



Ref. : .....

Date : .....

## Remedial support for students

The human strategy is used to teach and show diverse strategies for planning classroom interactions as well as diagnose problems and implement corrective measures such as:

1. Extension lecture to empower student teachers.
2. 2. Peer tutoring.
3. 3. Remedial classes for slow learners.
4. 4. Regular assessments for learners.

### **Dealing with student diversity in classrooms 2018-19**

#### **EXTENSION LECTURE TO EMPOWER STUDENT TEACHER**

Student teachers attended an extension lecture on "TEACHER AS A PILLAR OF SOCIETY" by Dr Sarika Thakur. The need for effective teaching skill and efficient classroom management skill and teacher as responsible citizen were discussed. Student were able to transfer the knowledge gained through the lecture into their classroom teaching -learning.



*Aruna S.*  
**PRINCIPAL**  
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Daudnagar, Aurangabad (Bihar)



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&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. : .....

Date : .....

## PEER TUTORING

Advanced learners were assigned to tutor slow learners by taking up various mode of teaching. Student teacher came up with different approaches to teach slow learners using ICT, interactive group discussions etc. Innovative methods such as integrating dance, drama etc. helped the slow learners to quickly grasp the content. Student teachers develop the quality such as leadership, working in teams etc.



*Aruna*  
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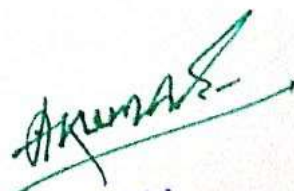
Ref. : .....

Date : .....

## REMEDIAL CLASSES FOR SLOW LEARNER

Student teachers identified as slow learners were given remedial classes based on their needs. All the faculty addressed the students as per the student requirement in giving remedial measures. Student clarifies their doubts in subjects. Students develop content knowledge and prepare their timetable to keep up with the teaching-learning transactions in college.



  
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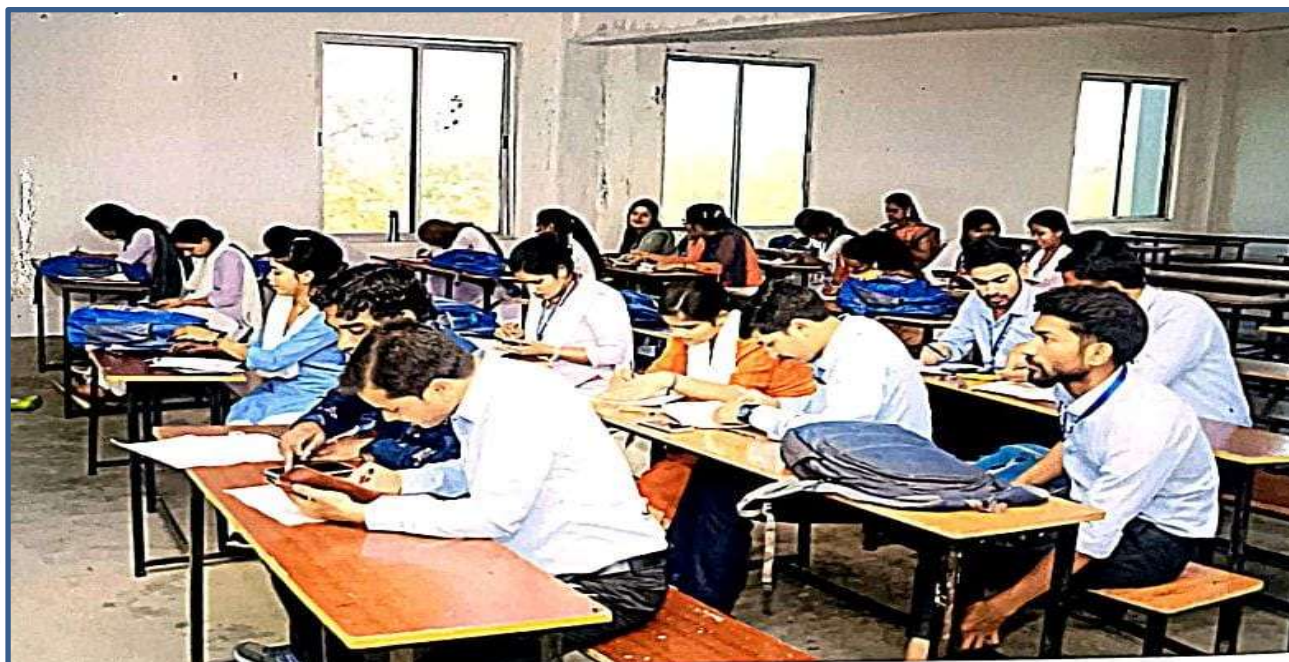
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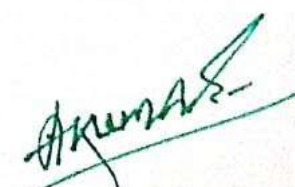
Ref. : .....

