

## BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

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Report on each capability building and skill enhancement initiative adopted

Office No.: 7542927888, Mob.: 7739121506, 9431064606

Email: bpspbedcollegedn@yahoo.in | Website: www.bpspbedcollege.in



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### **Guidance and Counselling**

Bhagwan Prasad Sheonath Parsad B.Ed. College Individual counseling is Counselling focused on the individual's immediate or near future concerns. Individual counselling may encompass career counselling and planning, grief after a loved one dies or dealing with problems at a job before they become big. Individual counselling is a one-on-one discussion between the counsellor and the client, who is the person seeking treatment. The two form an alliance, relationship or bond that enables trust and personal growth. Personal counselling is a process of self-discovery and growth. It can help increase self confidence, improve relationships, solve problems, achieve educational goals, and make good decisions for emotional, intellectual, physical, and spiritual well-being. In individual counselling, you and your counsellor meet one on one in a private, confidential and professional setting. The counselling relationship is safe, genuine, warm and accepting where your counsellor accepts you as you are without forming any judgments about you. The counsellor listens to you and tries to understand your life situation, helps you to explore your thoughts, feelings and emotions regarding your life situations. The counsellor would help you identify aspects of your life that you would like to change, help identify goals for yourself, enables you to manage your challenges better; work on improving yourself/your relationships and progress on the goals that you set for yourself. You may discuss different perspectives and approaches to the challenge at hand. You also explore and understand the emotional aspects of the situation and deal with them.

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# Academic Advice Guidance & Councelling

08/02/2022



PRINCIPAL Bhagwan Prasad Sheonath Prasad B.Ed. College Daudnagar, Aurangabad (Bihar)

# **Alumni Success Story**

14/03/2022



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Bhagwan Prasad Sheonath Prasad B.Ed. College Daudnagar, Aurangabad (Bihar)

# Discussion on Class

11/10/2022



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# SEMINAR-2019 22/01/2019





Bhagwan Prasad Sneonam Prasad B.Ed. College Daudnagar, Aurangabad (Bihar)





PRINCIPAL Prasad Sneonzo Prasad B.Ed. College Dautragar, Aurargabad (Bihar)

# SEMINAR-2020

03/02/2020





Bhagwan Prasad Sheonath Prasad B.Ed. College Daudnagar, Aurangabad (Bihar)

# SEMINAR-2022 29/01/2022





PRINCIPAL College

Bhagwan Prasad Sheonath Prasad B.Ed. College Daudnagar, Aurangatad (Bihar)

#### Workshop sessions for effective communication

WORKSHOP SESSIONS FOR EFFECTIVE Communication and interpersonal skills are fundamental to success. The college organised various workshops to improve communication skills among the students using games, contemporary media, thought-provoking discussions and fun techniques. The faculty/mentors lead students from idea development to idea presentation in multi-stage workshops that utilize innovative techniques to teach effective communication skills to participants. Beyond the thinking skills that are developed with improved communication, students will learn how to debate and share their views with their peers in a positive way and with control over their strong feelings, thus improving and strengthening interpersonal relationships. Some of the workshops organised by the college are as follows.

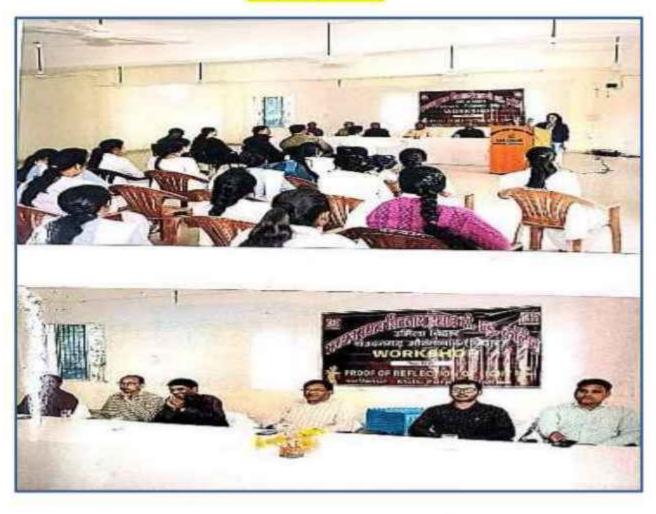
#### Workshop on Folk Culture and festivals of India 18/08/2018



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# Workshop on Proof of Reflection of Light 13/09/2019



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# Workshop on Reaserch Report Writting 07/10/2022



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Daudnagar, Aurangabad (Bihar)

#### SIMULATED SITUATIONS FOR PRACTICING COMMUNICATION SKILLS IN DIFFERENT SITUATIONS

High fidelity simulation environments provide students with the opportunity to generate, develop and enhance their communication skills and confidence in their own abilities without worrying about compromising patient safety: they also provide students with the chance to practice and correct their mistakes in real time. It has also been clearly shown to improve team behaviours in a wide variety of teaching learning contexts associated with improved team performance in crisis situations

#### Session of Just a minute on "ME AS A TEACHER"



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#### Session of Just a minute on "BENEFITS OF YOGA" 21/06/2023



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## Participating in institutional activities as "anchor, discussant' or 'rapporteur

As the development of the well-rounded individual is a principal goal of all the curricular as well as extracurricular activities in the college. The numerous experiences these activities afford positively impact students emotional., intellectual, social, and inter-personal development. By working together with other individuals, students lean to negotiate, communicate, manage conflict, and lead others. Taking active part in these activities helps students to understand the importance of critical thinking skill, time management and academic and intellectual competence. Students also develop leadership skills where they anchor the activities and lead the event organised in the institution. Almost all the events held in the college are compered/anchor by the students. Events organised by the students are guided by the faculty/mentors. Thus, students learn to plan, organise and conduct events at institutional, inter-institutional levels.







