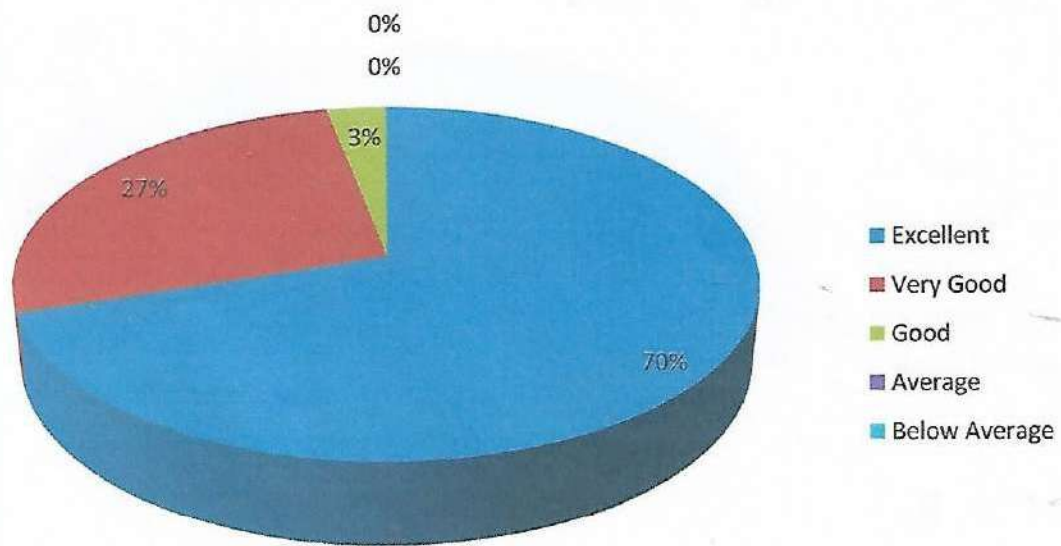
Interpretation: Students 40% Excellent, 32% Very Good And 28% Good, Average 0% Below Average 0%.

6. The teacher encourages participation and discussion in class.



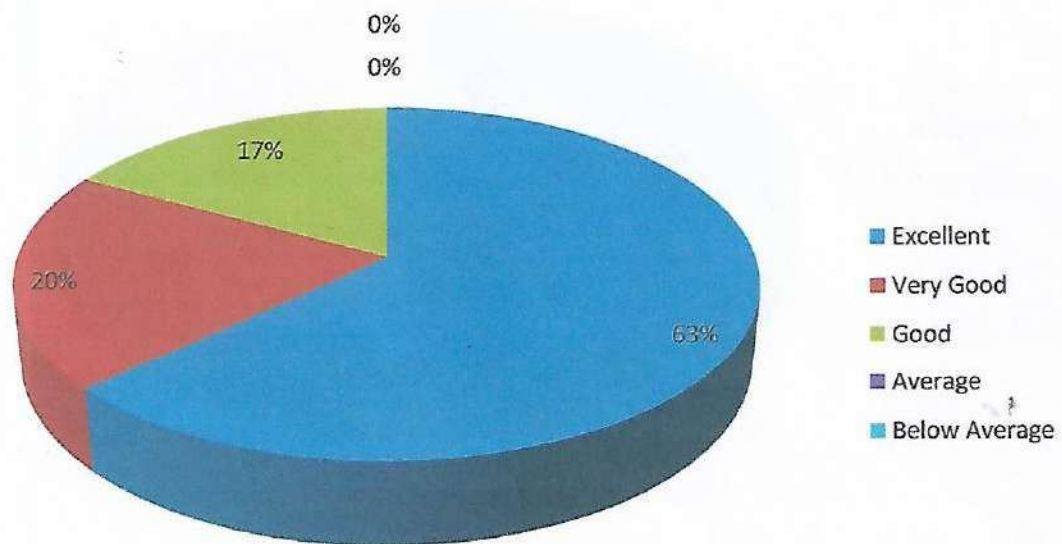
Interpretation: Students 55% Excellent, 25% Very Good And 20% Good, Average 0% Below Average 0%.

7. The teacher's attitude towards the students was friendly and helpful.



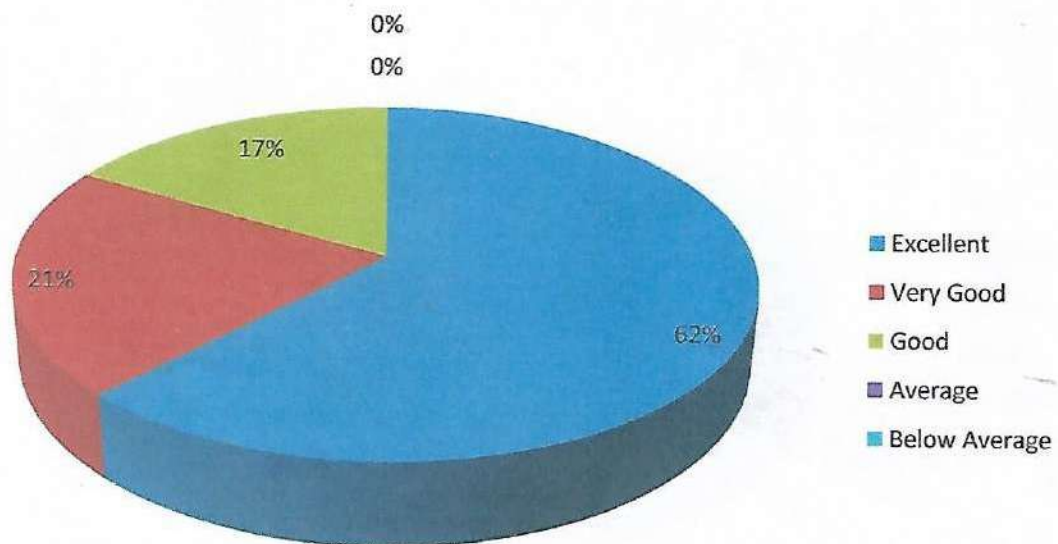
Interpretation: Students 70% Excellent, 27% Very Good And 3% Good, Average 0% Below Average 0%.

8. The teacher relates the course material with real world situations.



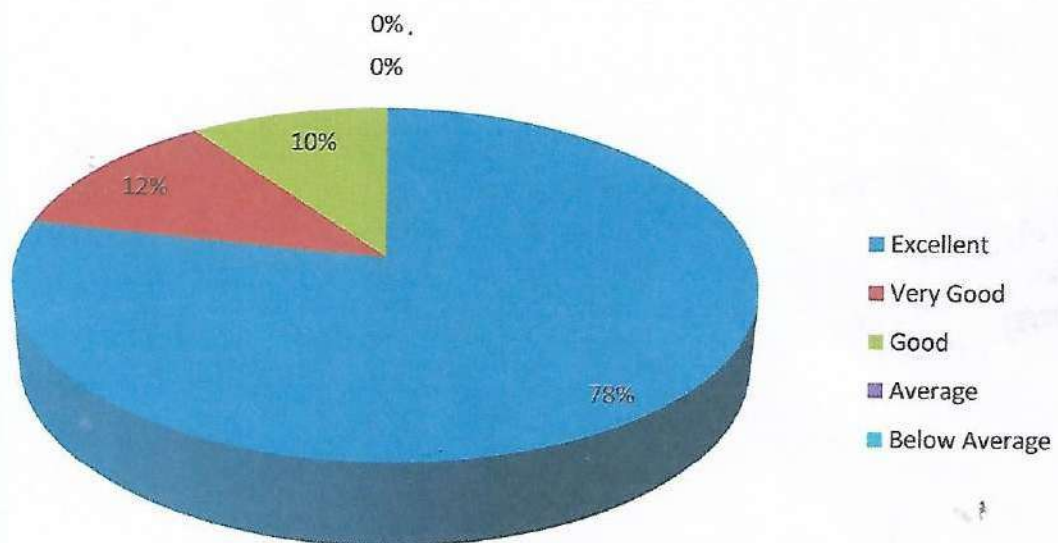
Interpretation: Students 63% Excellent, 20% Very Good And 17% Good, Average 0% Below Average 0%.