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## REGULAR ASSESSMENT FOR LEARNERS

Internal assessments, assignments, project works are given to the students to check their progress. This helps the teachers to have a comprehensive understanding of each student. Students develop accountability and self-discipline to upgrade their skills.



  
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Ref. : .....

Date : .....

## Dealing with student diversity in classrooms 2019-20

### EXTENSION LECTURE TO EMPOWER STUDENT TEACHER

Student teachers attended an extension lecture on "Importance of English" by Mr. Anoop Kanaujya. The need for effective teaching skill and efficient classroom management skill and teacher as responsible citizen were discussed. Student were able to transfer the knowledge gained through the lecture into their classroom teaching -learning.

### PEER TUTORING

Advanced learners were assigned to tutor slow learners by taking up various mode of teaching. Student teacher came up with different approaches to teach slow learners using ICT, interactive group discussions etc. Innovative methods such as integrating dance, drama etc. helped the slow learners to quickly grasp the content. Student teachers develop the quality such as leadership, working in teams etc.



*Anoop*  
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Daudnagar, Aurangabad (Bihar)



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&

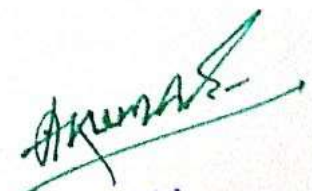
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Ref. :..... **REMEDIAL CLASSES FOR SLOW LEARNER**

Date : .....

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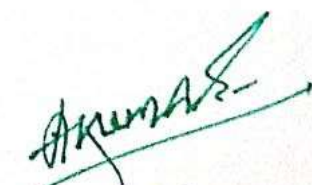
Date : .....

## Dealing with student diversity in classrooms 2021-22

### EXTENSION LECTURE TO EMPOWER STUDENT TEACHER

Student teachers attended an extension lecture on “Art and Drama” by Mr. Pankaj Kumar. The need for effective teaching skill and efficient classroom management skill and teacher as responsible citizen were discussed. Student were able to transfer the knowledge gained through the lecture into their classroom teaching-learning.



  
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Ref. : .....

Date : .....

## PEER TUTORING

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*Aruna*  
**PRINCIPAL**  
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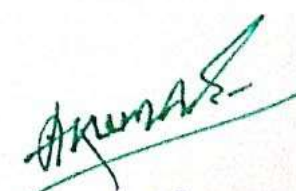
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Date : .....

## REMEDIAL CLASSES FOR SLOW LEARNER

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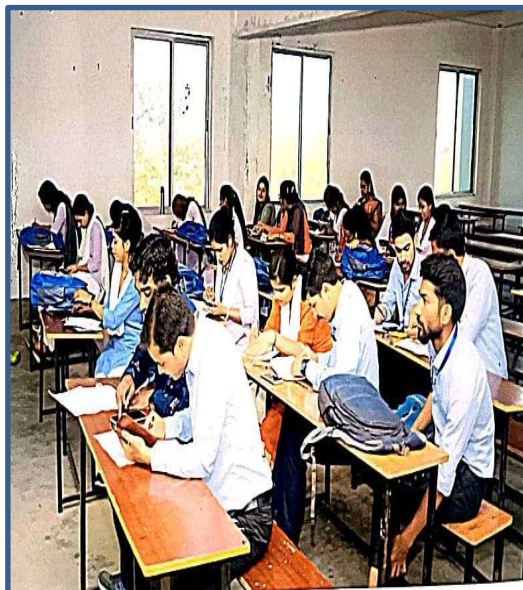
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Ref. : .....

Date : .....

## REGULAR ASSESSMENT FOR LEARNERS

Internal assessments, assignments, project works are given to the students to check their progress. This helps the teachers to have a comprehensive understanding of each student. Students develop accountability and self-discipline to upgrade their skills.



*Aruna K.*  
**PRINCIPAL**  
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Ref. : .....

Date : .....

## Subject content discussion with faculty



*[Signature]*  
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Ref. : .....

Date : .....

## Student Using Library resources



*[Signature]*  
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## BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad, Bihar 824113

### Feedback from Students about Teaching and Curriculum

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

**Directions:**

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

- The curriculum is designed so as to enhance our employability  
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me are relevant and the contents are revised at reasonable intervals  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The courses studied by me have enhanced my knowledge as well as my skills and my capabilities  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The entire syllabus is completed in time:  
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers guide the students for overall personality development of the students  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers provide the students opportunities to learn and grow  
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers give regular and timely feedback on the performance of the students.  
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The assessment and evaluation process is fair and unbiased  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to inculcate soft skills in the students  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree
- The teachers take efforts to enhance employability skills in the students  
☐ Strongly Agree ☐ Agree ☐ Not Sure ☒ Disagree ☐ Strongly Disagree
- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects  
☐ Strongly Agree ☐ Agree ☒ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Pawan Kumar

Course : B.Ed.