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#### CLASSROOM TEACHING LEARNING SITUATIONS ALONG WITH TEACHER AND PEER FEEDBACK

The knowledge, advice, and resources a teacher faculty mentor shares depend on the format and goals of a specific mentoring relationship. A faculty shares with a mentee information about his or her own career path, as well as provide guidance, motivation, emotional support, and role modelling. The faculty also help the students with exploring careers, setting goals, developing contacts, and identifying resources. The role of the mentor changes as the needs of the mentee change. Some mentoring relationships are part of structured programs that have specific expectations and guidelines others are more informal. Methodology lecturers guide the students in classroom activities through formative assessments as well as summative They give feedback to the teacher trainees in enhancing their skills whereby the re-teach present refined skills.



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#### List of Mentors last Completed Academic Year 2021-23 The authorize list of mentors for the last comleted academic year 2021-23

Sl. NO.	NAME	DESIGNATION		
1 Dr. Amit Kumar		Principal		
2 Mr. Anoop Kr. Kannaujiya		Asst. Profossor		
3	Dr. Ajay Kumar Singh	Asst. Profossor Asst. Profossor Asst. Profossor		
4	Mr. Ram Chandra Yadav			
5	Dr. Nitu Yadav			
6	Dr. Amresh Kumar	Asst. Profossor		
7	Dr. Akhildeo Pandey	Asst. Profossor		
8	Mr. Pankaj Kumar	Asst. Profossor		
9	Mr. Manish Kumar Singh	Asst. Profossor		
10 Mr. Manoj Kumar 11 Mr. Ramagya Yadav		Asst. Profossor Asst. Profossor		
13	Dr. Sarika Thakur	Asst. Profossor		
14	Mr. Shashi Kant Kaushal	Asst. Profossor		
15	Mr. Anoop Kumar Upadhyay	Asst. Profossor		
16	Mr. Jay Prakash Mishra	Asst. Profossor		
17	Mr. Sudhir Kumar Singh	Asst. Profossor		
18	Mr. Abhay Kumar Singh	Asst. Profossor		
19	Mr. Vijay Prakash Yadav	Asst. Profossor		
20	Mr. Srinivas Azad	Asst. Approvised		

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#### REPORT ON MENTORING SYSTEM OF THE INSTITUTION

The institution has a mentoring system which is useful to identify and cater to the needs of the students. Every student admitted in the college is assigned a mentor in the institution. The mentor mentee relationship begins from the day of assignment and continuous till the completion of the course. All the teachers of the institution serve as mentors. Each teacher is assigned a group of students for mentoring. The teachers are given the behaviour assessment forms of their mentees in order to understand them better and correct their behaviour. The mentors understand the differential needs of the mentees by interacting with them regularly and report it to the IQAC cell. This helps the institution to plan program and activities that can cater to their identified needs. Regular meetings are organized by the mentors with their mentees. Their progress in learning, Participation in programs and other relevant matters are discussed during the meetings; Whatsapp groups are formed by the mentors to facilitate easy communication with the mentees. Mentoring is done in various was such as

- Online guidance through whatsapp, ETC.
- Cultural Events
- Gardening
- Academic Counselling
- Sports Events
- Community Engagement

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#### Reports on Mentoring/Academic Counseling

Bhagwan Prasad Sheonath Parsad B.Ed. College provides an effective mentoring and academic counseling for the betterment of their pupil teachers. Bridge courses, Brain storming session, group discussions etc, are being taken by respective teacher-in-charge of each section. In these tutorial sessions pupil teachers can discuss their academic as well as career related problems with their tutors. Pupils teachers are Encouraged to ask their queries freely. Institutions provide particular, tutorial groups which helps to bring the students and teachers in close contact. The main objective of an institution is to counsel students on professional as well as personal issues.

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## Report on collaborative task

Bhagwan Prasad Sheonath Parsad B.Ed. College provides various collaborative tasks to inculcate team spirit among students. They are encouraged to do distinct activities like awareness camp, group discussions, group projects etc. These activities help students enhance their co-ordination skills, team work and to identify the power of collaborative action.

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#### Report on Multilingual Interactions and Input

Bhagwan Prasad Sheonath Parsad B.Ed. College provides lot of opportunities such as Essay writing, Speech Competitions, Debates language communication etc. that promote multilingual interactions among students. The mentors and Participants utilize multilingual approach. Which provide multilingual interaction among pupil teachers.

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#### Reports on Remedial Learning Engagement

Bhagwan Prasad Sheonath Parsad B.Ed. College conducts bridge courses on regular basis internal assessment helps us to identify strength and weakness of pupil teachers in various subjects. Students are provided assignments, exercise and reading materials to enhance their skill and competence