9. Question paper covers the entire topic in the curriculum.



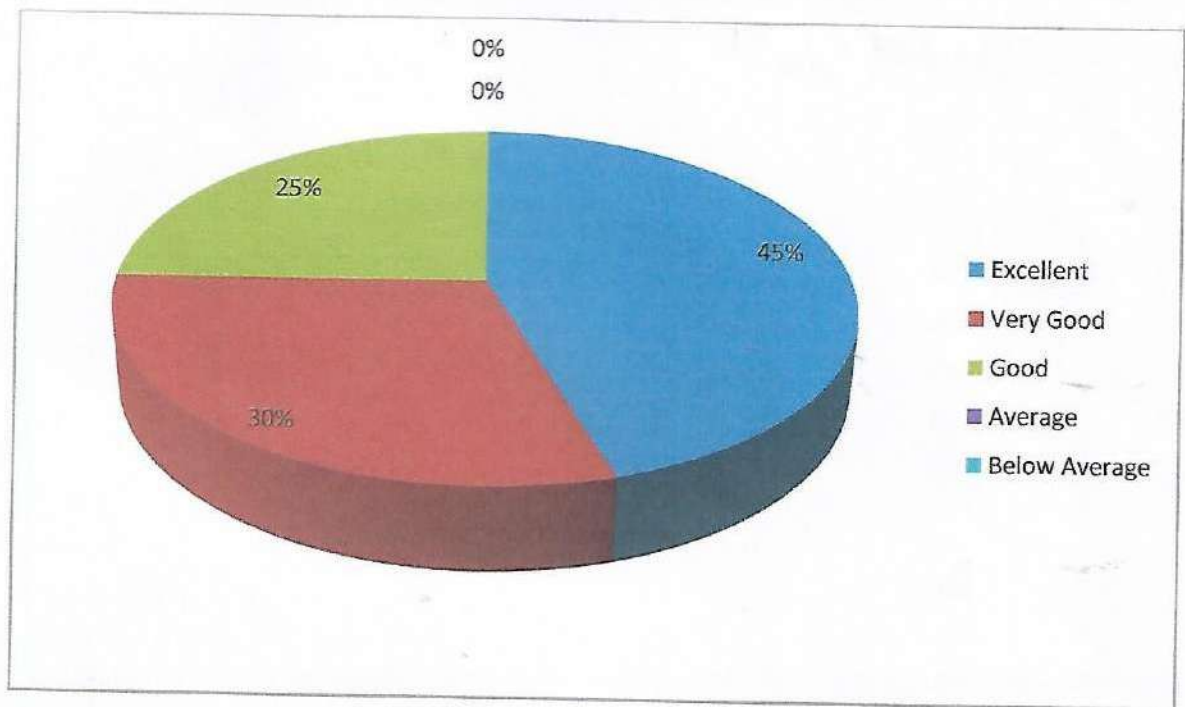
Interpretation: Students 62% Excellent, 21% Very Good And 17% Good, Average 0% Below Average 0%.

10. The teacher was fair and unbiased in the evaluation.



Interpretation: Students 78% Excellent, 12% Very Good And 10% Good, Average 0% Below Average 0%

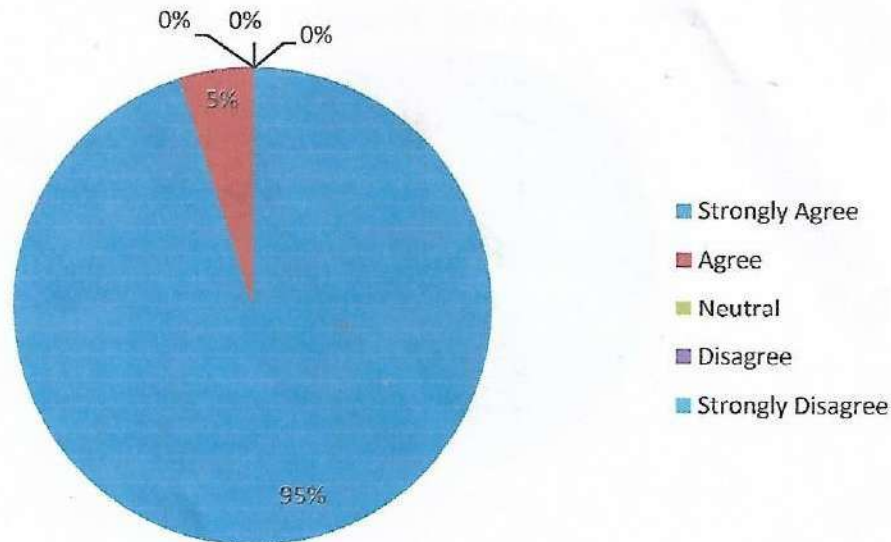
11. Overall rating of the teacher: In my view the teacher has professional competence and is a role model.



Interpretation: Students 45% Excellent, 30% Very Good And 25% Good, Average 0% Below Average 0%.

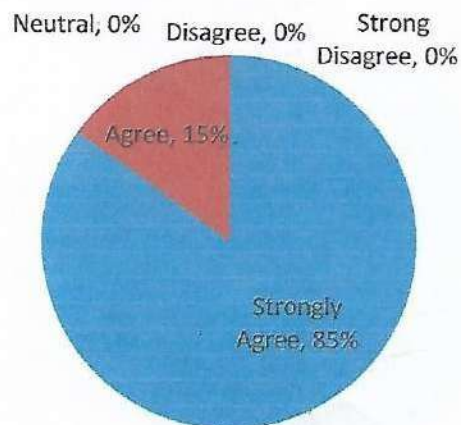
TEACHERS FEEDBACK
ANALYSIS REPORT

1. The Curriculum is as per the need of the students.



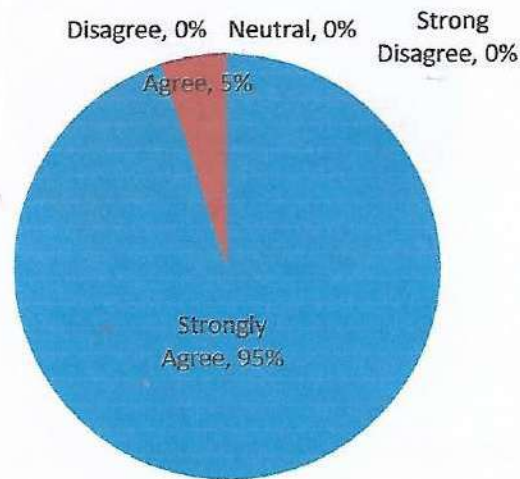
Interpretation: 95 % Faculty Strongly Agree, 5% Agree, 0%Neutral, 0% Disagree.

2. The Contents of the course are in conformity with the learning outcomes.



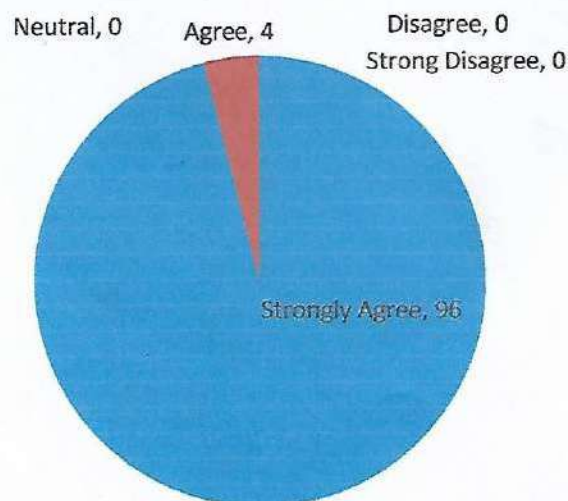
Interpretation: 85% Faculty Strongly Agree, 15% Agree, 0% Neutral, 0% Disagree.

