



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&


Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

2.6.2

Copy of university regulation on internal evaluation for teacher education


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



DEPARTMENT OF EDUCATION
MAGADH UNIVERSITY, BODH GAYA

पाठ्यक्रम
SYLLABUS

SCHEME OF EXAMINATION AND COURSES OF STUDY

FACULTY OF EDUCATION

TWO YEAR B.ED. (SECONDARY) PROGRAM

Year Wise Distribution of the Course

With effect from Session: 2016-18

[Signature]

PRINCIPAL
Bhadrav Prasad Shrivastava Prasad B.Ed. College
Daudnagar, Aurangabad (M.P.)


I. Eligibility:

- Candidate with at least fifty percent marks either in the Bachelor's Degree and /or in the Master's Degree in Science/ Social Science/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to be eligible for admission to the programme.
- The reservation and relaxation for SC/ ST/ OBC/ PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

II. Scheme of Study:

1 st Year ANNUAL DISTRIBUTION OF THE COURSES					
Course No.	Course Name	Credit	Theory	Practicum*	Full Marks
Course 1	Childhood and Growing Up	4	80	20	100 marks
Course 2	Contemporary India and Education	4	80	20	100 marks
Course 3	Learning and Teaching	4	80	20	100 marks
Course 4	Language across the Curriculum	2	40	10	50 marks
Course 5	Understanding Disciplines and Subjects	2	40	10	50marks
Course 6	Gender, School and Society	2	40	10	50 marks
Course 7a	Pedagogy of a School Subject –Part I	2	40	10	50 marks
Course EPC 1	Reading and Reflecting on Texts	2	----	Written: 20marks Performance / Activities / Project: 30 marks	50 marks
Course EPC 2	Drama and Art in Education	2			50 marks
Course EPC 3	Critical Understanding of ICT	2			50 marks
Total-		26			650 marks

*Engagement with the Field: Tasks and Assignments for Courses 1-6 & 7a.


PRINCIPAL
 Bhagwan Prasad Sheonath Prasad B.Ed. College
 Daudnagar, Aurangabad (Bihar)

2 nd Year ANNUAL DISTRIBUTION OF THE COURSES					
Course No.	Course Name	Credit	Theory	Practicum**	Full Marks
Course 7b	Pedagogy of a School Subject –Part II	2	40	10	50 marks
Course 8	Knowledge and Curriculum	4	80	20	100 marks
Course 9	Assessment for Learning	4	80	20	100 marks
Course 10	Creating an Inclusive School	2	40	10	50 marks
Course 11	Optional Course***	2	40	10	50 marks
Course EPC 4	Understanding the Self	2	---	50	50 marks
School Internship		10	---	250	250 marks
Total-		26	---	---	650 marks

**Engagement with the Field: Tasks and Assignments for Courses 7b & 8-10.

One credit is equal to 16hours for theory and for practicum 32hours.

Note:

*** Optional Courses can be from among the following – Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling, etc.

All the EPC will be evaluated internally and records/projects will be verified by University Representatives.

III. Examination:

- ❖ To be permitted to appear in the examination for the Degree of the Bachelor of Education (B.Ed.) a candidate must have :
 - I. Completed the courses of study prescribed for the B.Ed. Programme.
 - II. Registered with Magadh University as a student.
 - III. Having completed 80% attendance in theory classes and 90% in school internship and practicum of the total classes held.
 - IV. The course must be completed in a maximum of three years from the date of admission to the programme.
- ❖ A candidate for Bachelor of Education degree shall be examined in eighteen papers carrying total of 1300 marks.
 - (a) There shall be five core papers carrying 100 marks each (80 marks for Theory & 20 marks for Internal assessment)
 - (b) There shall be nine core papers carrying 50 marks each (40 marks for Theory & 10 marks for Internal assessment)
 - (c) There shall be two papers of pedagogy of School subject (PSS), carrying 50 marks each (40 marks for Theory & 10 marks for Internal assessment)

- (d) There shall be one optional course to be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling or an additional pedagogy course carrying 50 marks (40 marks for Theory & 10 marks for Internal assessment)
 - (e) There shall be School Internship programme for 250 marks. The marks shall be awarded on the basis of overall performance of the student-teachers in the school during Internship programme. The institution shall maintain cumulative record of activities of each student-teacher during Internship Programme for the assessment of overall performance.
- ❖ The written examination in each of the theoretical core papers carrying 80marks shall be of three hours duration.
 - ❖ Core papers Pedagogy of School Subjects and Elective papers carrying 40marks shall be of two hours duration.
 - ❖ For the evaluation of School Internship programme there shall be provision of one external examination to be conducted by the University after completion of School Internship programme.
 - ❖ The medium of examination of course shall be Hindi/English/Urdu.
 - ❖ Courses of study for Bachelor of Education examination shall be the same as prescribed by the Academic Council of Magadh University.
 - ❖ A candidate who having completed the course, fails to appear at the examination or fails to pass the examination shall be allowed to take subsequent examination on payment of prescribed examination fee without being required to complete the course again. However, this opportunity shall be given only in one more examination, within a period not exceeding three years from the date of admission.
 - ❖ A candidate shall be allowed to appear in the final examination of Bachelor of Education course only if he/she clears the 1st year examination. If he/she fails to clear the 1st year examination within the stipulated period of three years from the date of admission he/she will not be allowed to appear in the final (2nd year) examination.

Award of Degree:

Those who complete the programme successfully shall be awarded Bachelor of Education degree by Magadh University, BodhGaya in prescribed format specifying the Class/Division/Grade in which he/she was placed.

SCHOOL INTERNSHIP

Course Credit : 10

Full Marks: 250

1. Students are to be actively engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (classes VI – VIII) and secondary (IX – X), or senior secondary (XI-XII), with at least 16 weeks in secondary/senior secondary classes.
2. They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty.
3. Internship in schools will be for a minimum duration of 20 weeks for a two-year programme (4 weeks in the first year, and 16 weeks in the second year as noted above). This should also include, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observation of Practice lessons.

Internship & Evaluation

(A) B.Ed. (First year) Maximum Marks : 50

Duration: Four weeks

During this period, the student teachers will be provided training in core teaching skills, content analysis, development of TLM, organization of school activities, lesson planning etc. The evaluation of the students will be done on the basis of their performance by teacher educators' group.