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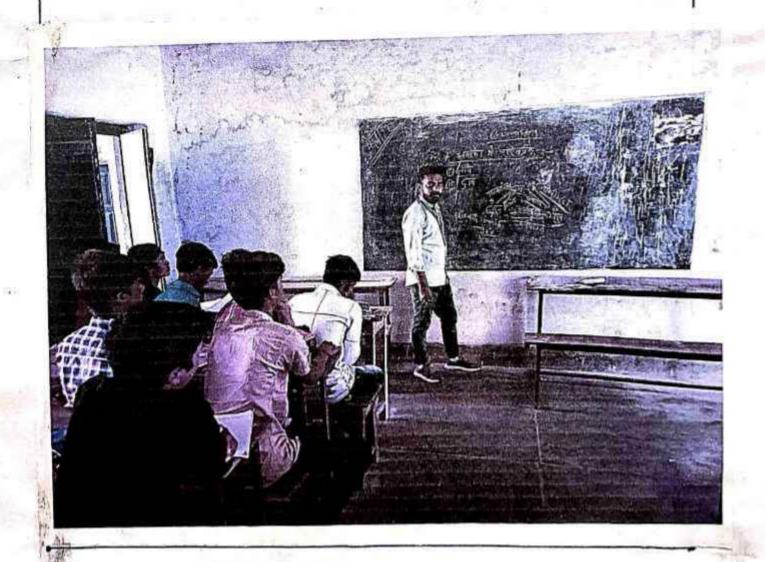
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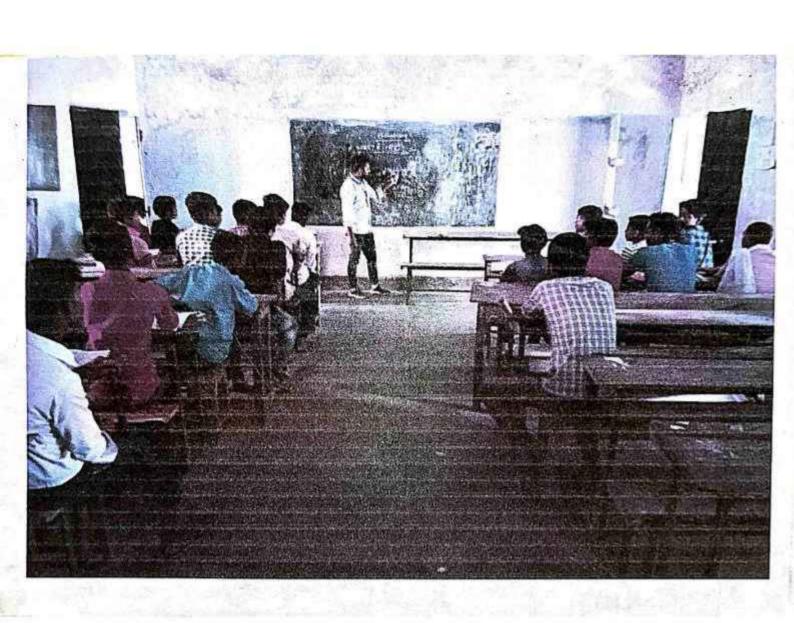
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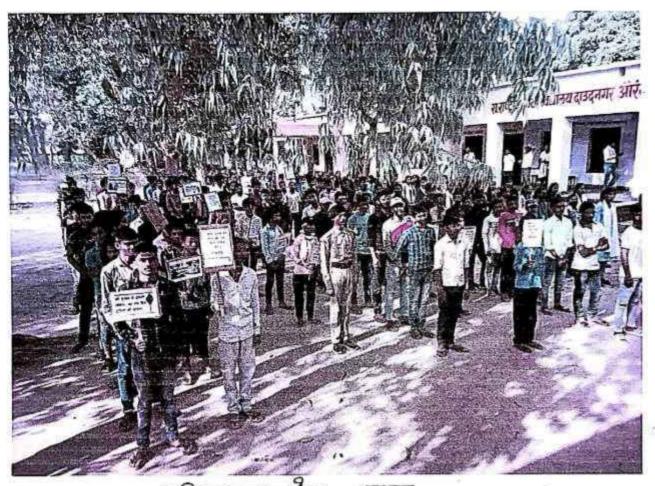
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14.04.2022

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# Sample feedback sheets from the students participating

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# Daudnagar, Aurangabad, Bihar 824113 ALUMNI FEEDBACK

1.	Please	give a ratin	g of	your	course on	the	following :-
----	--------	--------------	------	------	-----------	-----	--------------

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

SL#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2	Applicability/relevance to real life situations	2
3	Depth of the course content	9
4	Extent of coverage of course	3
5	Extent of effort required by students	6
6	Relevance/learning value of project/ report	1
7	Overall rating	9

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant
3. Your backg	round for benef	iting from the co	urse was	
highly relevant	2) relevant	3) partly relevant	4) mostly irreleva	5) completely irrelevant
4. How much o	of the syllabus	was taught in clas	ss?	v Vaft - v I
1). 90 to	2).75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%
		the library holdi		
1) excellent	2) adequate	3) inadequate	4) poor	5) very poor
6. Were you at	ole to get the pro	escribed readings	?	
1) very good	2) good	3) average	4) poor	5) very poor
7. The internal	evaluation syst	em as it exists is	8	tuit.
1) very good	2) good	3) average	4) poor	5) very poor
8. In your opin account for?	ion, how much	of the total weigh	100	e should the internal
1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%
9. The internal	assessment syst	em operated (giv	e percentage)	
1) fairly in how	many courses	10		now many courses
10. When you m		o have taken a si		ne at other Universitie
1) superior	1 - 0 - 10	2) equal		3) inferior
		The second second		I was an and a second

NAME – Susmita Sinha SESSION – 2018-20 COURSE – B.Ed.

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## Daudnagar, Aurangabad, Bihar 824113 ALUMNI FEEDBACK

1. Please give a rating of your course on the following :-

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

S1.#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	S
2	Applicability/relevance to real life situations	9
3	Depth of the course content	9
4	Extent of coverage of course	-8
5	Extent of effort required by students	6
6	Relevance/learning value of project/ report	8
7	Overall rating	9

You may write your option as 1, 2, 3 or 4 in given blank box.

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant
3. Your backgr	round for benefiti	ing from the cou	irse was	
<ol> <li>highly relevant</li> </ol>	2) relevant	partly relevant	4) mostly irreleva	<ol> <li>completely irrelevant</li> </ol>
4. How much o	of the syllabus wa	as taught in clas	s?	
1). 90 to	2).75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%
5. What is you	r opinion about th			
1) excellent	2) adequate	3) inadequate	4) poor	5) very poor
6. Were you ab	le to get the pres			
<ol> <li>very good</li> </ol>	2) good	3) average	4) poor	5) very poor
7. The internal	evaluation system			
1) very good	2) good	3) average	4) poor	5) very poor
9 In your onin		f the total weigh	htage of a cours	e should the internal a
account for?			11. 2004	EN 1-1- 250/
account for?	2) 75%	3) 50%	4) 25%	5) below 25%
account for?			ve percentage)	
account for? 1) 100%	2) 75% assessment syste		ve percentage)	5) below 25% how many courses
account for? 1) 100% 9. The internal 1) fairly in how 10. When you m	2) 75% assessment syste many courses	m operated (given between a s	ve percentage) 2) unfairly in	

NAME – Gunjita kumari SESSION – 2018-20 COURSE– B.Ed.