3. The Curriculum is balanced with regard to the theoretical and practical knowledge.



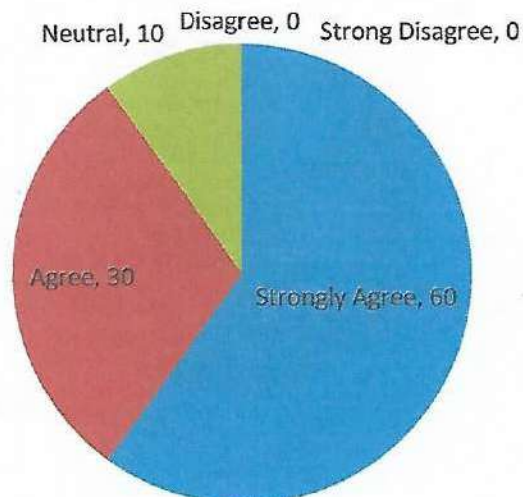
Interpretation: 95% Faculty Strongly Agree, 05% Agree, 0%Neutral, 0% Disagree.

4. The Curriculum has the potential in developing the habit of self learning among the students.



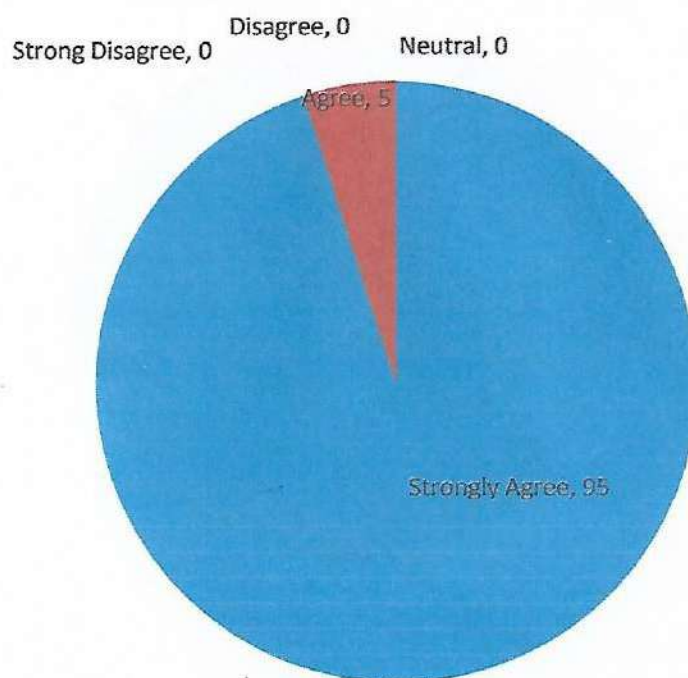
Interpretation: 96% Faculty Strongly Agree, 4% Agree, %Neutral, % Disagree.

5. The Curriculum development procedure needs improvement.



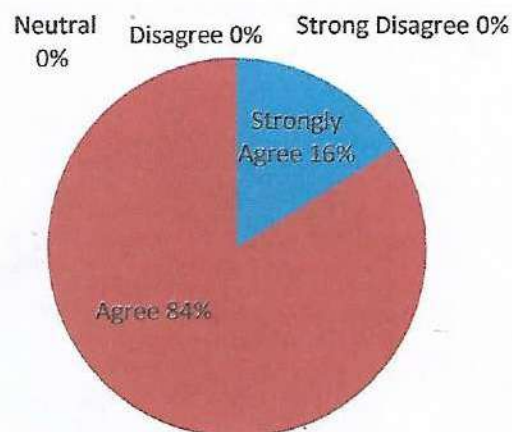
Interpretation: 60% Faculty Strongly Agree, 30% Agree, 10%Neutral, 0% Disagree.

6. The Curriculum has focus on skill development.



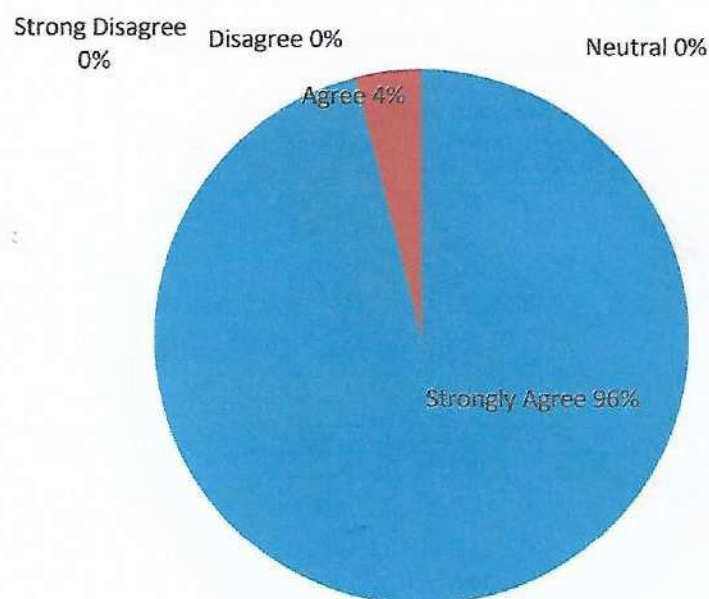
Interpretation: 95% Faculty Strongly Agree, 05% Agree, 0%Neutral, 0% Disagree.

7. Pedagogy purposed in curriculum matches the contents.



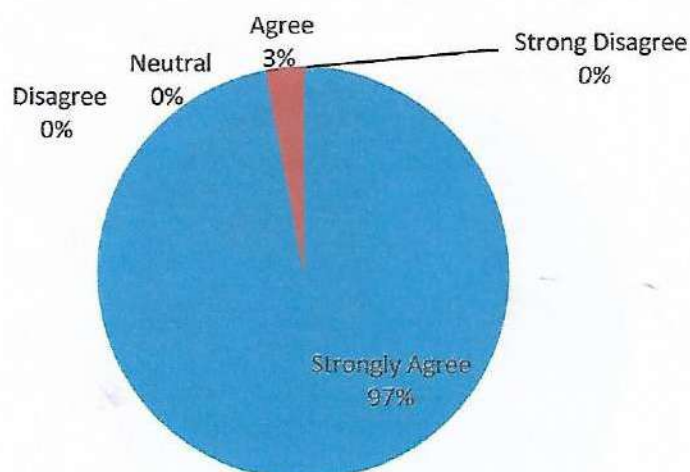
Interpretation: 16% Faculty Strongly Agree, 84% Agree, 0%Neutral, 0% Disagree.

8. The evaluations methods mention in the curriculum are sufficient for providing proper assessment.



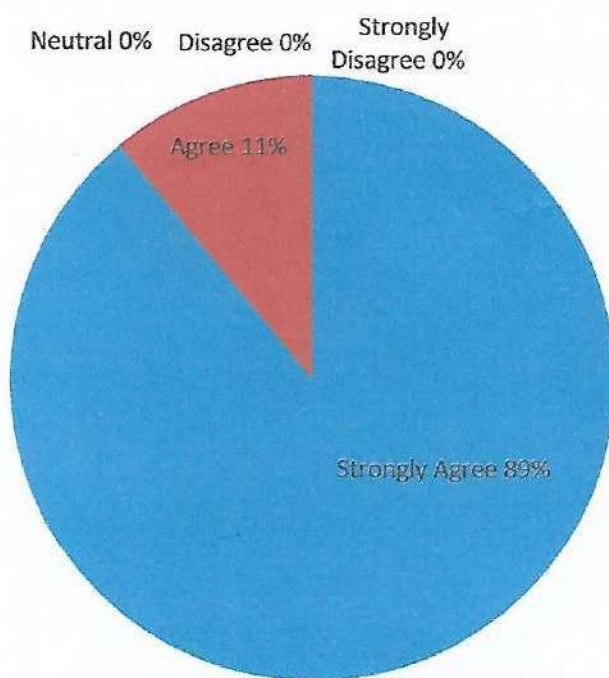
Interpretation: 96% Faculty Strongly Agree, 04% Agree, 0%Neutral, 0% Disagree.

9. The curriculum is covering inculcation of the aspects of life skills transferable skills, cross cutting issues, gender equality, Environment and sustainability, Human values, Professional Ethics etc.