Roll No: 78

Academic Year : 2021-23

  
PRINCIPAL

Bhagwan Prasad Sheonath Prasad B.Ed. College  
Daudnagar, Aurangabad (Bihar)

Pawan kumar

Student Sign



**BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE**  
Daudnagar, Aurangabad, Bihar 824113  
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- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects  
☒ Strongly Agree ☐ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Saurabh Kumar  
Course : B.Ed.  
Roll No. 199  
Academic Year : 2021-23

  
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Daudnagar, Aurangabad (Bihar)

  
Student Sign





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**Feedback from Students about Teaching and Curriculum**

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- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Neha Kumari  
Course : B.Ed.  
Roll No. 194  
Academic Year : 2021-23

*Anurag*  
**PRINCIPAL**  
Bhagwan Prasad Sheonath Prasad B.Ed. College  
Daudnagar, Aurangabad (Bihar)

*Neha - Kumari*

Student Sign



## **BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE**

Daudnagar, Aurangabad, Bihar 824113

### **Feedback from Students about Teaching and Curriculum**

Dear Students,

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- The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects  
☐ Strongly Agree ☒ Agree ☐ Not Sure ☐ Disagree ☐ Strongly Disagree

Student Name : Anil Kumar

Course : B.Ed.

Roll No. 195

Academic Year : 2021-23

*Anil Kumar*  
PRINCIPAL  
Bhagwan Prasad Sheonath Prasad B.Ed. College  
Daudnagar, Aurangabad, Bihar

*Anil Kumar*  
Student Sign





**BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE**  
Daudnagar, Aurangabad, Bihar 824113  
Feedback from Students about Teaching and Curriculum

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Student Name : Solanki Kumari  
Course : B.Ed.  
Roll No. 154  
Academic Year : 2021-23

*Akumar*  
**PRINCIPAL**  
Bhagwan Prasad Sheonath Prasad B.Ed. College  
Daudnagar, Aurangabad (Bihar)

*Solanki Kumari*  
Student Sign



# BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

URMILA VIHAR, DAUDNAGAR, AURANGABAD, BIHAR- 824143

B.Ed 1st ..... **TERMINAL / SENT-UP EXAMINATION-20..22..**

Students are required to write their answers on both sides and a margin of about 1¼ inches should be left on page.

Only use for Examiner

Fill up by Student-

Question No.	Marks Obtained
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
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20.	
21.	
22.	
23.	
24.	
25.	
Total Marks :	

Name of Candidate : SIMRAN KUMARI

Class Roll No. 175 Date : 9/01/2023

Course : B.Ed Session : 2022-24 Year : 202

Paper : I Script : DEVNAGARI

Subject : EDUCATION (CHILDHOOD & GROWING UP)

Invigilator's Signature : Ram

Examiner Signature

24  
40



## Section - A

2) Ans: → किशोरावस्था यह बाल्यावस्था के बाद की अवस्था है। जिसमें हम किशोरावस्था कहते हैं। इसमें बालक या बालिकाएं बहुत सामंजस्यपूर्ण काल होता है। बालिकाओं के अपेक्षा बालक एक वर्ष बाद किशोर होता है। यहाँ उनमें किशोरावस्था की लक्षण दिखते हैं। इसमें बालक एवं बालिकाओं (किशोर / किशोरियाँ) के मन में बहुत प्रश्न होते हैं। वह बहुत डरे हुए होते हैं, क्योंकि जब किशोरावस्था के बाद जो बदलाव होते हैं। वह उनके लिए बहुत चिंतनमय होते हैं। क्योंकि वह पहली बार किशोरावस्था को अनुभव करते हैं। और वह अपने तब से बड़े को कहने बताने में कम्प्लेक्स होते हैं, क्योंकि उन्हें लगता है कि काश हमने कोई भी अपराध तो नहीं कर दिया। किशोरावस्था शारीरिक और मानसिक दोनों रूपों में परिवर्तित होती है। और बहुत ज़रूरी उलझने भी होती है। किशोरावस्था में किशोर एवं किशोरियाँ बहुत असमंजस में होती हैं।