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# Daudnagar, Aurangabad, Bihar 824113 ALUMNI FEEDBACK

1.	Please	give a	rating	of	vour	course	on	the	followin	10:1-
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9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

SL#	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	3
3	Depth of the course content	1
4	Extent of coverage of course	+
5	Extent of effort required by students	20
6	Relevance/learning value of project/ report	5-
7	Overall rating	6

You may write your option as 1, 2, 3 or 4 in given blank box.

2. The syllabu	s was	, our option as	., .,	iven blank box.
1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant
<ol> <li>Your backgr</li> </ol>	round for benefit	ing from the co	urse was	
highly relevant	2) relevant	partly relevant	4) mostly irreleva	5) completely irrelevant
4. How much o	of the syllabus w	as taught in clas	ss?	
1). 90 to		3) 50 to 75%		5) less than 40%
5. What is you	r opinion about t			se?
1) excellent	2) adequate	3) inadequate	4) poor	5) very poor
6. Were you ab	le to get the pres	cribed readings	?	
1) very good	2) good	3) average	4) poor	5) very poor
7. The internal	evaluation syste	m as it exists is  3) average	4) poor	5) very poor
103				should the internal
1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%
. The internal	assessment syste	m operated (giv	e percentage)	
) fairly in how	many courses		THE RESERVE OF THE PARTY OF THE	low many courses
0. When you me		have taken a si		e at other Universitie
l) superior		2) equal		3) inferior

NAME – Babita kumari SESSION – 2018-20 COURSE– B.Ed.

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#### Daudnagar, Aurangabad, Bihar 824113 ALUMNI FEEDBACK

1.	Please	give a ratino	of your	Course	the following :-
	9	0	7	course on	the following:-

Estate I	8	7	6	5		-		
Extremely	Very		Moderately	- 3	4	3	2	1
Good	Good	Good	Good	Moderate	Somehow	Poor	Very	Extremely
Sl.# Partien			Cook		Lolerable	1 001	Poor	Poor

SL#	Particulars	or
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	Ratin
2	Applicability/relevance to real life situations	9
3	Depth of the course content	B
4	Extent of coverage of course	12
5	Extent of effort required by students	1
6	Relevance/learning value of project/ report	0
7	Overall rating	G.
	V.	4

bus	You may was	write your option as 1,	2, 3 or	4 in	given	blank box.	
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1) challenging	2) adequate	3) inadequate	4) dul!	5) irrelevant
3. Your backg	ground for benef	iting from the co	IIPPA MAN	p by interestant
highly relevant	2) relevant	3) partly relevant	4) mostly irreleva	5) completely irrelevant
4. How much	of the syllabus y	vas taught in clas	0	, more varie
17.3010	1 2).75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%
5. What is you	r opinion about	the library holdin	age for the	1070
	- Judequate	3) inadequate	4) poor	5) very poor
<ol> <li>Were you at</li> </ol>	ole to get the pre	scribed readings	)	- / / poor
l) very good	2) good	3) average	4) poor	5) very poor
. The internal	evaluation syste	em as it exists is		y very poor
) very good	2) good	3) average	4) poor	5) very poor
In your opini account for?	on, how much o	of the total weight	tage of a course	should the internal as
) 100%	2) 75%	3) 50%	4) 25%	5) below 25%
. The internal a	issessment syste	m operated (give	Doroonto	-y 561011 2576
	many courses		<ol><li>unfairly in h</li></ol>	ow many courses
11/1	CONTRACTOR OF THE	100	The state of the state of	e at other Universities

NAME - Soni kumarl SESSION - 2018-20 COURSE- B.Ed.

1) superior

PRINCIPAL Shagwan Prasin Sheonath Prastal B.Ed. College Davion was, nutangahad (Silhar)

2) equal

STUDENT SIGN

3) inferior



#### Daudnagar, Aurangabad, Bihar 824113

#### ALUMNI FEEDBACK

1.	Please	give a	rating of	your	course	on	the	following :-	e,

-	9	8	7	6	5	4	3	2	1	1	
Goo	emely od	Very Good	Good	Moderately Good	Moderate	C		Very Poor	Extr	emely	
								1001	10	Of	
SL#		irs							_	Rati	
1	Learning	e value (in	terms o	of skills, conce	pts, know	ledge, anal	vtical :	abilities	nr	4	
-	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)										
2	Applicat	pplicability/relevance to real life situations epth of the course content									
4	Depth of	the cours	e conte	nt						1	
5	Extent o	f coverage	of cou	rse						7	
6	Dalara	i effort re	quired b	y students						9	
7	On the U	e learnin	g value	of project/ rep	ort					2	
*	Overall r	ating								6	
) cha	ne syllabu Illenging	2) adeq	uate	3) inadequate	4) dull	5)	irrelev	ant	7	1	
100	non-basel		. 20						_		
1 L	our backg	round for	benefiti	ng from the co	urse was						
) m	gnry levant	2) relev	ant	<ol> <li>partly relevant</li> </ol>	4) most irrele		comp	letely vant		2	
. He	w much o	of the syll	shue un	s taught in cla							
). 90	to	2) 75 1	0004	3) 50 to 75%	\$5.7				_		
		-3.73	0 3076	3) 30 to 73%	4) 40 to 5	0% [5)1	ess tha	n 40%	1	1	
. W	hat is your	opinion:	about th	e library holdi	nos for the	course?					
) exc	ellent	2) adequ	ate	3) inadequate	4) poor		identi ma		1	•	
W	era tono ak	la ta				13)	very po	or	1	9	
lum	y good	2) good	ne presc	ribed readings							
,	5000	2) 2000		3) average	4) poor	5) v	ery poo	or		2	
The	e internal	evaluation	ı system	as it exists is					20 2		
) very	good	2) good		3) average	4) poor	5) vi	ery poo	)r	1 1		
In y	our opini	on, how n	nuch of	the total weigh	The same through the same to t	ourse shou	ld the i	nternal a	issessi	nent	
1009		2) 75%	3	) 50%	4) 25%	5) be	low 25	5%	1	8	
The	internal a	issessmen	t system	operated (giv					Ł	3	
fairl	v in how r	many cour	see	operated (giv	e percentag	(2)					

NAME – Kamini Kumari SESSION - 2018-20 COURSE- B.Ed.