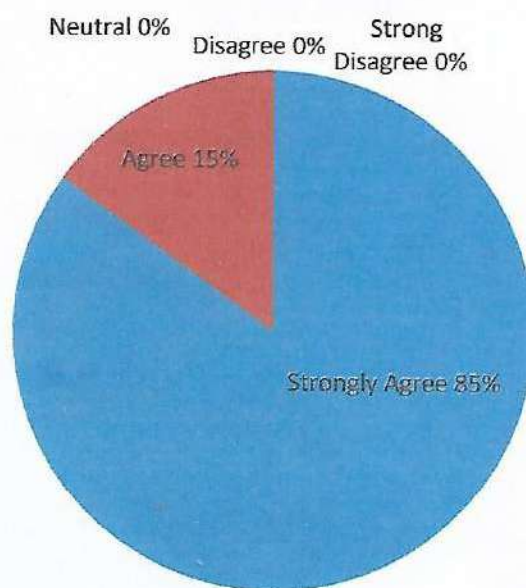
Interpretation: 97% Faculty Strongly Agree, 3% Agree, 0%Neutral, 0% Disagree.

10. Sufficient numbers of prescribed books are available in the library.



Interpretation: 89% Faculty Strongly Agree, 11% Agree, 0%Neutral, 0% Disagree.

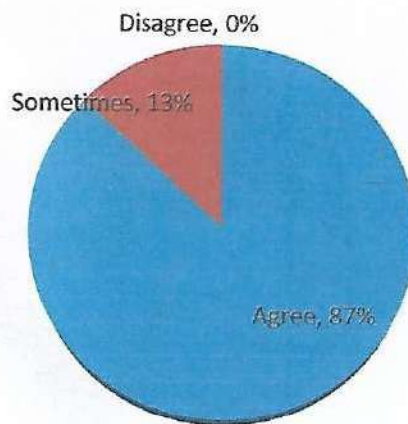
11. The current curriculum tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.



Interpretation: 85% Faculty Strongly Agree, 15% Agree, 0%Neutral, 0% Disagree.

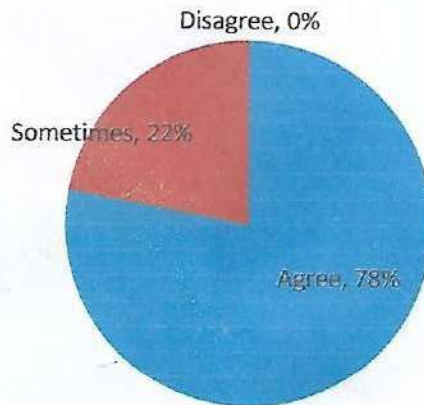
ALUMNI FEEDBACK FORM
ANALYSIS REPORT

1. Do you feel proud to be associated with CTTC as an alumni .



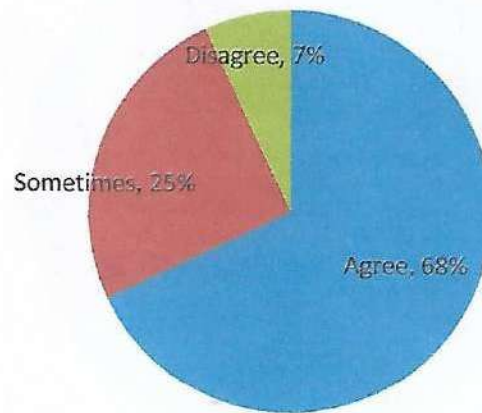
Interpretation: 87% Alumni Students Agree, 13% Sometimes, 0% Disagree.

2. Institute organizes various kind of activities for overall development of students.



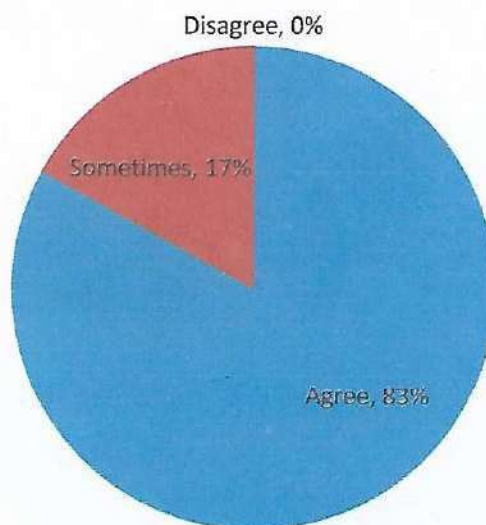
Interpretation: 78% Alumni Students Agree, 22% Sometimes, 0% Disagree.

3. Are you willing to contribute in the development of the institute.



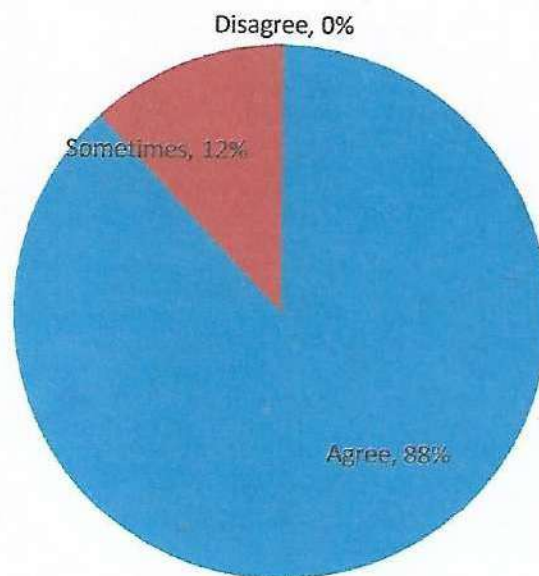
Interpretation: 68% Alumni Students Agree, 25% Sometimes, 7% Disagree.

4. Institute handles student's grievance properly.



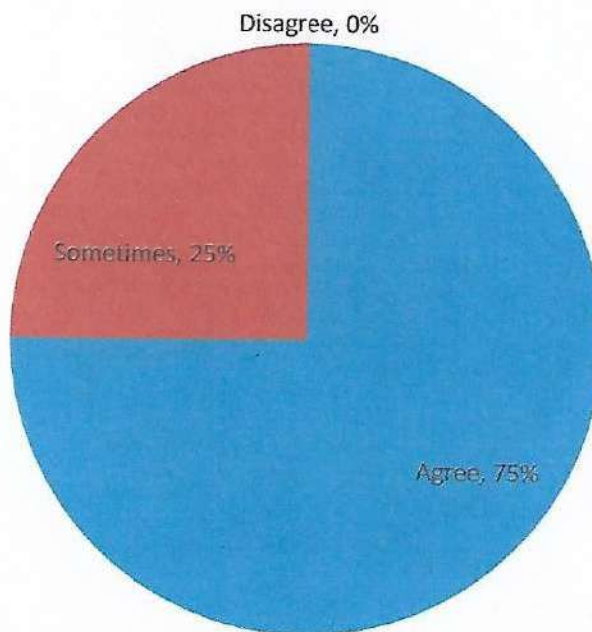
Interpretation: 83% students Agree, 17% sometimes, 0% Disagree.

5. Institute is having adequate laboratories and equipment for practical experiences.



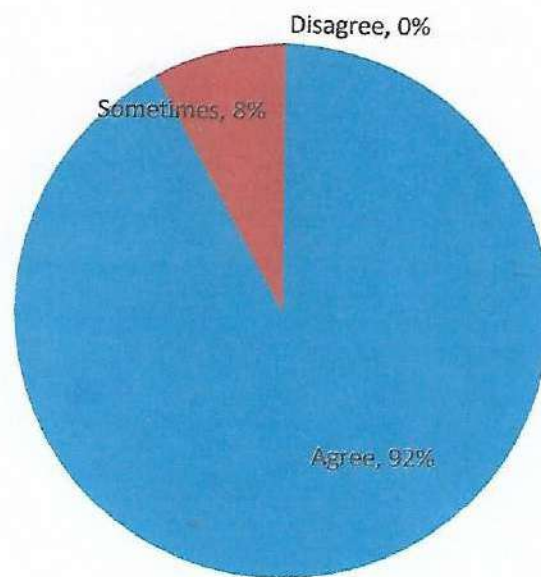
Interpretation: 88% Alumni Students Agree, 12% sometimes, 0% Disagree.