⇒ बाल्यावस्था में होने वाले शारीरिक परिवर्तन निम्नलिखित हैं।



1) इसमें बालिकाओं में पहली बार

मासिक चर्म चक्र ही जाना है जिसे

वह खत है का प्रवाह कैथल डर

जानी है और बहुत कुठिल भी

हो जानी है। उन्हें समझ नहीं

आता कि मेरे साथ क्या हो

रहा है और अनजानी - मन

चिन्तित होती है।

ii) विश्वासकथा में बालक तथा बालिकाओं

के गुण हमी का विकास करने

जाना है। ही जाना है।

iii) इसकी आवश्यकता में विश्वास भी

बहुत कुठिल है। वही है क्योंकि उन्हें

स्वयं को जाने है। तथा उन्हें समझ

नहीं आता कि वह क्या करे।

1) घर में बालकाय इसका में परिवार तथा

विद्यालय की विद्यना इस प्रकार है।

विद्यालय में बालक

विद्यालय में शिक्षा है।

विद्यालय में परिवार

विद्यालय में परिवार

विद्यालय में परिवार

विद्यालय में परिवार

विद्यालय में परिवार



और व्यवहार या ठीक-जबकि मध्यम  
 वर्गों की भाषा का या मध्यम  
 को विवरण करने आर्थिक स्थिति कुछ हद तक  
 है। विद्यालय और है उनके परिवार के  
 विद्यालय के शिक्षक बच्चों की व्यवहार  
 का मूल्यपूर्ण योगदान और बोलने का  
 है। यह व्यवहार में लीक है।  
 को अच्छे व्यवहार के आर्थिक निष्कर्ष  
 में दर्ज करने का प्रयास आर्थिक स्थिति उच्च  
 या मार्जिनल प्रदान या बहुत अच्छी है।  
 करना है। विद्यालय है। उनके बच्चों का  
 में भाषा व्यवहार व्यवहार के बोलने  
 प्रकार की जातिविधियाँ का सामाजिक अच्छा है।  
 करणी जगती है। है परिवार व्यवहार  
 जिसमें बच्चों के के विकास में  
 भाषा बोलने की, बहुत महत्वपूर्ण भूमिका  
 आत्मनिर्भर बनने की, निभानी है। यह  
 और प्रयोग की सामानता नहीं होती-अर्थ  
 भाषा सिखाने के सामानता आर्थिक स्थिति  
 विद्यालय में-सभी पर निर्भर होती है।  
 बच्चों एक सामान्य  
 होने के अर्थ करके  
 भी परीक्षा भाषा  
 नहीं होती है।

विद्यालय में सामानता का व्यवहार सिखाया  
 जाता है। जबकि परिवार में ऐसा नहीं  
 होता क्योंकि कोई परिवार जरीब, कोई  
 मध्यम और कोई उच्च श्रेणी से भाषा  
 है। और हम यह भी कह सकते हैं कि  
 उच्च श्रेणी के परिवार में उन्हें अच्छा  
 व्यवहार ही सिखाया जाए या अच्छे  
 बच्चों की जो और जरीब घर के  
 बच्चों का व्यवहार बुरा ही क्योंकि  
 जो भी अच्छे व्यवहार करते हैं यह  
 परिवार पर भाषास्थित होता है।

Section - B

1) Answer	Question	Development
भाषावृद्धि		विकास
इसमें बालक शारीरिक	1) इसमें बालक	
और और मानसिक रूप से	2) मानसिक और सामाजिक	
विकास करना है।	रूप से विकास होता है।	
इसमें स्तनात्मक रूप से	3) इसमें स्तनात्मक	
विकास होता है।	विकास नहीं होता है।	
इसमें बालक परिपक्वता होती है।	4) इसमें बालक	
इसकी वृद्धि होती है।	विकास का विकास	



१। इसकी आभास  
के आधार पर  
जैवराशिक विकार  
होते हैं।

१/३३मी. समल का  
 कोर ~~संगठनात्मक~~  
 जशी हा थाई ब्रह्म  
 होनी एक विकास  
 होय रहता है

विश्रीराक्ता मी धर्म-वाचक कलाः

किशोरों के लिए एक सामाजिक काल है  
जहाँ किशोरों में किशोरों  
के बीच एक सामाजिक बदलाव होता  
है जो कि सामाजिक पर  
करने है, कि सामाजिक  
यहाँ कि सामाजिक  
असमानताओं को हटाने  
के लिए किशोरों में  
सामाजिक कार्य  
करने होता है। इस समय  
सामाजिक कार्य करने  
की जरूरत है। सामाजिक  
कार्य करने वाले लोग  
यहाँ किशोरों के लिए  
एक सामाजिक काल है।

हैं और उन्हें मानसिक रूप से बहुत परेशानी  
है। जबकि बच्चों में स्वयं कीम  
ती स्थिति उत्पन्न हो जाती है, बेवसी हो  
जाती है, कि क्या करें? क्या न करें?  
जबकि बहुत लोग हैं, कि उनके  
साथ ही कहाँ हो रहा है? मन में  
बहुत प्रश्न होते हैं। छात्रों-इसी कारण  
विश्रामकाल को समरथात्मक काटा  
छोटा है।