1) superior

1) fairly in how many courses

feel that your programme is?

When you meet students who have taken a similar programme at other Universities do you

2) equal

2) unfairly in how many courses

3) inferior

Kamini Kumazi



### Daudnagar, Aurangabad, Bihar 824113 Feedback from Students about Teaching and Curriculum

#### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential

For each ite

	er each nem prease	matene	our ievi	ci oi agreem	ent wil	n the followi	ng statements by selecting appropriate option
• 1	the curriculum is des	signed so	as to en	hance our en	nploya	bility	
9 4	Strongly Agree	-	Agree C	Not Sure	0	Disagree	Strongly Disagree
. 1	he courses studied b	y me are	relevant	and the con	tents a	re revised at	reasonable intervals
1	Strongly Agree			Not Sure	-		Strongly Disagree
1	he courses studied b	y me hav	e enhan	ced my knov	vledge	as well as m	y skills and my capabilities
3	Strongly Agree	5	\gree C	Not Sure	C	Disagree	Strongly Disagree
T	he entire syllabus is	complete	d in tim	e:			
	Strongly Agree				~	Disagree	Strongly Disagree
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, (	Strongly Agree	-	\gree	Not Sure	~	Disagree	Strongly Disagree
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	Strongly Agree he teachers give regu	CA	gree	Not Sure	~	Disagree	Strongly Disagree e students.
0	Strongly Agree	CA	gree	Not Sure	5	Disagree	Strongly Disagree
TI	he assessment and ev	valuation	process	is fair and ur	biased		
C		100	- 2			100	Strongly Disagree
T	ne teachers take effo	rts to incu	fcate so	ft skills in th	e stude	ents	
9	Strongly Agree	SA	gree	Not Sure	~	Disagree	Strongly Disagree
TI	re teachers take effor	rts to enh	ance emp	ployability sl			
2	Strongly Agree	CA	gree	Not Sure	•	Disagree	Strongly Disagree
T	e teachers encourag	e the stud	ents to p	articipate in	extra-	curricular, co	curricular activities and research projects
2	Strongly Agree	CA	gree C	Not Sure	r	Disagree	Strongly Disagree
Co	udent Name : Anja burse : B.Ed. bll No. 167	ani Kum	ari	AX	un	sh	Anjoni Kermat

Academic Year: 2022-24

hagaran Presad Sheonath Pracad R.Ed. Ordens ליבודה משום שני אורי בינים

Student Sign



# Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

For each item please indicate your level of agreement with the

	The second section	ievel of agreeme	ent with the following statements by selecting appropria	
	• The curriculum is designed so as to	cohance	contents by selecting appropria	te option
	Strongly Agree Agree	Not Sure	Disagree Strongly Disagree	
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	C C C C	ant and the cont	ents are revised at reasonable intervals	
	Agree	Not Sure	C transmit	
	C studied by hie have enh	anced my knowl	Disagree Strongly Disagree ledge as well as my skills and my capabilities	
	- Agree	Not Sure	Disagree Strongly Disagree	
	The entire syllabus is completed in to	me:		
	c Strongly Agree Agree	Not Sure	Disagree Strongly Disagree	
	<ul> <li>Modern teaching aids, power point p</li> </ul>	resentations, wel	b-resources, multi-media, e-content etc. are used by mo	
	C white teaching	7.7	ortesources, multi-media, e-content etc. are used by mo	st of the
3	Strongly Agree Agree	Not Sure	Chima	
	guide the students for or	erall personality	V development of the sect	
- 5	Strongly Agree Agree	Not Sure	C C	
		Not Sure	Disagree Strongly Disagree	
- 3	The teachers provide the students opp	ortunities to lear	m and grow	
	Strongly Ages		6	
10	The teachers give regular and timely f	eedback on the e	Disagree Strongly Disagree	
	-	- would bit the p	performance of the students.	
	Strongly Agree Agree	Not Sure	Disagree Strongly Disagree	
•	The assessment and evaluation process	to fire and the		
	C C C	is fair and unbit	ased	
	Strongly Agree Agree	Not Sure	Disagree Strongly Disagree	
	The teachers take efforts to inculcate so		tudents	
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~	The teachers take efforts to enhance em	ployability skills	s in the students	
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•	The teachers encourage the students to p	participate in ext	M-curricular as a	
~	Strongly Agree Agree	Not Sure	rn-curricular, co-curricular activities and research proje  Disagree Strongly Disagree	cts
	Student Name : Neelu Kumari	1	nas	
	Course : B.Ed.	are		
	Roll No. 114			74
	Academic Year : 2022-24	PR	INCIPAL Weele	-
		Sharpert Frasid S	nennati Pras ad R.Ed. College Student Sign	
		Dr. 4.44	e, hurang-men (fil har)	



Daudnagar, Aurangabad, Bihar 824113 Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

							and statements by selecting appropriate option
• T	he curriculum is des	signed :	so as to en	hance our en	nnlova	bility	
0 -1	Strongly Agree	-	Agree	Not Sure	C	Disagree	Strongly Disagree
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0 (	Strongly Agree	.0	Agree	Not Sure	r	Disagree	Strongly Disagree
• т	he courses studied b	y me h	ave enhan	ced my knov	vledee	as well as m	y skills and my capabilities
	Strongly Agree	C	Agree	Not Sure	C	Disagree	Strongly Disagree
· T	he entire syllabus is	comple	eted in tim	e:			
48					C	Disagree	Strongly Disagree
· N	lodern teaching aids	, powe	r point pre	sentations, w	eb-res	ources, multi	-media, e-content etc. are used by most of the
te	achers while teachin	ng					one Andrewstanie in Proposition (1984 - 1994) and American (1984) and American (1984)
						100000000000000000000000000000000000000	Strongly Disagree
• т	he teachers guide th	e stude	nts for ove	rall personal	ity dev	elopment of	the students
	Strongly Agree						Strongly Disagree
T	he teachers provide	the stud	lents oppo	rtunities to le	arn an	d grow	
. <i>Р</i>	Strongly Agree he teachers give regi	c ular and	Agree 1 timely fe	Not Sure edback on the	e perfe	Disagree ormance of th	Strongly Disagree e students.
r						-	Strongly Disagree
	he assessment and e			ie fale and ur	hinsor		
, II	Strongly Agree	C	Agree	Not Sure	C	Disagree	Strongly Disagree
Т	he teachers take effo	rts to ir	culcate so	ft skills in the	e stude	ents	
0	Strongly Agree	-	Agree	Not Sure	C	Disagree	Strongly Disagree
	ne teachers take effo	rts to e	nhance em	ployability sl	cills in	the students	
-	Strongly Agree	0	Agree	Not Sure	C	Disagree	Strongly Disagree
т	he teachers encourag	e the st	udents to p	participate in	extra-	curricular, co-	curricular activities and research projects
e	Strongly Agree	F	Agree	Not Sure	C	Disagree	Strongly Disagree
R	udent Name : Nei ourse : B.Ed. oll No. 132 cademic Year : 202		närl	An	PA	INCIPAL PRICES	BEE. COMP. Neka Kumaki



# Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

	The curriculum is designed as a second research with the following statements by selecting appropriate option
	Saletigh Agree Agree No. C
	The courses studied by me are relevant and the contents are revised at reasonable intervals  Strongly Agree  Agree  Not Sure  Disagree  Strongly Disagree
	Seconds are relevant and the contents are revised at reasonable intervals
	Strongly Agree Agree Not Sure Disagree Strongly Disagree
	The courses studied by me have enhanced my knowled
	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities  Strongly Agree  Agree  Not Sure  Disagree  Strongly Disagree
	Strongly Agree
	Completed in time:
	Strongly Agree Agree Not Sure Disagree Strongly Disagree      Modern teaching aids, power point presental.
	Modern teaching aids, power point presentations and
	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the  Strongly Agree  C. C
	Acres No. C
	The teachers guide the students for overall personality development of the students     Strongly Agree
	Strongly Agree Agree Not Sure Disagree Strongly Disagree
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	The teachers provide the students opportunities to learn and grow
-	Strongly Agree Agree Not Sure Disagree Strongly Disagree The teachers give regular and timely feedback on the performance of the students.
	con the performance of the students.
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•	The state of the s
C	Strongly Asses C C
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8	The teachers take efforts to inculcate soft skills in the students
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•	The teachers take efforts to enhance employability skills in the students
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÷	Strongly Agree Agree Not Sure Disagree Strongly Disagree
-	tractions encourage the students to participate in
0	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects  Strongly Agree
	A Disagree
	Student Name : Rani Kumari
	Course : B.Ed.
	Roll No. 150
	Academic Year: 2022-24 PRINCIPAL Robert Kumari
	Student Stan
	Diwenagas, Aurangahad (Bihar)



## Daudnagar, Aurangabad, Bihar 824113 Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

### Directions:

	so content with the following statements by selecting appropriate optice
	The curriculum is designed so as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as as to enhance our employee the curriculum is designed as a second of the curriculum i
	Strongly Agree
	The courses studied by my      Disagree Strongly Disagree
	The courses studied by me are relevant and the contents are revised at reasonable intervals
	Agree Not Sure Disagree Second Street
	the courses studied by me have enhanced my knowledge - " "
	Agree Not Sure Disagree Strongly Disagree
- 9	The entire syllabus is completed in time:
9	Strongly Agree Agree Not Sure Dispures Strongly
3	<ul> <li>Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the</li> </ul>
0	Strongly Agree Agree Not Sure Disagree Strongly Di
•	The teachers guide the students for overall personality development of the students
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•	The teachers provide the students opportunities to learn and grow
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	Strongly Agree Agree Not Sure Disagree Strongly Disagree
•	The assessment and evaluation process is fair and unbiased
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	The teachers take efforts to inculcate soft skills in the students
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v	Strongly Agree Agree Not Sure Disagree Strongly Disagree
•	The teachers take efforts to enhance employability skills in the students
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•	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
0	Strongly Agree Agree Not Sure Disagree Strongly Disagree
	Student Name : Soniya Kumari Course : B.Ed. Roll No. 162 Academic Year : 2022-24  PRINCIPAL  PRINCIPAL Student Sign  Rhoman Crasic Steenath Prisar B.Ed. Colors  Distriction, Academic Research (Black)
	O missager and a comment

# Feedback from Students about Teaching and Curriculum

#### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

For each item please indicate your level of agreement with the following statement

	properties option
•	The curriculum is designed so as to enhance our employability
O	Strongly Agree Agree Not Sure Disagree Strongly Disagree
	The courses studied by me are relevant and the contents are revised at reasonable intervals
0	Strongly Agree Agree Not Sure Disagree Strongly Disagree
•	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
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•	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
0	Strongly Agree Agree Not Sure Disagree Strongly Disagree
	The teachers guide the students for overall personality development of the students
0	Strongly Agree Agree Not Sure Disagree Strongly Disagree
•	The teachers provide the students opportunities to learn and grow
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•	The assessment and evaluation process is fair and unbiased
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•	The teachers take efforts to inculcate soft skills in the students
o	Strongly Agree Agree Not Sure Disagree Strongly Disagree
•	The teachers take efforts to enhance employability skills in the students
O	Strongly Agree Agree Not Sure Disagree Strongly Disagree
•	The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects
0	Strongly Agree Agree Not Sure Disagree Strongly Disagree
	Student Name : Ravi kumar Course : B.Ed. Roll No. 74 Academic Year : 2018-20  PRINCIPAL PRINCIPAL Student Sign
	Roll No. 74 Ray? Komas
	Academic Year : 2018-20 PRINCIPAL Student Sign