- | | | |
|---------------------|--|-----------|
| 1. | Content analysis in one school subjects. | 10×1=10 |
| 2. | Preparation, representation and use of TLM in each subject. | 5×2=10 |
| 3. | Participation, Exercises, Acquisition of Skills (Micro Teaching) | 10 |
| 4. | Peer group Observation of two lesson plans School activities and report of an in- depth study of one activity. | 5+5=10 |
| 5. | Delivery of four Lesson Plans in school subject | 10 |
| Total Marks: | | 50 |


PRINCIPAL

Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Internship & Evaluation

(B) B.Ed.(Second year)

1. Duration (16 weeks)

200 marks

Delivery of lessons

Minimum number of Lessons in each teaching subject to be delivered should be 30 including two criticism Lessons. Total 60 Lessons for two teaching subjects will be required for students.

2. Practicum

- (i) Preparation and analysis of achievement tests followed by remedial teaching.
- (ii) Case study/Action Research

Working with community (meeting with parents at least 2 for total growth & development of their wards and preparation of report)

- (iii) Observation of 5 lessons in each subject and preparation of report
Organise/Participate in any one school co-curricular activities/Review of the text book.
- (iv) Teaching Aids in each teaching subject. (Any other activities decided by the institute)
Preparation of health card/time-table preparation blue print of an achievement test/psychological test (any two) etc.

3. Post Internship


Reflection/Review of above programme & feedback

4. Suggested School Activities (any four): 40marks

- Organization of Cultural Activities
- Organization of Sports/Games
- Making school time table
- Organizing morning assembly
- Maintenance of School record
- Preparing TLM
- Guidance and Counseling
- Organizing Science Exhibition
- Maintenance School Laboratories
- Maintenance School Library
- Community Oriented activities
- Gardening
- Literacy Campaign
- Mass Awareness Programme

5. Assessment of Internship activities

A	Regular Classroom Teaching through 30 lessons with preparation	50 marks
B	Criticism Lessons two in each subject observed by minimum 2 supervision	10 marks
C	Classroom Management Techniques	20 marks
	(i) Observation of 5 lessons in each teaching subject and preparation of report	20 marks
	(iii) Development of achievement test and remedial teaching	10 marks
	(iv) Participation in 2 co-curricular activities and preparation of report	10 marks
	(v) Analysis of textbook from peace prospective	10 marks
D	Teaching Aids (at least 2 in each subject)	10 marks
E	Implementation of ICT Skill development through curriculum	20 marks
	<ul style="list-style-type: none"> - Use of Computer - PPT Presentation - Browsing - Data Entry & calculation 	


PRINCIPAL
 Bhagwan Prasad Sheonath Prasad B.Ed. College
 Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&

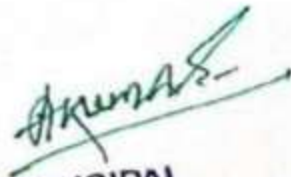
Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

2.6.2

Annual Institutional Plan of action for internal evaluation



PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Bhagwan Prasad Sheonath Parsad B.Ed. College
Daudnagar, Aurangabad Bihar-824143

ACADEMIC CALENDER: 2021-22

Months	Working/Holidays/Activities	Activities for the month	No. of Days
JUL,21	Class Room Teaching	01.07.21 (Thursday) to 31.07.21 (Saturday)	23 Days
	Holidays	Sun-04,11,18,25, Rath Yatra-12, Bakrid-21,22, Guru Purnima-24	08 Days
AUG,21	Class Room Teaching	01.08.21 (Sunday) to 31.08.21 (Tuesday)	23 Days
	Holidays	Sun-01,08,15,22,29, Vishwa Adiwasi Diwas-09,Independence day-15, Muharram-20, Raksha Bandhan-22, , Sri Krishna Janamastami-30,	08 Days
SEP,21	Class Room Teaching	01.09.21 (Wednesday) to 30.09.21 (Thursday)	22 Days
	Holidays	Sun-05,12,19,26, Ganesh Chaturthi-10, Vishwakarma Puja-17, Karma Puja-18, Chahallum-27	08 Days
OCT,21	Class Room Teaching	01.10.21 (Friday) to 31.10. 21 (Sunday)	16 Days
	Holidays	Sun-03,10,17,24,31 Gandhi Jayanti- 02, Mahalaya-06, Durga Puja 11 to 16, Milad Unnabi- 18-19,	15 Days
NOV,21	Class Room Teaching	01.11. 21 (Monday) to 30.11. 21 (Tuesday)	19 Days
	Holidays	Sun- 07,14,21,28, Deepawali-03 to 06, Chhatpuja-10,Birsa Munda Jayanti-15, Guru Nanak Jayanti-19	11 Days
DEC,21	Class Room Teaching	01.12. 21 (Wednesday) to 31.12. 21 (Friday) 06.12.21 to 09.12.21 1 st semester internal exam (session 2021-23) 13.12.21 to 14.12.21 3 rd semester internal exam (session 2020-22)	20 Days
	Holidays	Sun- 05,12,19,26, Christmas Day -24 to 31	11 Days
JAN,22	Class Room Teaching	01.01.22 (Saturday) to 31.01.22 (Monday)	21 Days
	Holidays	Sun-02,09,16,23,30 New Year-01, Guru Govind Singh jayanti-05 Makar Sankranti-14 to15,Subhash Chandra Bose jayanti-23, Republic day-26	10 Days
FEB,22	Class Room Teaching	01.02.22 (Tuesday) to 28.02.22 (Monday)	20 Days
	Educational Tour	18.02.22 (Friday) to19.02.22 (Saturday)	02 Days
	Holidays	Sun-06,13,19,26, Basant Panchami-05, Ravidas Jayanti-16	06 Days
MAR, 22	Class Room Teaching	1.03.22 (Tuesday) to 31.03.22 (Thursday)	22 Days
	Holidays	Sun-06,13,20,27, Mahashivratri-01, Holi-16 to 19	09 Days
APR,22	Class Room Teaching	01.04.22 (Friday) to 30.04.22 (Saturday)	23 Days
	Holidays	Sun-03,10,17,24, Sarhul-04, Ram Navmi-10, Ambedkar Jayanti-14, Good Friday-15	07 Days
MAY,22	Class Room Teaching	01.05.22 (Sunday) to 31.05.22 (Tuesday)	23 Days
	Holidays	Sun-01,08,15,22,29, Labour Day-01, Eid-ul-fiter-03,04, Buddh Purnima-16	08 Days
JUNE,22	Class Room Teaching	01.06.22(Wednesday) to 30.06.22(Thursday) 22.06.22 to 24.06.22 2 nd semester internal exam (session 2021-23) 27.06.22 to 29.06.22 4 th semester internal exam (session 2020-22)	09 Days
	Holidays	SUN-05,12,19,26 SUMMER VACATION-01 to 20	21 Days
Total Working days			241 Days

Note: - 1. C.C.A which will be organized every Saturdays are not included in the program list.
2. Programmes may be amended if any special conditions arise.