4)  $\text{Am}^{2+}$   $\xrightarrow{\text{H}_2\text{O}_2}$   $\text{Am}^{3+}$






5)  $\text{Am}^{2+}$  जलक पर रेडिएशन के द्वारा  $\rightarrow$

बातक पर सामाजिक संभुदाय का प्रमुख प्रभाव पड़ता है।

→ सामाजिक बातक की सिक्कि में बहुत ही महत्वपूर्ण योगदान देता है। बातक समाज से बहुत तरह की गुण और श्रवणता से प्रभावित होते हैं। क्योंकि संभुदाय भी है। इसका - इसका विचार है। सो होते हैं। भी उन्हें हर तरह से प्रभावित करते हैं। क्योंकि संभुदाय हमें अच्छे सारी जगहों पर, विचार, व्यवस्था है। संभुदाय बातक को रखी-की पहचान करती है। उनके सोचने



## Section - C

- i) → 0-5 year. 
- ii) → Latin (लैटिन भाषा)। 
- iii) → किरासकशा। 
- iv) → 23 मीड। 
- v) → 2 year. 

की क्षमता की बढ़ती है। उन्हें हर क्षेत्र में स्थितिगतता की पहचान करनी है। समुदाय से जासक का मानसिक विकास होता है। समुदाय की आवश्यकता को ध्यान में रखकर बढ़ने में मदद करनी है। समुदाय से ही एक आपने आप का निश्चित करने हैं कि उन्हें क्या करना है। इन्हें अपने ऊपर निर्भर होता सिखाने है। समुदाय में हर तरह के ईमान होने है जो आवश्यकता की हर प्रकार का ज्ञान सिखाने है। समुदाय बांकी के विकास का मुख्य आधार है। समुदाय आवश्यकता का आधार बढ़ाने है। और उनकी क्षमता की बढ़ाने है। समुदाय और की निम्न प्रकार से आवश्यकता की प्रभावित करनी है।

# **B.Ed. 2<sup>nd</sup> Year Sent-Up Examination 2022**

## **C8- KNOWLEDGE & CURRICULUM**

**Time: 3 Hours**

**सत्र 2020-22**

**Full Marks- 80**

*Candidates are required to give their answer in their own words as far as practicable.*

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

*Answer from all the Section as directed.*

निर्देशानुसार सभी खण्डों से उत्तर दें।

### **Section – A**

**(खण्ड – अ)**

Answer any five questions of the following.

**10×5 = 50**

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

- 1) What are the differences between curriculum and syllabus.  
पाठ्यक्रम एवं पाठ्यचर्या में क्या अन्तर है।
- 2) Describe determinants basic on theories of curriculum.  
पाठ्यक्रम निर्धारक के मुख्य आधारों का वर्णन कीजिए।
- 3) Discuss the steps of Curriculum construction.  
पाठ्यक्रम निर्माण के सोपानों की विवेचना कीजिये।
- 4) Describe the types of curriculum.  
पाठ्यक्रम के प्रकारों का वर्णन कीजिये।
- 5) Describe the nature of knowledge.  
ज्ञान की प्रकृति का वर्णन कीजिए।
- 6) Describe the qualities of a good text book.  
एक अच्छे पाठ्य-पुस्तक की विशेषताओं की वर्णन कीजिये।
- 7) Who prepare the curriculum and why ?  
पाठ्यक्रम कौन तैयार करता है और क्यों ?

### **Section – B**

**(खण्ड – ब)**

Write short notes on any five of the following.

**5×5 = 25**

निम्नलिखित में से किन्हीं पाँच का संक्षिप्त में उत्तर दें।

- 1) How syllabus is transformed into text book ?  
पाठ्यचर्या पाठ्यपुस्तक में कैसे स्थान्तरित होती है ? व्याख्या करें।
- 2) Explain the types of knowledge.  
ज्ञान के प्रकारों का उल्लेख कीजिये।

**P.T.O.**



- 3) Describe the types of learning resource.  
शिक्षण साधनों के प्रकारों का वर्णन करें।
- 4) Throw light on teaching skills of a teacher.  
शिक्षक के शिक्षण कौशल पर प्रकाश डालें।
- 5) Sources of knowledge.  
ज्ञान के स्रोत
- 6) Describe the characteristics of learner.  
अधिगमकर्ता की विशेषताओं का वर्णन कीजिये।
- 7) What do you mean by multilingualism classroom ?  
बहुभाषी कक्षा-कक्ष से आप क्या समझते हैं ?

### Section – C

(खण्ड – स)

1×5 = 5

Answer all the question as per direction.