Daudnagar, Aurangabad, Bihar 824113

# Feedback from Students about Teaching and Curriculum

#### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

#### Directions:

					a months of seasoning appropriate opin
•	The curriculum is desi	gned so as to en	hance our em	ployability	
0.	Strongly Agree	Agree		Disagro	Strongly Disagree
٠	The courses studied by	me are relevant	and the cont	ents are revised	at reasonable intervals
c)	Strongly Agree	Agree	Not Sure	Disagre	1
•	The courses studied by	me have enhan	ced my know	ledge as well as	my skills and my capabilities
0	Strongly Agree	Agree	Not Sure	Disagree	6
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•	Modern teaching aids, teachers while teaching	power point pre	sentations, w	eb-resources, m	ulti-media, e-content etc. are used by most of the
0	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
٠	The teachers guide the	students for ove	rall personali	ty development	of the students
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٠	The teachers provide th	ie students oppo	rtunities to le	arn and grow	
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	Strongly Agree	~ Agree	Not Sure	C Disagree	C Strongly Disagree
	The assessment and eva	aluation process	is fair and un	biased	
0	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
•	The teachers take effort	s to inculcate so	ft skills in the	students	
D	Strongly Agree	~ Agree	Not Sure	Disagree	Strongly Disagree
٠	The teachers take effort	s to enhance em	ployability sk	ills in the stude	nts
n	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
•	The teachers encourage	the students to p	participate in	extra-curricular,	co-curricular activities and research projects
0	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
	Student Name : Kum Course : B.Ed. Roll No. 70	ud kumar	d	Kund	kmyd kumar
	Academic Year : 2018	3-20	/	PRINCIPA	and B.Ed. College Student Sign

Daudnagar, Aurangabad, Bihar 824113

### Feedback from Students about Teaching and Curriculum

#### Dear Students.

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#### Directions

•	The curriculum is designe	d so as to enh	iance our em	ployal	bility	
0	Strongly Agree	Agree	Not Sure	r	Disagree	Strongly Disagree
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c	Strongly Agree	Agree	Not Sure	0	Disagree	Strongly Disagree
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Ć.	Strongly Agree	Agree	Not Sure	C	Disagree	Strongly Disagree
•	The teachers take efforts t	o inculcate so	oft skills in th	e stud	ents	
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•	The teachers take efforts t	o enhance em	ployability s	kills i	n the students	
a	Strongly Agree	Agree	Not Sure	0	Disagree	Strongly Disagree
٠	The teachers encourage th	e students to	participate in	extra	-curricular, co	-curricular activities and research projects
0	Strongly Agree	Agree	Not Sure	0	Disagree	Strongly Disagree
	Student Name : Rajshe Course : B.Ed. Roll No. 68 Academic Year : 2018-		AK	INC Sheens	IPAL on Prasad B.Ed. angelsad (Biltan)	Rajahekhan kuman Student Sign
			Uar			

Daudnagar, Aurangabad, Bihar 824113

## Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

	CONTRACTOR CONTRACTOR AND	8	huguran Prasan	SHALL	m Prazad 3.Ed.	College State of Stat
	Student Name : Bab Course : B.Ed. Roll No. 71 Academic Year : 201	(P.20	A	NA SINIC	PAL	Babil kumani Student Sign
0	Strongly Agree	Agree	Not Sure		Disagree	Strongly Disagree
٠	The teachers encourage	e the students to	participate in	extra-	curricular, co	-curricular activities and research projects
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	Strongly Agree	Agree		C	Disagree	Strongly Disagree
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e e	Strongly Agree	Me have enhan		vledge	ns well as my Disagree	skills and my capabilities Strongly Disagree
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		Agree			Disagree	Strongly Disagree
•	The curriculum is desi Strongly Agree	F 10		ployal	-	
	*				andram in versioned re	a production of the state of th

Dardinge, Aurangebau (Billian)



# PARENT FEEDBACK FORM

Student Name: Ashutosh kumar

Father Name: Lal mohan

Singh

Course: B.Ed. Year: 2018-20

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?		_			
Do you think that the college environment is conducive for the overall development of yourward?					
Is your ward happy with the hostel facilities?	111				
Is your ward given enough exposure as far as career orientation is concerned?			/		
Is the environment of the college congenial forthe studentsto discusstheir problems?	La elby	V	G (F)	a mile	James I
Are the authorities easily approachable regardingany queries?	- 0 -		/	-	
Are you satisfied with the communication at hecollege end regarding the regular performance of yourward?					
Are you satisfied with the infrastructure andamenitiesprovided for your ward?				/	
Are you satisfied with the quality of eachinglearningprocess?					

PRINCIPAL Presed Sherry



### PARENT FEEDBACK FORM

Student Name: Manish kumar

Patel

Father Name: Priyadarshi

Mahipal Chauhan Course: B.Ed.

Year: 2018-20

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?		/	_		
Do you think that the college environment is conducive for the overall development of yourward?		/			
Is your ward happy with the hostel facilities?					
Is your ward given enough exposure as far as career orientation is concerned?			_		
Is the environment of the college congenial forthe studentsto discusstheir problems?	in the same		60	N-355	
Are the authorities easily approachable regardingany queries?			/		
Are you satisfied with the communication at the the college end regarding the regular performance of yourward?			-		
Are you satisfied with the infrastructure andamenities provided for your ward?			/		
Are you satisfied with the quality of teachinglearningprocess?			_		
		1			

PRINCIPAL PRINCIPAL SACRAGE

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## PARENT FEEDBACK FORM

Student Name : Kamini Kumari Father Name: Kiran Deo Kumar

Course: B.Ed. Year: 2018-20

Excellent	Very Good	Good	Average	Below Average
	/	1		
		/		
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	/	,		
		7		
		20.000	2000	- July

PRINCIPAL BEG COMP



### PARENT FEEDBACK FORM

Student Name : Praveen kumar Father Name: Rambaran Roy

Course: B.Ed. Year: 2018-20

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?				P	
Do you think that the college environment isconducivefortheoveralldevelopmentofyourw ard?					
Is your ward happy with the hostel facilities?		/			
Is your ward given enough exposure as far as career orientation is concerned?	/	7	J.Bri		
Is the environment of the college congenial forthe studentsto discusstheir problems?		7			
Are the authorities easily approachable regardingany queries?					
Are you satisfied with the communication at the the college end regarding the regular performance of yourward?			,		
Are you satisfied with the infrastructure andamenitiesprovided for your ward?			/		
Are you satisfied with the quality of teachinglearningprocess?			_		