6. Is education imparted at CTTC is useful and relevant in your present job.



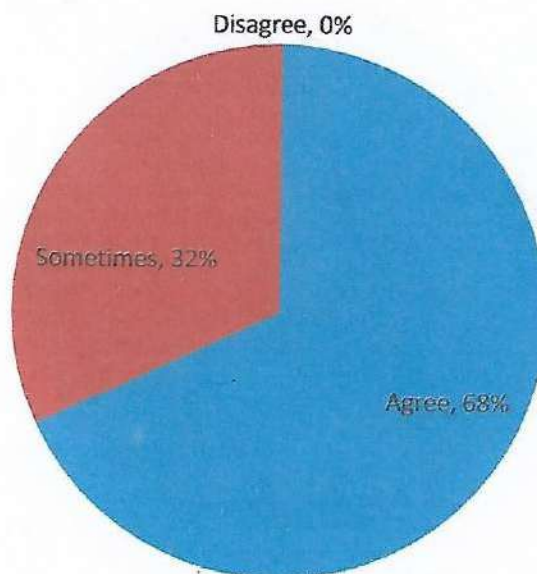
Interpretation: 75% Alumni Students Agree, 25% sometimes, 0% Disagree.

7. Have you obtained sufficient technical knowledge (both in theory and practical) at CTTC.



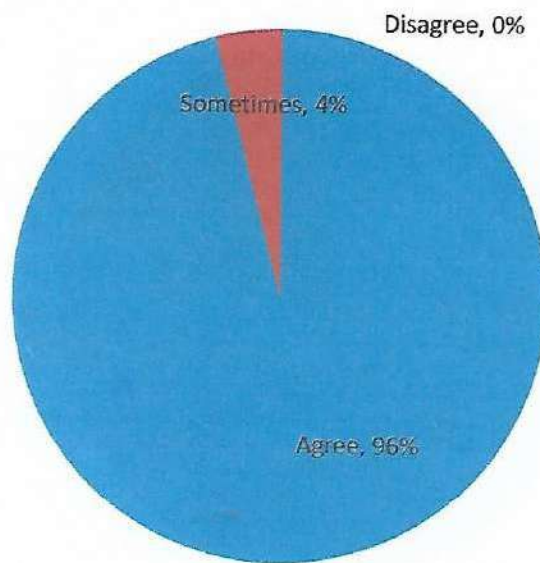
Interpretation: 92% Alumni Students Agree, 8% sometimes, 0% Disagree.

8. Has the college committees provided ample facilities on campus and off campus placement opportunities.



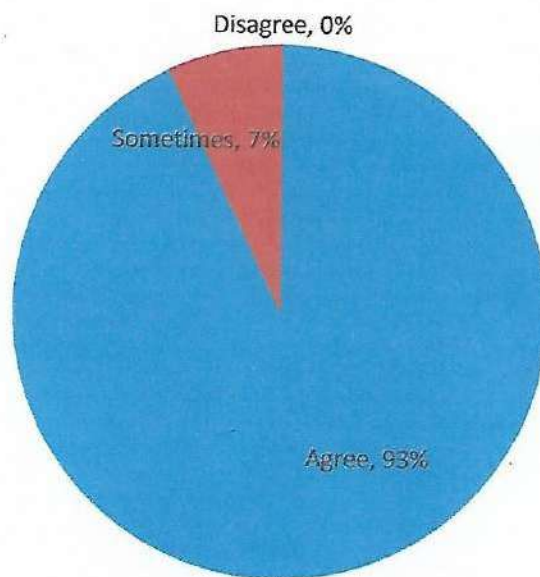
Interpretation: 68% Alumni Students Agree, 32% sometimes, 0% Disagree.

9. Do you like to join the institute Alumni Association.



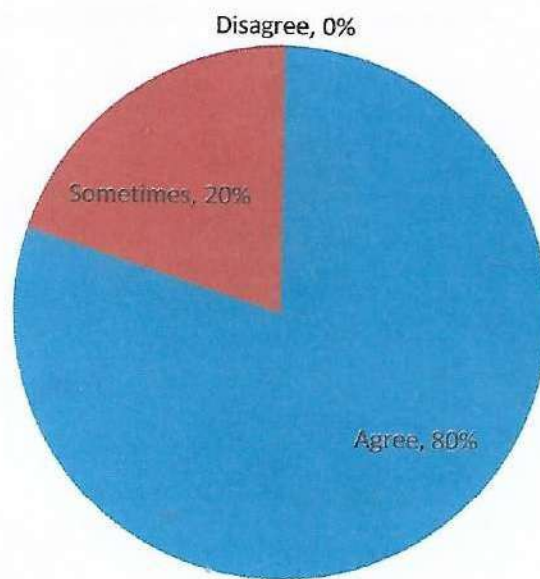
Interpretation: 96% Alumni Students Agree, 4% sometimes, 0% Disagree.

10. Is institute providing good hospitality as alumni after passing out.



Interpretation: 93% Alumni Students Agree, 7% sometimes, 0% Disagree.

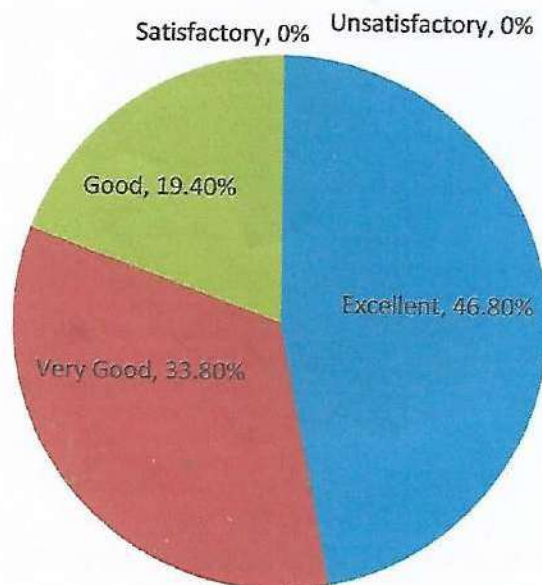
11. Do you receive regular updates from the institute through Mails / Calls/SMS etc.



Interpretation: 80% Alumni Students Agree, 20% sometimes, 0% Disagree.

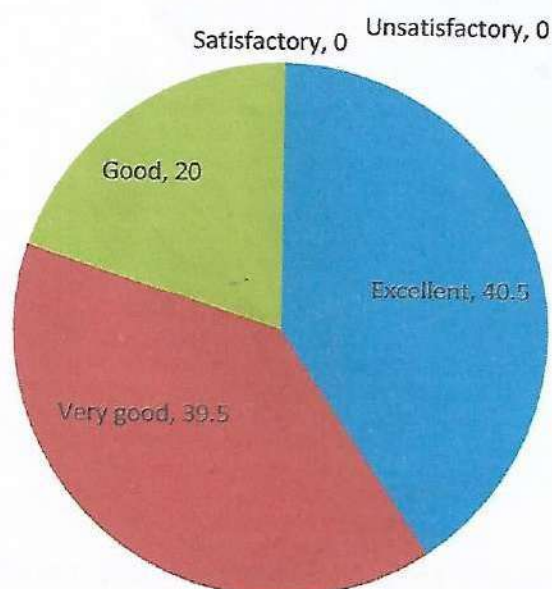
PUPIL Teachers In School Internship Analysis Report

1. Punctuality-



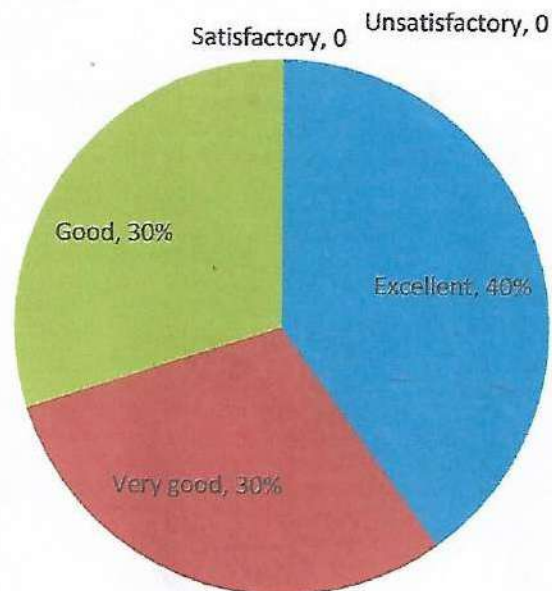
Interpretation: 46.8% Principals Responded Excellent, 33.8% Responded Very Good and 19.4% Responded Good about punctuality of pupil teachers during their performance in schools.