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Bhagwan Prasad Sheonath Parsad B.Ed. College **Daudnagar, Aurangabad Bihar-824143**

ACADEMIC CALENDER: 2022-23

Months	Working/Holidays/Activities	Activities for the month	No. of Days
JUL,22	Class Room Teaching	01.07.22 (Friday) to 31.07.22(Sunday)	23 Days
	Holidays	Sun-03,10,17,24,31, Rath Yatra-01, Bakrid-11, Guru Purnima-13	08 Days
AUG,22	Class Room Teaching	01.08.22 (Monday) to 31.08.22 (Wednesday)	21 Days
	Holidays	Sun-07,14,21,28, Last Monday of Shravan-08, Muharram and World Tribal day-09, Raksha Bandhan-11, Independence day-15, Sri Krishna janmashtami-19, Ganesh chaturdashi-31,	10 Days
SEP,22	Class Room Teaching	01.09.22 (Thursday) to 30.09.22 (Friday)	22 Days
	Holidays	Sun-04,11,18,25, Karma Puja-06, Vishwakarma Puja-17, Mahalaya-26, Durga Puja-30	08 Days
OCT,22	Class Room Teaching	01.10.22 (Saturday) to 31.10.22 (Monday)	11 Days
	Holidays	Sun-02,09,16,23,30, Durga Puja 01 to 08, Gandhi Jayanti-02,Dhanteras, Deepawali and Chhat Puja- 22 to 31	20 Days
NOV,22	Class Room Teaching	01.11.22 (Tuesday) to 30.11.22 (Wednesday)	24 Days
	Holidays	Sun- 06,13,20,27, Guru Nanak Jayanti-08, Birsu Munda Jayanti-15,	06 Days
DEC,22	Class Room Teaching	01.12.22 (Thursday) to 31.12.22 (Saturday) 12.12.22 to 15.12.22 1 st semester internal exam (session 2022-24) 06.12.22 to 07.12.22 3 rd semester internal exam (session 2021-23)	20 Days
	Holidays	Sun- 04,11,18,25, Christmas Day -24 to 31	11 Days
JAN,23	Class Room Teaching	01.01.23 (Sunday) to 31.01.23 (Tuesday)	22 Days
	Holidays	Sun-01,08,15,22,29 New Year-01, Guru Govind Singh jayanti-05 Makarsanti-14 to15,Subhash Chandra Bose jayanti-23, Republic day & Basant Panchami -26	09 Days
FEB,23	Class Room Teaching	01.02.23(Wednesday) to 28.02.23(Tuesday)	23 Days
	Holidays	Sun-05,12,19,26, Ravidas Jayanti & Hazrat Ali Birthday-05, MahaShivratri-18	05 Days
MAR,23	Class Room Teaching	1.03.23(Wednesday) to 31.03.23(Friday)	22 Days
	Holidays	Sun-05,12,19,26, Holi & shab-e-barat -06 to 09, Ramnavmi-30.	09 Days
APR,23	Class Room Teaching	01.04.23(saturday) to 30.04.23(Sunday)	20 Days
	Holidays	Sun-02,09,16,23,30, Mahavir Jayanti-04, Good Friday-07, Ambedkar Jayanti-14 Id-UI-Fitr(1d)-21-22, Sarchul-23.	10 Days
MAY,23	Class Room Teaching	01.05.23(Monday) to 15.05.23(Wednesday)	11 Days
	Holidays	Sun-07,14, Labour Day-01, Budh Purnima-05	04 Days
	Summer Vacation	16.05.23 to 31.05.2023, (Sun-21,28)	16 Days
JUN,23	Class Room Teaching	02.06.23 (Friday) to 30.06.23(Friday) 06.06.23 to 08.06.23 2 nd semester internal exam (session 2022-24) 12.06.23 to 14.06.23 4 th semester internal exam (session 2021-23)	22 Days
	Holidays	Sun-4,11,18,25, Rath Yatra-20, Id-UL-Zuha(Bakrid)-29, Hul Diwas-30.	07 Days
	Summer Vacation	01.06.2023	01 Days
Total Working days			241 Days

Note: - 1. C.C.A which will be organized every Saturdays are not included in the program list.

2. Programmes may be amended if any special conditions arise.



PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&


Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

2.6.2

Details of provisions for improvement and bi-lingual answering


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad, Bihar



BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad, Bihar 824113

Feedback from Students about Teaching and Curriculum

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

- The curriculum is designed so as to enhance our employability
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me are relevant and the contents are revised at reasonable intervals
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The entire syllabus is completed in time:
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers guide the students for overall personality development of the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers provide the students opportunities to learn and grow
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers give regular and timely feedback on the performance of the students.
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The assessment and evaluation process is fair and unbiased
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to inculcate soft skills in the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to enhance employability skills in the students
☐ Strongly Agree ☐ Agree ☐ Not Sure ☒ Disagree ☐ Strongly Disagree
- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Pawan Kumar

Course : B.Ed.