निर्देशानुसार सभी प्रश्नों के उत्तर दें।

- 1) Curriculum model given by -  
पाठ्यक्रम मॉडल किसने दिया-  

(a) Tagore	(b) John Dewey
(c) Hilda Taba	(d) Aristotle
- 2) Knowledge needs evidence -  
ज्ञान प्रमाण माँगता है-  

(a) Logical	(b) Experience
(c) a and b	(d) belief
- 3) Explain two methods of teaching  
शिक्षण की दो विधि बताइए।
- 4) What is the full form of SSA ?  
SSA का पूर्ण रूप लिखें ?
- 5) What is the full form of NCTE ?  
NCTE का पूरा नाम क्या है ?

## B.Ed. 2<sup>nd</sup> Year Sent-Up Examination 2022

### **C9- ASSESSMENT FOR LEARNING**

Time: 3 Hours

सत्र 2020-22

Full Marks- 80

*Candidates are required to give their answer in their own words as far as practicable.*

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

*Answer from all the Section as directed.*

निर्देशानुसार सभी खण्डों से उत्तर दें।

#### **Section – A**

(खण्ड – अ)

Answer any five questions of the following.

10×5 = 50

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

- 1) Define evaluation ? Describe Norm Referenced Evaluation (NRE) and formative evaluation.  
मूल्यांकन किसे कहते हैं ? मानक संदर्भित मूल्यांकन(NRE) एवं रचनात्मक मूल्यांकन का उल्लेख करें।
- 2) Define measurement. Explain the type of measurement and error during measurement.  
मापन को परिभाषित कीजिए। मापन के प्रकार एवं त्रुटियाँ का वर्णन कीजिए।
- 3) What do you understand by grading ? Explain 3point, 5point, 9point, scale of grading.  
मूल्यांकन में ग्रेडिंग से आप क्या समझते हैं ? 3point, 5point, 9point ग्रेडिंग को समझाइए।
- 4) What is defective examination ? What is to be done for reforming the evaluation process.  
दोषपूर्ण परीक्षा क्या है ? मूल्यांकन की दोषपूर्ण प्रणाली को सुधारने के लिये क्या किया जाना चाहिए।
- 5) What is reliability ? Explain, how to measure the reliability ?  
विश्वसनीयता क्या है ? एक अच्छे परीक्षण की विश्वसनीयता कैसे मापा जाता है ?
- 6) What are the characteristics of a good tool ? Explain any three tools.  
एक अच्छे उपकरण की क्या विशेषता होती है ? किन्हीं तीन उपकरण की व्याख्या कीजिए।
- 7) What do you understand by standard deviation calculate the S.D of following ungrouped data – मानक विचलन से आप क्या समझते हैं ? निम्नांकित अवर्गीकृत आकड़ों का मानक विचलन ज्ञात करें। 22,20,25,30,18
- 8) What do you understand by test ? Describe its need. Objective & importance.  
परीक्षण से आप क्या समझते हैं ? परीक्षण की आवश्यकता, उद्देश्य एवं महत्व की विवेचना कीजिए।

#### **Section – B**

(खण्ड – ब)

Write short notes on any four of the following.  
निम्नलिखित में से किन्हीं चार पर टिप्पणियाँ लिखें।

4×5 = 20

P.T.O



**C9- ASSESSMENT FOR LEARNING**

**Time: 3 Hours**

**सत्र 2020-22**

**Full Marks- 80**

*Candidates are required to give their answer in their own words as far as practicable.*

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

*Answer from all the Section as directed.*

निर्देशानुसार सभी खण्डों से उत्तर दें।

**Section – A**

**(खण्ड – अ)**

Answer any five questions of the following.

**10×5 = 50**

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

- 1) Define evaluation ? Describe Norm Referenced Evaluation (NRE) and formative evaluation.  
मूल्यांकन किसे कहते हैं ? मानक संदर्भित मूल्यांकन(NRE) एवं रचनात्मक मूल्यांकन का उल्लेख करें।
- 2) Define measurement. Explain the type of measurement and error during measurement.  
मापन को परिभाषित कीजिए। मापन के प्रकार एवं त्रुटियाँ का वर्णन कीजिए।
- 3) What do you understand by grading ? Explain 3point, 5point, 9point, scale of grading.  
मूल्यांकन में ग्रेडिंग से आप क्या समझते हैं ? 3point, 5point, 9point ग्रेडिंग को समझाइए।
- 4) What is defective examination ? What is to be done for reforming the evaluation process.  
दोषपूर्ण परीक्षा क्या है ? मूल्यांकन की दोषपूर्ण प्रणाली को सुधारने के लिय क्या किया जाना चाहिए।
- 5) What is reliability ? Explain, how to measure the reliability ?  
विश्वसनीयता क्या है ? एक अच्छे परीक्षण की विश्वसनीयता कैसे मापा जाता है ?
- 6) What are the characteristics of a good tool ? Explain any three tools.  
एक अच्छे उपकरण की क्या विशेषता होती है ? किन्हीं तीन उपकरण की व्याख्या कीजिए।
- 7) What do you understand by standard deviation calculate the S.D of following ungrouped data – मानक विचलन से आप क्या समझते हैं ? निम्नांकित अवर्गीकृत आकड़ों का मानक विचलन ज्ञात करें। 22,20,25,30,18
- 8) What do you understand by test ? Describe its need, Objective & importance.  
परीक्षण से आप क्या समझते हैं ? परीक्षण की आवश्यकता, उद्देश्य एवं महत्व की विवेचना कीजिए।