2. Professional Behaviour as a teacher-



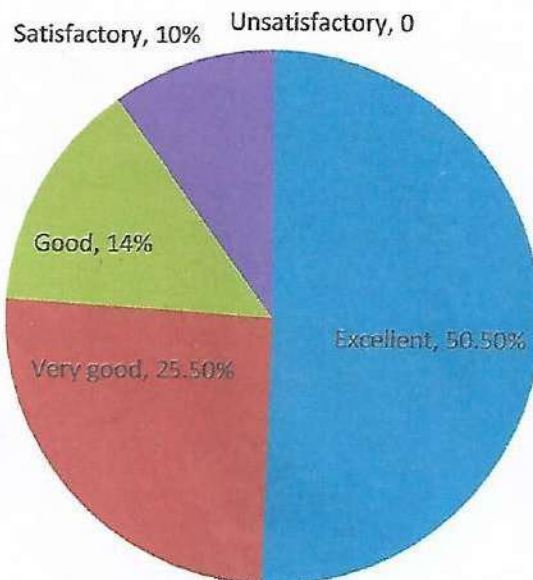
Interpretation: 40.5% Principals Responded Excellent, 39.5% Responded Very Good and 20% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.

3. Communication Skills



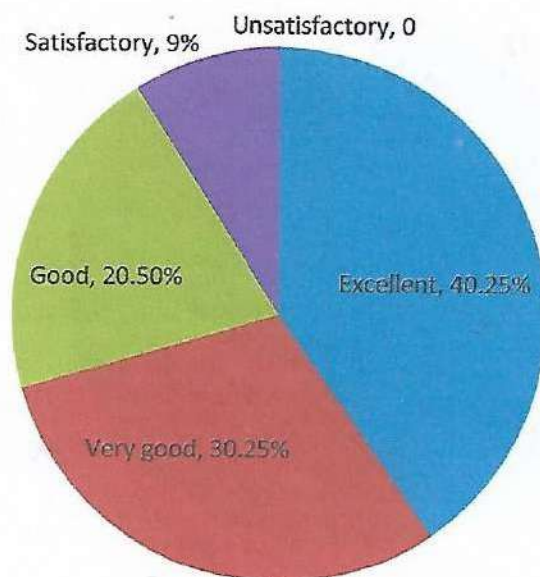
Interpretation: 40% Principals Responded Excellent, 30% Responded Very Good and 30% Responded Good, Respondent Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

4. Written Expression



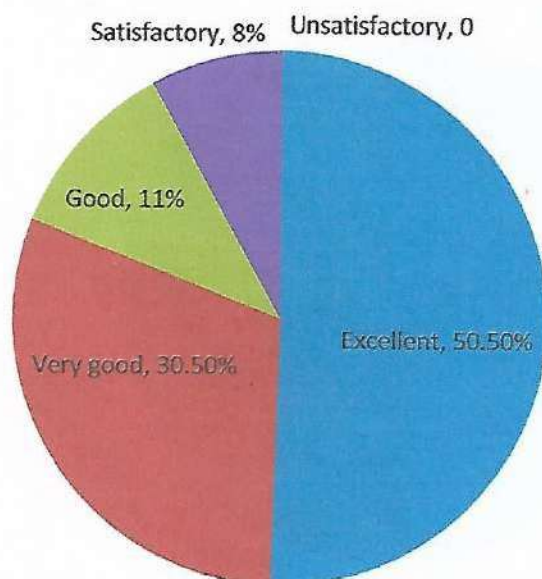
Interpretation: 50.50% Principals Responded Excellent, 25.50% Responded Very Good and 14% Responded Good, Respondent 10% Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

5. ICT SKILL



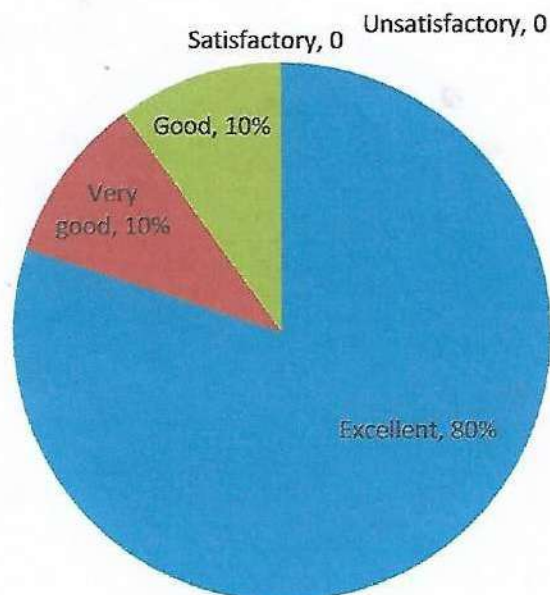
Interpretation: 40.25% Principals Responded Excellent, 30.25% Responded Very Good and 20.50% Responded Good, Respondent 9 % Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

6. Problem Solving Skills-



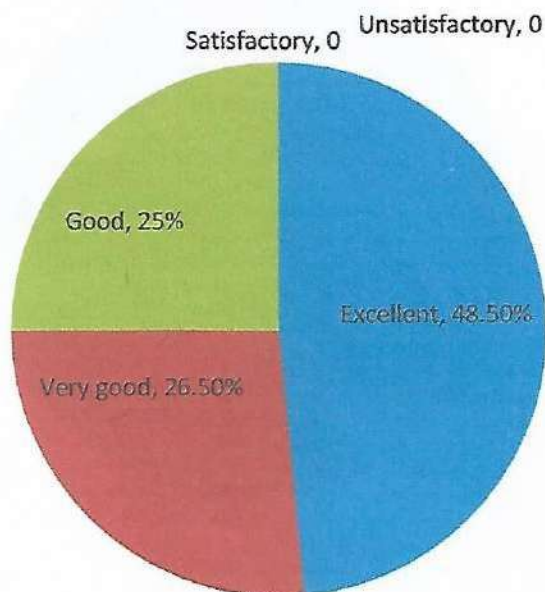
Interpretation: 50.5% Principals Responded Excellent, 30.5% Responded Very Good and 11% Responded Good, Respondent 8 % Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

Decision Making Skills-



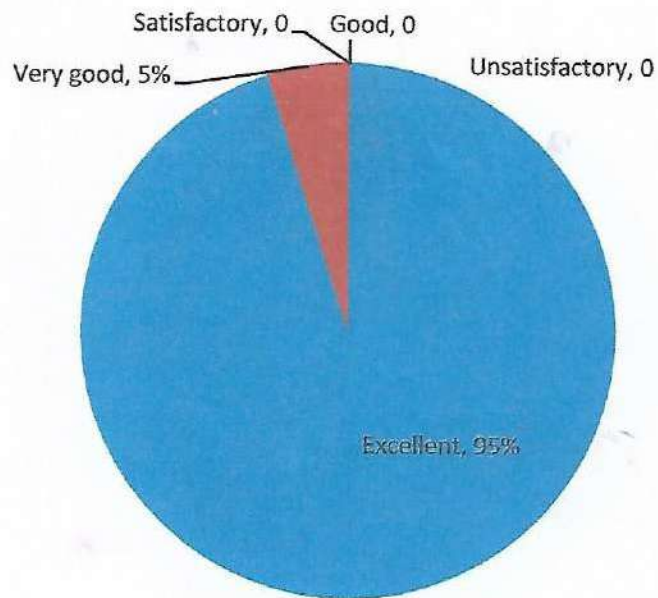
Interpretation: 80% Principals Responded Excellent, 10% Responded Very Good and 10% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.