Roll No. 78

Academic Year : 2021-23


PRINCIPAL

Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Pawan kumar

Student Sign



BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE
Daudnagar, Aurangabad, Bihar 824113
Feedback from Students about Teaching and Curriculum

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

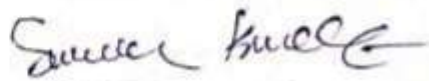
Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

- The curriculum is designed so as to enhance our employability
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me are relevant and the contents are revised at reasonable intervals
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
☒ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The entire syllabus is completed in time:
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers guide the students for overall personality development of the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers provide the students opportunities to learn and grow
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers give regular and timely feedback on the performance of the students.
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The assessment and evaluation process is fair and unbiased
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to inculcate soft skills in the students
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to enhance employability skills in the students
☐ Strongly Agree ☐ Agree ☐ Not Sure ☒ Disagree ☐ Strongly Disagree
- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
☐ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☒ Strongly Disagree

Student Name : Saurabh Kumar
Course : B.Ed.
Roll No. 199
Academic Year : 2021-23


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B. Ed. College
Daudnagar, Aurangabad (Bihar)


Student Sign



BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE
Daudnagar, Aurangabad, Bihar 824113
Feedback from Students about Teaching and Curriculum

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

- The curriculum is designed so as to enhance our employability
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me are relevant and the contents are revised at reasonable intervals
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The entire syllabus is completed in time:
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers guide the students for overall personality development of the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers provide the students opportunities to learn and grow
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers give regular and timely feedback on the performance of the students.
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The assessment and evaluation process is fair and unbiased
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to inculcate soft skills in the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to enhance employability skills in the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Neha Kumari
Course : B.Ed.
Roll No. 194
Academic Year : 2021-23

Anuradha
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Neha - Kumari
Student Sign



BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad, Bihar 824113

Feedback from Students about Teaching and Curriculum

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

- The curriculum is designed so as to enhance our employability
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me are relevant and the contents are revised at reasonable intervals
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The entire syllabus is completed in time:
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers guide the students for overall personality development of the students
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers provide the students opportunities to learn and grow
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers give regular and timely feedback on the performance of the students.
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The assessment and evaluation process is fair and unbiased
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to inculcate soft skills in the students
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to enhance employability skills in the students
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Anil Kumar
Course : B.Ed.
Roll No. 195
Academic Year : 2021-23

Anil Kumar
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad, Bihar

Anil Kumar
Student Sign



BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE
Daudnagar, Aurangabad, Bihar 824113
Feedback from Students about Teaching and Curriculum

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

- The curriculum is designed so as to enhance our employability
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me are relevant and the contents are revised at reasonable intervals
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The entire syllabus is completed in time:
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers guide the students for overall personality development of the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers provide the students opportunities to learn and grow
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers give regular and timely feedback on the performance of the students.
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The assessment and evaluation process is fair and unbiased
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to inculcate soft skills in the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to enhance employability skills in the students
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Solanki Kumar
Course : B.Ed.
Roll No. 154
Academic Year : 2021-23

Akumar
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Solanki Kumar
Student Sign



BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

URMILA VIHAR, DAUDNAGAR, AURANGABAD, BIHAR- 824143

B.Ed 1st **TERMINAL / SENT-UP EXAMINATION-20..22..**

Students are required to write their answers on both sides and a margin of about 1¼ inches should be left on page.

Only use for Examiner

Fill up by Student-

Question No.	Marks Obtained
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
Total Marks :	

Name of Candidate : SIMRAN KUMARI

Class Roll No. 175 Date : 9/01/2023

Course : B.Ed Session : 2022-24 Year : 202

Paper : I Script : DEVNAGARI

Subject : EDUCATION (CHILDHOOD & GROWING UP)

Invigilator's Signature : Ram

Examiner Signature

24
40

Section - A

2) Ans: → किशोरावस्था यह बाल्यावस्था के बाद की अवस्था है। जिसमें हम किशोरावस्था कहते हैं। इसमें बालक या बालिकाएं बहुत सामंजस्यपूर्ण काल होता है। बालिकाओं के अपेक्षा बालक एक वर्ष बाद किशोर होता है। या उनमें किशोरावस्था की लक्षण दिखते हैं। इसमें बालक एवं बालिकाओं (किशोर / किशोरियाँ) के मन में बहुत प्रश्न होते हैं। वह बहुत डरे हुए होते हैं, क्योंकि जब किशोरावस्था के बाद जो बदलाव होते हैं। वह उनके लिए बहुत चिंतनमय होते हैं। क्योंकि वह पहली बार किशोरावस्था को अनुभव करते हैं। और वह अपने तब से बड़े को कहने वताने में कभी झिझकते हैं, क्योंकि उन्हें लगता है कि काश हमने कोई भी अपराध तो नहीं कर दिया। किशोरावस्था शारीरिक और मानसिक दोनों रूपों में परिवर्तित होती है। और बहुत सारी उलझने भी होती है। किशोरावस्था में किशोर एवं किशोरियाँ बहुत असमंजस में होती हैं।

⇒ बाल्यावस्था में होने वाले शारीरिक परिवर्तन निम्नलिखित हैं।

वह खल का प्राद देखकर उर
जासी है और बहुत कृपित भी

हो जाती है। ऊँह सभसा नही
आता कि मरे सभसा हौ
रहा है। मारे मारे - मारे
चिन्तीत हौ है।

ii) किसान कल्याण में बागकान तथा बागिकों के गुप्त उद्योगों का विकास होना

१०७

कि) वसु की ओर लक्ष्य है कि शास्त्रों की

पवन दीप वाणि व्याध उद्योगि
दीने लालि डे तब छडे सनका
नं.

IV) शिक्षण क्षेत्र में शारीरिक विकास को साधनात्मक बनाया है।

V. ~~बलकवि~~ श्री ~~सुख-दामिनी~~ आमा

[illegible]

भा.भा.पर हम कह सकते हैं कि यह भा.स.वा. बहुरा. उद्योगों से

मैं बात हूँ और बहुत कुछ
सिखने का भी विषय है

1) अणु नाटकाय ईश्वरा में परिवर्तन था
विद्यालय की विद्याना कस प्रकार

[illegible]

कुछ व्यक्तियों या	करीब 100 करोड़ लोग
वर्षों की भाषा	भाषा या मध्यम
को विस्तार करने	आर्थिक स्थिति सुधरेगी
है। विद्यार्थी और	है उनके परिवार के
विद्यार्थी के शिक्षक	बच्चों की व्यवहार
का मूल्यपूर्ण योगदान	भारत के लोगों का
है। यह न्यायव्यवस्था	सुलभता की है।
को सुधरे व्यक्तियों	के द्वारा निम्नी
में दर्शन का सुधरे आर्थिक	स्थिति सुधरे
या मार्गदर्शन प्रदान	या बहुत अच्छी है।
करा है। विद्यार्थी	है। उनके बच्चों का
में भला भला	व्यवहार एवं जीवन
प्रकार की जालीबिछाई	का सुलभता अच्छा है।
कराती जाती है।	है। परिवार बच्चा है।
जिसमें बच्चों में	के विकास में
भाषा बच्चों की,	बहुत महत्वपूर्ण योगदान
आत्मनिर्भर बनने की,	निर्भरता है। यह
और सुधरे की	समानता नहीं होती-अर्थ
भाषा स्थिति है।	समानता आर्थिक स्थिति
विद्यार्थी में सुधरे	पर निर्भर होती है।
बच्चों एक समान	
होने के लिए उन्हें	
भी पढ़ाई भाषा	
नहीं होती है।	