**Section – B**

**(खण्ड – ब)**

Write short notes on any four of the following.

निम्नलिखित में से किन्हीं चार पर टिप्पणियाँ लिखें।

**4×5 = 20**

P.T.O

# B.Ed. 2<sup>nd</sup> Year Sent-Up Examination 2022

## **C10- CREATING AN INCLUSIVE SCHOOL**

**Time: 2 Hours**

**सत्र 2020-22**

**Full Marks- 40**

*Candidates are required to give their answer in their own words as far as practicable.*

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

*Answer from all the Section as directed.*

निर्देशानुसार सभी खण्डों से उत्तर दें।

### **Section – A**

**(खण्ड – अ)**

Answer any two questions of the following.

**2×10 = 20**

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दें।

- 1) Describe the development and importance of inclusive education in india.  
भारत में समावेशी शिक्षा के विकास एवं महत्व का वर्णन कीजिए।
- 2) Discribe the educational provisions for gifted children.  
प्रतिभाशाली बालकों हेतु शैक्षिक प्रावधानों की विवेचना कीजिए।
- 3) What do you understand by exceptional children ? Discuss the problems of exceptional children.  
विशिष्ट बालकों से आप क्या समझते हैं ? विशिष्ट बालकों की समस्याओं की विवेचना कीजिए।

### **Section – B**

**(खण्ड – ब)**

Answer any three of the following.

**3×4 = 12**

निम्नलिखित में से किन्हीं तीन प्रश्नों का उत्तर दें।

- 1) Discribe the functions of N.C.T.E.  
एन. सी. टी. ई. के कार्यों का वर्णन कीजिए।
- 2) Describe the problems of learning disabled children.  
अधिगम बाधित बच्चों की समस्याओं का वर्णन कीजिए।
- 3) What do you mean by disabilities ?  
असमर्थता से आप क्या समझते हैं ?

P.T.O.



- 4) Describe the responsibilities of inclusive teacher.  
समावेशी शिक्षक के उत्तरदायित्व बताइये।
- 5) What is the dyslexia ?  
डिसलेक्सिया क्या है ?

## Section – C

(खण्ड – स)

Answer all the question as per direction.  
निर्देशानुसार सभी प्रश्नों के उत्तर दें।

8×1 = 8

- 1) Visually impaired are taught by Braille. (True/False)  
UDL. दृष्टिबाधितों को ब्रेल लिपि से पढ़ाते हैं। (सत्य/असत्य)
- 2) Dimensions of classroom management given by Davis. (True/False)  
कक्षा प्रबन्धन के आयाम डेविस ने दिये हैं। (सत्य/असत्य)
- 3) Education is a development process. (True/False)  
शिक्षा विकास की एक प्रक्रिया है। (सत्य/असत्य)
- 4) B.Ed. (Special education) is recognized by.  
'बी०एड० (विशेष शिक्षा) पाठ्यक्रम मान्यता प्राप्त है –
- (a) NCTE (b) NCERT  
(c) RCI (d) None of these
- 5) Write full form of ICT.  
ICT. का प्रारूप लिखें।
- 6) I.Q. of average student is-  
(a) 90 - 110 (b) 120 - 140  
(c) 80 - 100 (d) 0 - 24
- 7) Dysgraphia related to \_\_\_\_\_  
डिसग्राफिया \_\_\_\_\_ से सम्बन्धित है।
- a) Reading Defects पठन दोष  
b) Language Defects भाषा दोष  
c) Language and Reading Defects भाषा एवं पठन दोष  
d) Writing Defects लेखन दोष
- 8) When National Open School established ?  
राष्ट्रीय खुला विद्यालय कब स्थापित हुआ ?
- (a) नवम्बर 1989 (b) नवम्बर 1990  
(c) नवम्बर 1988 (d) नवम्बर 1992