8. Interested and enthusiastic for the internship Experience-



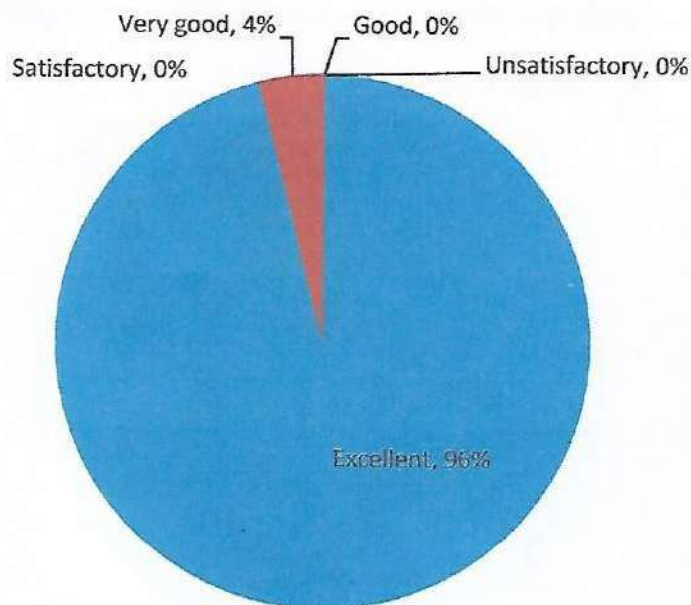
Interpretation: 48.50% Principals Responded Excellent, 26.50% Responded Very Good and 25% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

. Ability to perform variety of task-



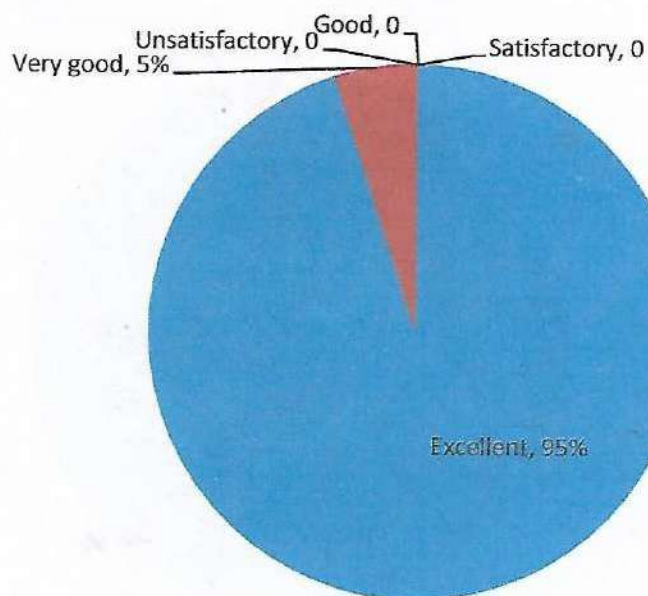
Interpretation: 95% Principals Responded Excellent, 5% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

10. Attention to Accuracy-



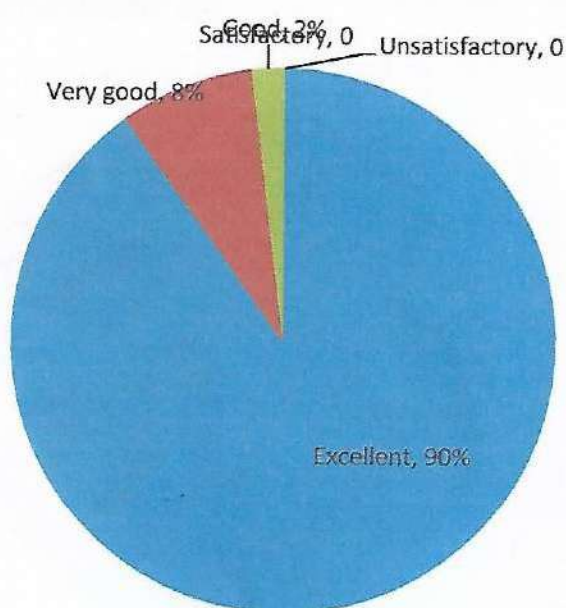
Interpretation: 96% Principals Responded Excellent, 4% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

1. Collaboration with peer group for help and guidance-



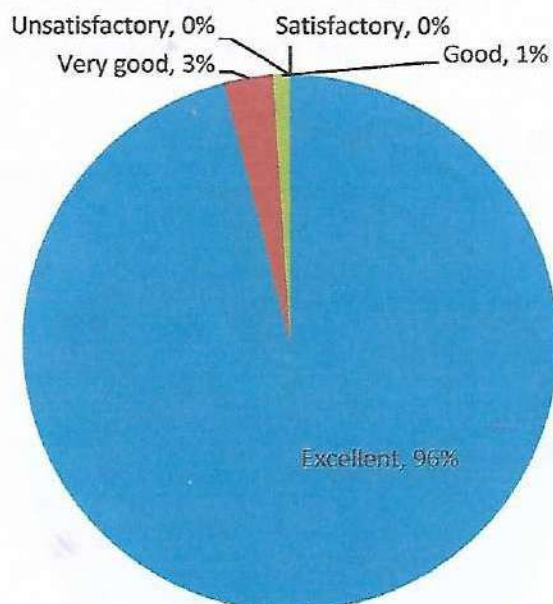
Interpretation: 95% Principals Responded Excellent, 5% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

12. Showing the evaluated answer books of class test to the students and guiding afterwards-



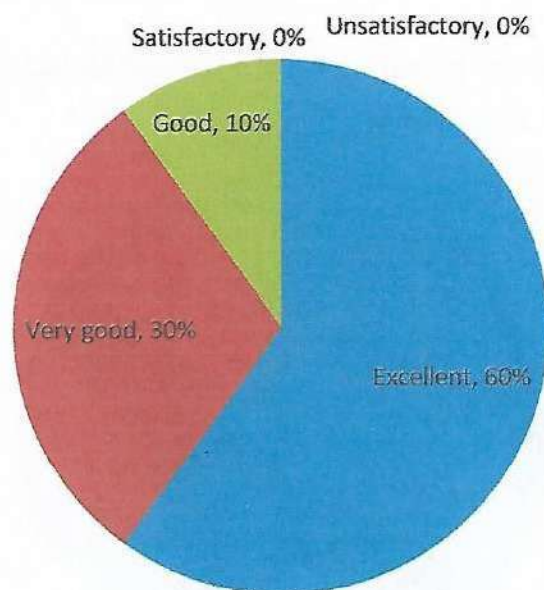
Interpretation: 90% Principals Responded Excellent, 8% Responded Very Good and 2% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

3. Catering to varied academic interests of the student-



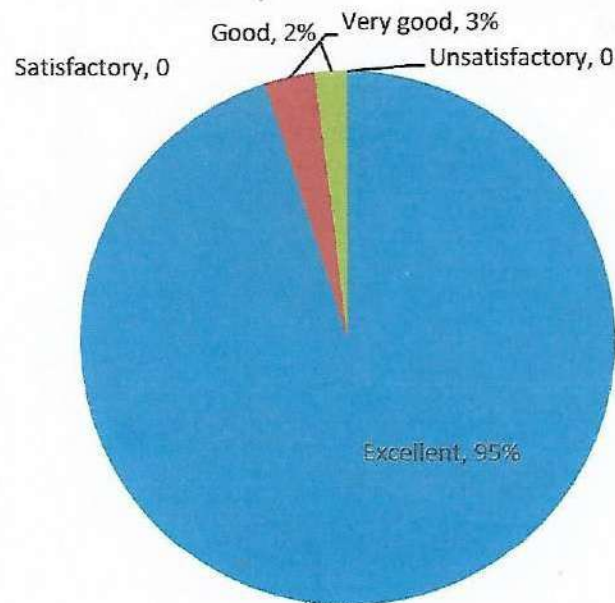
Interpretation: 96% Principals Responded Excellent, 3% Responded Very Good and 1% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