⇒ निष्कर्ष :- इस विद्यार्थी के आधार पर हम यह कह सकते हैं कि

विद्यार्थी में समानता का व्यवहार शिक्षा

जमा है। जबकि परिवार में ऐसा नहीं

है। क्योंकि कोई परिवार जमीन, कोई

मध्यम और कोई उच्च श्रेणी से भर्त्ता

है। और हम यह भी कह सकते हैं कि

उच्च श्रेणी के परिवार में उन्हें अच्छा

व्यवहार ही शिक्षा प्राप्त है। यह

बच्चों की हो और जमीन पर के

बच्चों का व्यवहार कुल ही कबाली

है। और भर्त्ता व्यवहार करते हैं यह

परिवार पर आधारित होता है।

Section - B

1) Point	Character	Development
1) इसमें बालक शारीरिक	शारीरिक	विकास
2) इसमें बालक भाषात्मक	भाषात्मक	विकास
3) इसमें बालक सामाजिक	सामाजिक	विकास
4) इसमें बालक आर्थिक	आर्थिक	विकास
5) इसमें बालक		
6) इसमें बालक		
7) इसमें बालक		
8) इसमें बालक		
9) इसमें बालक		
10) इसमें बालक		

य/ इसकी सामान्य
की आधार पर
आधारित विकास
है।

१/ इमनी समल का
कोई संगति नहीं
बनी है। यहाँ बहू
होने लगे विकारा
होने रहल। है

4

एक साम्प्रदायिक काल है
 भावस्था में विशिष्ट एवं
 वैचारिक बदलाव होने
 के साथ-साथ परमाणु
 युद्ध की वृद्धि के कारण
 जो हमें है। अतः
 अंतर्राष्ट्रीय में नारिक अर्थ
 इस समय व्यक्तिगत बहुत
 या अग्रणी होने है अर्थात्
 उनके साथ प्रवृत्ति बार होने

नासिक रूप से बहुत फैलाना
बसकों में खान की व
न ही जानी है, बेचनी हो
क्या करें क्या न करें
क्या है, कि उनके
हो रहा है। मुन मैं
हैं। हाथी इसी कारण
रूप-रसक का।

$$4) \text{Ans} \rightarrow \frac{2144}{0} \times 8$$

सतक पर सामाजिक साधुत्व का
प्रमुख प्रभाव पड़ता है।

Section - C

की क्षमा की बढ़ती है उन्हें हर क्षेत्र में प्रोत्साहन की पहचान करनी है। समुदाय से बालक का मानसिक विकास होता है। समुदाय ही बालकों को धार्मिक बढ़ने में मदद करती है। समुदाय से ही वह अपने आप को निश्चित करने हैं, कि उन्हें क्या करना है। इन्हें अपने ऊपर निर्भर होना सिखाने है। समुदाय में हर तरह के ईमान होने हैं। जो बालकों को हर प्रकार का ज्ञान सिखाने है। समुदाय बालकों के विकास का मुख्य आधार है। समुदाय बालकों का आगे बढ़ने है। धार्मिक उनकी क्षमा की बढ़ने है। समुदाय धर्म की प्रभावित करती है।

i) → 0-5 year ।

ii) → Latin (बैटिन भाषा) ।

iii) → विश्वस्यता ।

iv) → 23 मई ।

v) → 2 year ।

B.Ed. 2nd Year Sent-Up Examination 2022

C8- KNOWLEDGE & CURRICULUM

Time: 3 Hours

सत्र 2020-22

Full Marks- 80

Candidates are required to give their answer in their own words as far as practicable.

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

Answer from all the Section as directed.

निर्देशानुसार सभी खण्डों से उत्तर दें।

Section – A

(खण्ड – अ)

Answer any five questions of the following.

10×5 = 50

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

- 1) What are the differences between curriculum and syllabus.
पाठ्यक्रम एवं पाठ्यचर्या में क्या अन्तर है।
- 2) Describe determinants basic on theories of curriculum.
पाठ्यक्रम निर्धारक के मुख्य आधारों का वर्णन कीजिए।
- 3) Discuss the steps of Curriculum construction.
पाठ्यक्रम निर्माण के सोपानों की विवेचना कीजिये।
- 4) Describe the types of curriculum.
पाठ्यक्रम के प्रकारों का वर्णन कीजिये।
- 5) Describe the nature of knowledge.
ज्ञान की प्रकृति का वर्णन कीजिए।
- 6) Describe the qualities of a good text book.
एक अच्छे पाठ्य-पुस्तक की विशेषताओं की वर्णन कीजिये।
- 7) Who prepare the curriculum and why ?
पाठ्यक्रम कौन तैयार करता है और क्यों ?

Section – B

(खण्ड – ब)

Write short notes on any five of the following.

5×5 = 25

निम्नलिखित में से किन्हीं पाँच का संक्षिप्त में उत्तर दें।

- 1) How syllabus is transformed into text book ?
पाठ्यचर्या पाठ्यपुस्तक में कैसे स्थान्तरित होती है ? व्याख्या करें।
- 2) Explain the types of knowledge.
ज्ञान के प्रकारों का उल्लेख कीजिये।

P.T.O.

- 3) Describe the types of learning resource.
शिक्षण साधनों के प्रकारों का वर्णन करें।
- 4) Throw light on teaching skills of a teacher.
शिक्षक के शिक्षण कौशल पर प्रकाश डालें।
- 5) Sources of knowledge.
ज्ञान के स्रोत
- 6) Describe the characteristics of learner.
अधिगमकर्ता की विशेषताओं का वर्णन कीजिये।
- 7) What do you mean by multilingualism classroom ?
बहुभाषी कक्षा-कक्ष से आप क्या समझते हैं ?

Section – C

(खण्ड – स)

1×5 = 5

Answer all the question as per direction.