**C11- HEALTH AND PHYSICAL EDUCATION**

**Time: 2 Hours**

**सत्र 2020-22**

**Full Marks- 40**

*Candidates are required to give their answer in their own words as far as practicable.*

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

*Answer from the Section as directed.*

निर्देशानुसार खण्डों से उत्तर दें।

**Section – A**

**(खण्ड – अ)**

Answer any five questions of the following.  
निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दें।

**8×5 = 40**

- 1) What do you mean by physical fitness ? Explain role of balance diet in physical fitness.  
शारीरिक फिटनेस से आप क्या समझते हैं ? शारीरिक फिटनेस में संतुलित भोजन की व्याख्या करें।
- 2) Write an essay on AIDS.  
एड्स पर एक लेख लिखें।
- 3) Describe the concept and importance of indoor game.  
अंतः कक्ष खेल की अवधारणा एवं महत्व का वर्णन करें।
- 4) Describe the structure of cricket field and its rule.  
क्रिकेट के नियम एवं मैदान की संरचना का वर्णन कीजिए।
- 5) Describe the need and importance of physical education.  
शारीरिक शिक्षा की आवश्यकता एवं महत्व का वर्णन करें।
- 6) What is pranayama ? Explain its role in your life.  
प्राणायाम क्या है ? आपके जीवन में इसकी भूमिका बताइये।
- 7) Explain the merit of surya namaskar.  
सूर्य नमस्कार के गुणों की व्याख्या करें।
- 8) Explain personal hygiene in your life.  
अपने जीवन में व्यक्तिगत स्वच्छता की व्याख्या कीजिए।



**B.Ed. 2<sup>nd</sup> Year Sent-Up Examination 2022**

**C7b- Pedagogy of a School Subject**

**Time: 2 Hours**

**सत्र 2020-22**

**Full Marks- 40**

*Candidates are required to give their answer in their own words as far as practicable.*

परीक्षार्थी यथासंभव अपने शब्दों में ही उत्तर दें।

*Answer from all the Section as directed.*

निर्देशानुसार सभी खण्डों से उत्तर दें।

**Section – A**

(खण्ड – अ)

**Answer any two questions of the following.**

**10×2 = 20**

निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दें।

- 1) Define evaluation. Explain the role of teaching evaluation.  
मूल्यांकन को परिभाषित करें। शिक्षण में मूल्यांकन की भूमिका की व्याख्या करें।
- 2) What are the methods of your teaching subject? Explain any two of them.  
आपके शिक्षण विषय की विधियाँ क्या हैं? इनमें से किन्हीं दो की व्याख्या करें।
- 3) Prepare a lesson plan for their respective subject for X<sup>th</sup> class.  
कक्षा दशम के लिए अपने-अपने विषय की एक पाठ योजना तैयार करें।

**Section – B**

(खण्ड – ब)

**Write short notes on any three of the following.**

**4×3 = 12**

निम्नलिखित में से किन्हीं तीन का संक्षिप्त में उत्तर दें।

- 1) Importance of lesson plan.  
पाठ योजना का महत्व।
- 2) Diagnostic Test.  
निदानात्मक परीक्षण।
- 3) Role of curriculum.  
पाठ्यक्रम की भूमिका।
- 4) Need of evaluation.  
मूल्यांकन की आवश्यकता।
- 5) Characteristics of good lesson plan.  
एक अच्छे पाठ योजना की विशेषताएँ।

**Section - C**  
(खण्ड - स)

1960 (m)

1×8 = 8

Answer all the question as per direction.  
निर्देशानुसार सभी प्रश्नों के उत्तर दें।

I) Write full form of NIEPA.  
NIEPA का प्रारूप लिखें।

II) Education commission was appointed in the year 1968 true/false  
शिक्षा आयोग की नियुक्ति वर्ष 1968 में हुआ सत्य/असत्य

III) Meaning of achievement test.  
उपलब्धि परीक्षण का अर्थ।

IV) N.C.T.E.  
एन.सी.टी.ई.

V) The evaluation approach is : मूल्यांकन उपागम है -  
I) Teacher centred  
II) Learner centred  
III) Objective centred  
IV) Activity centred

VI) What is the teaching aid.  
शिक्षण सहायक सामग्री क्या होती है।

VII) Write one demerit of lecture method.  
ब्याख्यान विधि के एक अवगुण लिखें।

VIII) Syllabus is a broader concept than curriculum (T/F)  
पाठ्यक्रम पाठ्यचर्या की तुलना में एक व्यापक सम्प्रत्यय है। (सही/गलत)





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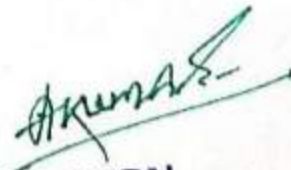
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## ASSESSMENT OF LEARNING



  
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