14. Understanding of individual differences-



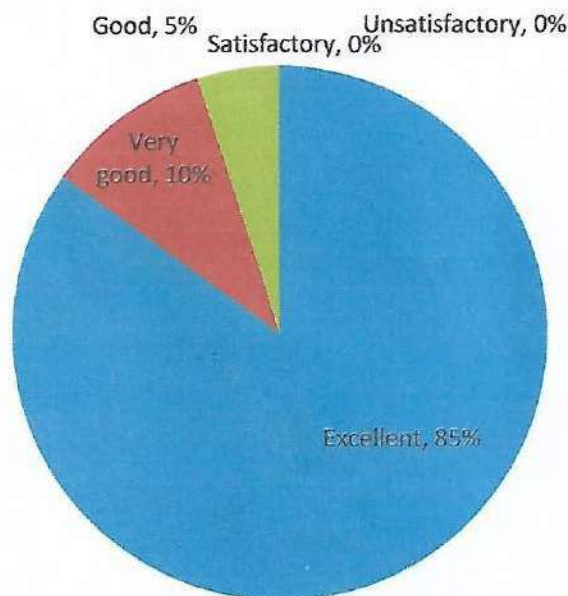
Interpretation: 60% Principals Responded Excellent, 30% Responded Very Good and 10% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

15. Organization of class room activities-



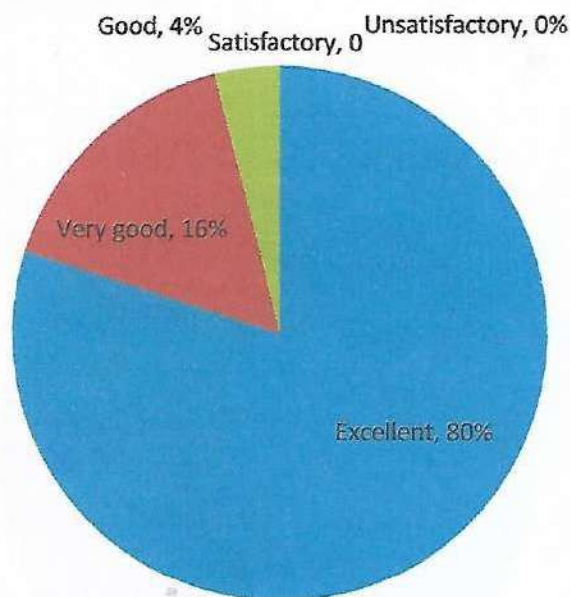
Interpretation: 95% Principals Responded Excellent, 3% Responded Very Good and 2% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

16. Skill of linking subjects to real life experience for creating interest in the subject-



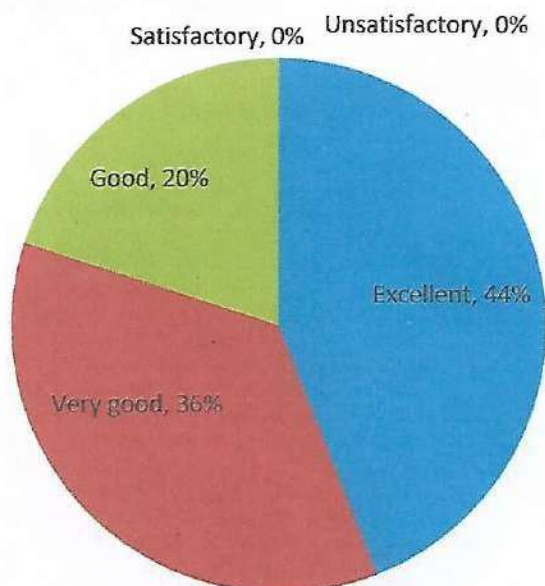
Interpretation: 85% Principals Responded Excellent, 10% Responded Very Good and 5% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

17. Use of Innovative teaching methods-



Interpretation: 80% Principals Responded Excellent, 16% Responded Very Good and 4% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

18. Ability to perform variety of Tasks-



Interpretation: 44% Principals Responded Excellent, 36% Responded Very Good and 20% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.



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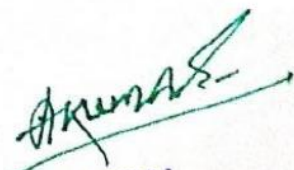
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Action taken report of the institution


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Feed Back Action Taken Report

Bhagwan Prasad Sheonath Parsad B.Ed. College understands that an effective teaching learning system followed by an educational institution needs continuous refinement. The college adopts a feedback system that takes suggestion from different stakeholders of the B.Ed. Programme. This eventually helps in fine-tune teaching learning process and curriculum. The college obtains structured feedback through online/offline mode from the following stakeholders.

- Students
- Alumni
- Teachers
- Practice Teaching Schools/TEI

At first, the feedback is taken from the above-mentioned stakeholders to reflect upon the effectiveness of curriculum (semester-wise). The parents' feedback is also taken regarding the overall functioning of the college. A Visitors' Diary is also maintained to keep a record of the reflections of the eminent resource persons for workshops/seminars/FDPS/extension lectures and guests on various functions. The suggestions are noted and shared with the principal of the college and the concerned committee, and are worked upon.


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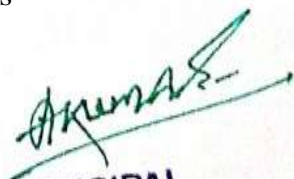
Student's Feedback

Student feedback is taken for every course in each semester and at the end of the programme to provide objective information to the faculty for self-appraisal, self-improvement and development. The college cannot change the curriculum as it is designed by the university, but can make efforts and improvements to successfully impart it. With this purpose in mind the suggestions given by students were studied and administrative committee has made an action plan to be implemented in the coming session.

- Course plans for the next year would be prepared for more effective teaching and to ensure timely completion of syllabus.
- Teachers have been advised to conduct workshops, certified programs and guest lectures by experts to fill the gaps in curriculum.
- It is proposed to hold orientation programmes for the teachers in the beginning of the session to improve the teaching standards.
- Subscription of Educational Journals needed.

Action Taken

- Preparation of Unit Plans before commencement of academic session.
- Teachers conducted workshops and certified program on teaching aids started in the college.
- Teacher's attended various faculty development programmes
- More educational journals subscribed.


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Alumni's Feedback

The feedback from the Alumni helps us to analyse the strengths and weaknesses of courses offered by the college, The college obtains feedback on curriculum to identify the needs through formal and informal interaction. The alumni members appreciated the experience gained during B.Ed., and it really proved fruitful in their teaching. The college contributed a lot in the overall development of their personality. They suggested to organise some more skill enhancement workshops for better grooming of the students to empower them for facing the diverse situations in the ever-changing global scenario.

Action Taken

Keeping in mind their suggestions, the college introduced certain value-added courses such as certificate course on Teaching Aids and Physical Health and Life Skill education. Some more workshops on socioeconomic themes like gender sensitisation, awareness drive regarding COVID-19, Coping with Stress, and Yoga & Meditation were organised.


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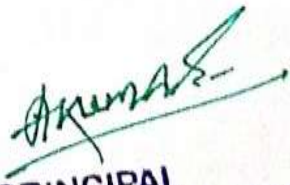
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Feedback From Teachers

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teachers' feedback occupies a prominent position in the strategic development policies and helps to improve the accountability of the system. The teachers reflected upon the curriculum of different courses in all the semesters, they were quite satisfied with the aims & ob

Action Taken

The feedback was consolidated to communicate to the Principal to ensure the proper redressal of the suggestions. The Feedback Analysis Report is discussed in the staff meeting. Taking into consideration the suggestions of the faculty members, the principal suggested assigning sessional work in such manner which promotes collaborative learning and team spirit. Further, it was decided to motivate the students to identify contemporary issues in society, and submit the research report with further suggestions to overcome the challenges.


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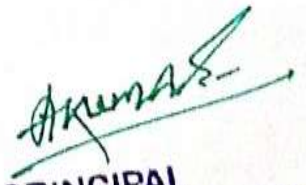
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Feedback From Practicing Teaching Schools

The feedback from practice teaching schools on the pupil teacher's performance is an indicator of the institution's quality of education imparted based on the curriculum of the course studied. The heads of the school appreciated the college curriculum is well structured, comprehensive and arranged properly. The pupil teachers were punctual, showed good professional behaviour, used ICT during teaching and showed good ability to perform variety of tasks. They suggested in college meetings that the students need to improve their communication skills more and to be well equipped to deal with the contemporary challenges.

Action Taken

The principal of the college discussed the feedback of the heads of practicing schools with the IQAC members. More personality development workshops to be organized, and students need to be facilitated and motivated for online/ self-study courses.


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