निर्देशानुसार सभी प्रश्नों के उत्तर दें।

- 1) Curriculum model given by -
पाठ्यक्रम मॉडल किसने दिया-

(a) Tagore	(b) John Dewey
(c) Hilda Taba	(d) Aristotle
- 2) Knowledge needs evidence -
ज्ञान प्रमाण माँगता है-

(a) Logical	(b) Experience
(c) a and b	(d) belief
- 3) Explain two methods of teaching
शिक्षण की दो विधि बताइए।
- 4) What is the full form of SSA ?
SSA का पूर्ण रूप लिखें ?
- 5) What is the full form of NCTE ?
NCTE का पूरा नाम क्या है ?

B.Ed. 2nd Year Sent-Up Examination 2022

C9- ASSESSMENT FOR LEARNING

Time: 3 Hours

सत्र 2020-22

Full Marks- 80

Candidates are required to give their answer in their own words as far as practicable.

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

Answer from all the Section as directed.

निर्देशानुसार सभी खण्डों से उत्तर दें।

Section – A

(खण्ड – अ)

Answer any five questions of the following.

10×5 = 50

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

- 1) Define evaluation ? Describe Norm Referenced Evaluation (NRE) and formative evaluation.
मूल्यांकन किसे कहते हैं ? मानक संदर्भित मूल्यांकन(NRE) एवं रचनात्मक मूल्यांकन का उल्लेख करें।
- 2) Define measurement. Explain the type of measurement and error during measurement.
मापन को परिभाषित कीजिए। मापन के प्रकार एवं त्रुटियाँ का वर्णन कीजिए।
- 3) What do you understand by grading ? Explain 3point, 5point, 9point, scale of grading.
मूल्यांकन में ग्रेडिंग से आप क्या समझते हैं ? 3point, 5point, 9point ग्रेडिंग को समझाइए।
- 4) What is defective examination ? What is to be done for reforming the evaluation process.
दोषपूर्ण परीक्षा क्या है ? मूल्यांकन की दोषपूर्ण प्रणाली को सुधारने के लिये क्या किया जाना चाहिए।
- 5) What is reliability ? Explain, how to measure the reliability ?
विश्वसनीयता क्या है ? एक अच्छे परीक्षण की विश्वसनीयता कैसे मापा जाता है ?
- 6) What are the characteristics of a good tool ? Explain any three tools.
एक अच्छे उपकरण की क्या विशेषता होती है ? किन्हीं तीन उपकरण की व्याख्या कीजिए।
- 7) What do you understand by standard deviation calculate the S.D of following ungrouped data – मानक विचलन से आप क्या समझते हैं ? निम्नांकित अवर्गीकृत आकड़ों का मानक विचलन ज्ञात करें। 22,20,25,30,18
- 8) What do you understand by test ? Describe its need. Objective & importance.
परीक्षण से आप क्या समझते हैं ? परीक्षण की आवश्यकता, उद्देश्य एवं महत्व की विवेचना कीजिए।

Section – B

(खण्ड – ब)

Write short notes on any four of the following.
निम्नलिखित में से किन्हीं चार पर टिप्पणियाँ लिखें।

4×5 = 20

P.T.O

C9- ASSESSMENT FOR LEARNING

Time: 3 Hours

सत्र 2020-22

Full Marks- 80

Candidates are required to give their answer in their own words as far as practicable.

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

Answer from all the Section as directed.

निर्देशानुसार सभी खण्डों से उत्तर दें।

Section – A

(खण्ड – अ)

Answer any five questions of the following.

10×5 = 50

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

- 1) Define evaluation ? Describe Norm Referenced Evaluation (NRE) and formative evaluation.
मूल्यांकन किसे कहते हैं ? मानक संदर्भित मूल्यांकन(NRE) एवं रचनात्मक मूल्यांकन का उल्लेख करें।
- 2) Define measurement. Explain the type of measurement and error during measurement.
मापन को परिभाषित कीजिए। मापन के प्रकार एवं त्रुटियाँ का वर्णन कीजिए।
- 3) What do you understand by grading ? Explain 3point, 5point, 9point, scale of grading.
मूल्यांकन में ग्रेडिंग से आप क्या समझते हैं ? 3point, 5point, 9point ग्रेडिंग को समझाइए।
- 4) What is defective examination ? What is to be done for reforming the evaluation process.
दोषपूर्ण परीक्षा क्या है ? मूल्यांकन की दोषपूर्ण प्रणाली को सुधारने के लिय क्या किया जाना चाहिए।
- 5) What is reliability ? Explain, how to measure the reliability ?
विश्वसनीयता क्या है ? एक अच्छे परीक्षण की विश्वनियता कैसे मापा जाता है ?
- 6) What are the characteristics of a good tool ? Explain any three tools.
एक अच्छे उपकरण की क्या विशेषता होती है ? किन्हीं तीन उपकरण की व्याख्या कीजिए।
- 7) What do you understand by standard deviation calculate the S.D of following ungrouped data – मानक विचलन से आप क्या समझते हैं ? निम्नांकित अवर्गीकृत आकड़ों का मानक विचलन ज्ञात करें। 22,20,25,30,18
- 8) What do you understand by test ? Describe its need, Objective & importance.
परीक्षण से आप क्या समझते हैं ? परीक्षण की आवश्यकता, उद्देश्य एवं महत्व की विवेचना कीजिए।

Section – B

(खण्ड – ब)

Write short notes on any four of the following.

निम्नलिखित में से किन्हीं चार पर टिप्पणियाँ लिखें।

4×5 = 20

P.T.O

B.Ed. 2nd Year Sent-Up Examination 2022

C10- CREATING AN INCLUSIVE SCHOOL

Time: 2 Hours

सत्र 2020-22

Full Marks- 40

Candidates are required to give their answer in their own words as far as practicable.

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

Answer from all the Section as directed.

निर्देशानुसार सभी खण्डों से उत्तर दें।

Section – A

(खण्ड – अ)

Answer any two questions of the following.

2×10 = 20

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दें।

- 1) Describe the development and importance of inclusive education in india.
भारत में समावेशी शिक्षा के विकास एवं महत्व का वर्णन कीजिए।
- 2) Discribe the educational provisions for gifted children.
प्रतिभाशाली बालकों हेतु शैक्षिक प्रावधानों की विवेचना कीजिए।
- 3) What do you understand by exceptional children ? Discuss the problems of exceptional children.
विशिष्ट बालकों से आप क्या समझते हैं ? विशिष्ट बालकों की समस्याओं की विवेचना कीजिए।

Section – B

(खण्ड – ब)

Answer any three of the following.

3×4 = 12

निम्नलिखित में से किन्हीं तीन प्रश्नों का उत्तर दें।

- 1) Discribe the functions of N.C.T.E.
एन. सी. टी. ई. के कार्यों का वर्णन कीजिए।
- 2) Describe the problems of learning disabled children.
अधिगम बाधित बच्चों की समस्याओं का वर्णन कीजिए।
- 3) What do you mean by disabilities ?
असमर्थता से आप क्या समझते हैं ?

P.T.O.

- 4) Describe the responsibilities of inclusive teacher.
समावेशी शिक्षक के उत्तरदायित्व बताइये।
- 5) What is the dyslexia ?
डिसलेक्सिया क्या है ?

Section – C

(खण्ड – स)

Answer all the question as per direction.
निर्देशानुसार सभी प्रश्नों के उत्तर दें।

8×1 = 8

- 1) Visually impaired are taught by Braille. (True/False)
UDL. दृष्टिबाधितों को ब्रेल लिपि से पढ़ाते हैं। (सत्य/असत्य)
- 2) Dimensions of classroom management given by Davis. (True/False)
कक्षा प्रबन्धन के आयाम डेविस ने दिये हैं। (सत्य/असत्य)
- 3) Education is a development process. (True/False)
शिक्षा विकास की एक प्रक्रिया है। (सत्य/असत्य)
- 4) B.Ed. (Special education) is recognized by.
'बी०एड० (विशेष शिक्षा) पाठ्यक्रम मान्यता प्राप्त है –
- (a) NCTE (b) NCERT
(c) RCI (d) None of these
- 5) Write full form of ICT.
ICT. का प्रारूप लिखें।
- 6) I.Q. of average student is-
(a) 90 - 110 (b) 120 - 140
(c) 80 - 100 (d) 0 - 24
- 7) Dysgraphia related to _____
डिसग्राफिया _____ से सम्बन्धित है।
- a) Reading Defects पठन दोष
b) Language Defects भाषा दोष
c) Language and Reading Defects भाषा एवं पठन दोष
d) Writing Defects लेखन दोष
- 8) When National Open School established ?
राष्ट्रीय खुला विद्यालय कब स्थापित हुआ ?
- (a) नवम्बर 1989 (b) नवम्बर 1990
(c) नवम्बर 1988 (d) नवम्बर 1992

G11- HEALTH AND PHYSICAL EDUCATION

Time: 2 Hours

सत्र 2020-22

Full Marks- 40

Candidates are required to give their answer in their own words as far as practicable.

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

Answer from the Section as directed.

निर्देशानुसार खण्डों से उत्तर दें।

Section – A

(खण्ड – अ)

8×5 = 40

Answer any five questions of the following.

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

- 1) What do you mean by physical fitness ? Explain role of balance diet in physical fitness.
शारीरिक फिटनेस से आप क्या समझते हैं ? शारीरिक फिटनेस में संतुलित भोजन की व्याख्या करें।
- 2) Write an essay on AIDS.
एड्स पर एक लेख लिखें।
- 3) Describe the concept and importance of indoor game.
अंतः कक्ष खेल की अवधारणा एवं महत्व का वर्णन करें।
- 4) Describe the structure of cricket field and its rule.
क्रिकेट के नियम एवं मैदान की संरचना का वर्णन कीजिए।
- 5) Describe the need and importance of physical education.
शारीरिक शिक्षा की आवश्यकता एवं महत्व का वर्णन करें।
- 6) What is pranayama ? Explain its role in your life.
प्राणायाम क्या है ? आपके जीवन में इसकी भूमिका बताइये।
- 7) Explain the merit of surya namaskar.
सूर्य नमस्कार के गुणों की व्याख्या करें।
- 8) Explain personal hygiene in your life.
अपने जीवन में व्यक्तिगत स्वच्छता की व्याख्या कीजिए।

B.Ed. 2nd Year Sent-Up Examination 2022

C7b- Pedagogy of a School Subject

Time: 2 Hours

सत्र 2020-22

Full Marks- 40

Candidates are required to give their answer in their own words as far as practicable.

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

Answer from all the Section as directed.

निर्देशानुसार सभी खण्डों से उत्तर दें।

Section - A

(खण्ड - अ)

Answer any two questions of the following.

10×2 = 20

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दें।

- 1) Define evaluation. Explain the role of teaching evaluation.
मूल्यांकन को परिभाषित करें। शिक्षण में मूल्यांकन की भूमिका की व्याख्या करें।
- 2) What are the methods of your teaching subject? Explain any two of them.
आपके शिक्षण विषय की विधियाँ क्या हैं? इनमें से किन्हीं दो की व्याख्या करें।
- 3) Prepare a lesson plan for their respective subject for Xth class.
कक्षा दशम के लिए अपने-अपने विषय की एक पाठ योजना तैयार करें।

Section - B

(खण्ड - ब)

Write short notes on any three of the following.

4×3 = 12

निम्नलिखित में से किन्हीं तीन का संक्षिप्त में उत्तर दें।

- 1) Importance of lesson plan.
पाठ योजना का महत्व।
- 2) Diagnostic Test.
निदानात्मक परीक्षण।
- 3) Role of curriculum.
पाठ्यक्रम की भूमिका।
- 4) Need of evaluation.
मूल्यांकन की आवश्यकता।
- 5) Characteristics of good lesson plan.
एक अच्छे पाठ योजना की विशेषताएँ।

Section - C
(खण्ड - स)

1960 (m)

1×8 = 8

Answer all the question as per direction.
निर्देशानुसार सभी प्रश्नों के उत्तर दें।

- I) Write full form of NIEPA.
NIEPA का प्रारूप लिखें।
- II) Education commission was appointed in the year 1968 true/false
शिक्षा आयोग की नियुक्ति वर्ष 1968 में हुआ सत्य/असत्य
- III) Meaning of achievement test.
उपलब्धि परीक्षण का अर्थ
- IV) N.C.T.E.
एन.सी.टी.ई.
- V) The evaluation approach is :
I) Teacher centred
II) Learner centred
III) Objective centred
IV) Activity centred
- VI) What is the teaching aid.
शिक्षण सहायक सामग्री क्या होती है।
- VII) Write one demerit of lecture method.
ब्याख्यान विधि के एक अवगुण लिखें।
- VIII) Syllabus is a broader concept than curriculum (T/F)
पाठ्यक्रम पाठ्यचर्या की तुलना में एक व्यापक सम्प्रत्यय है। (सही/गलत)

1960

A

मूल्यांकन उपागम है -
अध्यापक केन्द्रित
अधिगमकर्ता केन्द्रित
उद्देश्य केन्द्रित
क्रिया केन्द्रित



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

ASSESSMENT OF LEARNING



Arunas
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B. Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&

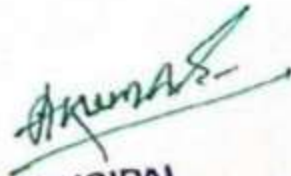
Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

2.6.2

**Documentary evidence for
remedial support provided.**


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Ref. :

Date :

Remedial support for students

The human strategy is used to teach and show diverse strategies for planning classroom interactions as well as diagnose problems and implement corrective measures such as:

1. Extension lecture to empower student teachers.
2. 2. Peer tutoring.
3. 3. Remedial classes for slow learners.
4. 4. Regular assessments for learners.

Dealing with student diversity in classrooms 2018-19

EXTENSION LECTURE TO EMPOWER STUDENT TEACHER

Student teachers attended an extension lecture on "TEACHER AS A PILLAR OF SOCIETY" by Dr Sarika Thakur. The need for effective teaching skill and efficient classroom management skill and teacher as responsible citizen were discussed. Student were able to transfer the knowledge gained through the lecture into their classroom teaching -learning.



[Signature]
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad, Bihar



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

PEER TUTORING

Advanced learners were assigned to tutor slow learners by taking up various mode of teaching. Student teacher came up with different approaches to teach slow learners using ICT, interactive group discussions etc. Innovative methods such as integrating dance, drama etc. helped the slow learners to quickly grasp the content. Student teachers develop the quality such as leadership, working in teams etc.



Aruna S.
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

REMEDIAL CLASSES FOR SLOW LEARNER

Student teachers identified as slow learners were given remedial classes based on their needs. All the faculty addressed the students as per the student requirement in giving remedial measures. Student clarifies their doubts in subjects. Students develop content knowledge and prepare their timetable to keep up with the teaching-learning transactions in college.




PRINCIPAL
Bhagwan Prasad Sheonath Prasad B. Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)


Ref. :

Date :

REGULAR ASSESSMENT FOR LEARNERS

Internal assessments, assignments, project works are given to the students to check their progress. This helps the teachers to have a comprehensive understanding of each student. Students develop accountability and self-discipline to upgrade their skills.




PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

Dealing with student diversity in classrooms 2019-20

EXTENSION LECTURE TO EMPOWER STUDENT TEACHER

Student teachers attended an extension lecture on "Importance of English" by Mr. Anoop Kanaujya. The need for effective teaching skill and efficient classroom management skill and teacher as responsible citizen were discussed. Student were able to transfer the knowledge gained through the lecture into their classroom teaching -learning.

PEER TUTORING

Advanced learners were assigned to tutor slow learners by taking up various mode of teaching. Student teacher came up with different approaches to teach slow learners using ICT, interactive group discussions etc. Innovative methods such as integrating dance, drama etc. helped the slow learners to quickly grasp the content. Student teachers develop the quality such as leadership, working in teams etc.



Anoop
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B. Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust

BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&


Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. : REMEDIAL CLASSES FOR SLOW LEARNER

Date :

Student teachers identified as slow learners were given remedial classes based on their needs. All the faculty addressed the students as per the student requirement in giving remedial measures. Student clarifies their doubts in subjects. Students develop content knowledge and prepare their timetable to keep up with the teaching-learning transactions in college.




PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :


Date :

Dealing with student diversity in classrooms 2021-22

EXTENSION LECTURE TO EMPOWER STUDENT TEACHER

Student teachers attended an extension lecture on "Art and Drama" by Mr. Pankaj Kumar. The need for effective teaching skill and efficient classroom management skill and teacher as responsible citizen were discussed. Student were able to transfer the knowledge gained through the lecture into their classroom teaching-learning.




PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

PEER TUTORING

Advanced learners were assigned to tutor slow learners by taking up various mode of teaching. Student teacher came up with different approaches to teach slow learners using ICT, interactive group discussions etc. Innovative methods such as integrating dance, drama etc. helped the slow learners to quickly grasp the content. Student teachers develop the quality such as leadership, working in teams etc.



[Signature]
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B. Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

REMEDIAL CLASSES FOR SLOW LEARNER

Student teachers identified as slow learners were given remedial classes based on their needs. All the faculty addressed the students as per the student requirement in giving remedial measures. Student clarifies their doubts in subjects. Students develop content knowledge and prepare their timetable to keep up with the teaching-learning transactions in college.




PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust

BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&

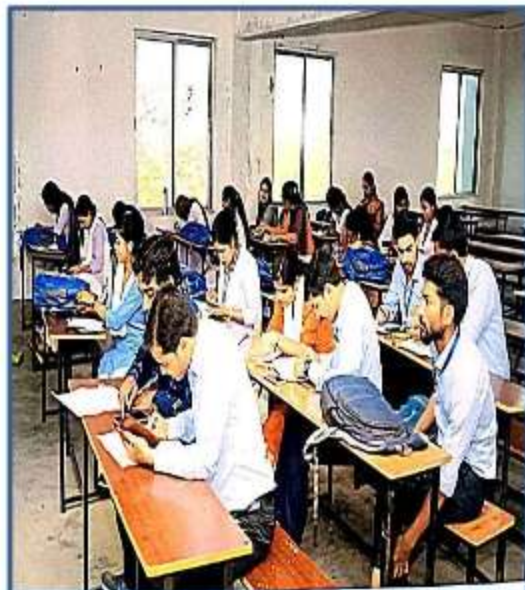
Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

REGULAR ASSESSMENT FOR LEARNERS

Internal assessments, assignments, project works are given to the students to check their progress. This helps the teachers to have a comprehensive understanding of each student. Students develop accountability and self-discipline to upgrade their skills.



[Signature]
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)
&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

Subject content discussion with faculty



[Signature]
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B. Ed. College
Daudnagar, Aurangabad (Bihar)



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

Student Using Library resources



[Signature]
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)