### PARENT FEEDBACK FORM

Student Name: Md. Javed

Akhtar

Father Name: Md. Shadruddin

Idarishi

Course: B.Ed. Year: 2018-20

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?		/			
Do you think that the college environment is conductive for the overall development of yourward?					
Is your ward happy with the hostel facilities?					
Is your ward given enough exposure as far as career orientation is concerned?		/	1		
Is the environment of the college congenial forthe studentsto discusstheir problems?		100		7	
Are the authorities easily approachable regardingany queries?		/			
Are you satisfied with the communication at the college end regarding the regular performance of your ward?		7			
Are you satisfied with the infrastructure andamenitiesprovided for your ward?		/			
Are you satisfied with the quality of teachinglearningprocess?					
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PRINCIPAL PARENT STEEL STEEL



### PARENT FEEDBACK FORM

Student Name: Ujjawal kumarPathak

Father Name: Vijay Shankar

Pathak

Course: B.Ed. Year: 2018-20

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?			/		
Do you think that the college environment is conducive for the overall development of your ward?	7	/	-		
Is your ward happy with the hostel facilities?	/	/			
Is your ward given enough exposure as far as career orientation is concerned?			/		
Is the environment of the college congenial forthe studentsto discusstheir problems?	/		Sec.		
Are the authorities easily approachable regardingany queries?		/			
Are you satisfied with the communication at the college end regarding the regular performance of yourward?					
Are you satisfied with the infrastructure andamenitiesprovided for your ward?		/			
Are you satisfied with the quality of teachinglearningprocess?				/	
- Annual Control of the Control of t					

DRINCIPAL ON COMMENT ASSESSED TO



### PARENT FEEDBACK FORM

Student Name: Kalawati Kumari Shaw

Father Name: Ram Briksh Saw

Course: B.Ed. Year: 2020-22

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?			1		
Do you think that the college environment is conducive for the overall development of yourward?		V	/		
Is your ward happy with the hostel facilities?					
Is your ward given enough exposure as far as career orientation is concerned?				V	
Is the environment of the college congenial forthe studentsto discusstheir problems?	/				
Are the authorities easily approachable regardingany queries?			0		
Are you satisfied with the communication at the college end regarding the regular performance of your ward?					
Are you satisfied with the infrastructure andamenitiesprovided for your ward?			c		
Are you satisfied with the quality of teachinglearningprocess?					

Bhagwan Prasad Sheonath Prasad (Shart Davidnagar, Aurangabad (Shart



### PARENT FEEDBACK FORM

Student Name: Reena Kumari Father Name: Lal Mohan Singh

Course: B.Ed. Year: 2020-22

Excellent	Very Good	Good	Average	Below Average
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	~	+		
			~	
	35.55			
	Excellent			

Bhagwan Prasad Sheonath Pin Daudnagar, Auranyabad (Bilhar)

Lal n. S. Parent's Sign



## PARENT FEEDBACK FORM

Student Name: Rita Kumari Father Name: Kanbaiya Singh

Course: B.Ed. Year: 2020-22

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?					
Do you think that the college environment is conducive for the overall development of yourward?					•
Is your ward happy with the hostel facilities?			0		
Is your ward given enough exposure as far as career orientation is concerned?					
Is the environment of the college congenial forthe studentsto discusstheir problems?	/				
Are the authorities easily approachable regardingany queries?		V			
Are you satisfied with the communication at the college end regarding the regular performance of yourward?		e) 11			
Are you satisfied with the infrastructure andamenitiesprovided for your ward?			/		
Are you satisfied with the quality of teachinglearningprocess?				V	

Bhagwan Prasad Sheonath Pra Daudnagar, Auranyabad (Bihar)



# PARENT FEEDBACK FORM

Student Name : Manisha Kumari Father Name: Ramprit Goswami

Course: B,Ed, Year: 2020-22

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?			9.		7.7.4148
Do you think that the college environment is conducive for the overall development of yourward?					
Is your ward happy with the hostel facilities?					
Is your ward given enough exposure as far as career orientation is concerned?		773			
Is the environment of the college congenial forthe studentsto discusstheir problems?		7		_	
Are the authorities easily approachable regardingany queries?				~	
Are you satisfied with the communication at the college end regarding the regular performance of yourward?	/				
Are you satisfied with the infrastructure andamenitiesprovided for your ward?					
Are you satisfied with the quality of teachinglearningprocess?					
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## PARENT FEEDBACK FORM

Student Name : Nishi Kumari Father Name: Pawan Kumar

Course: B.Ed. Year: 2020-22

PARAMETERS	Excellent	Very Good	Good	Average	Below Average
How is the ambience of the college with respect to the facilities given to your wards?	<u></u>	10	-	3	
Do you think that the college environment is conducive for the overall development of yourward?		L	-		
Is your ward happy with the hostel facilities?		-			
Is your ward given enough exposure as far as career orientation is concerned?					
Is the environment of the college congenial forthe studentsto discusstheir problems?					
Are the authorities easily approachable regardingany queries?					
Are you satisfied with the communication at the the college end regarding the regular performance of yourward?	x				
Are you satisfied with the infrastructure andamenitiesprovided for your ward?					
Are you satisfied with the quality of teachinglestningflucess?	L				

Bhagwan Prassu Streenath Pra. 18 Fd. College Daudnagar, Aurangahau (8 hau)



# BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE Daudnagar, Aurangabad, Bihar 824113 Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

#### Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

								THE THE PROPERTY OF THE PROPER
	•	The curriculum is de	signe	so as to er	hance our en	nploya	bility	
	0	Strongly Agree		Agree	Not Sure	C	Disagree	Strongly Disagree
	• 1							reasonable intervals
	0 (	Strongly Agree	V	Agree	Not Sure	0	Disagree C	Strongly Disagree
	• T	he courses studied	by me	have enhan	ced my know	vledge	as well as my	skills and my capabilities
	0 (	Strongly Agree	9	Agree	Not Sure	r	Disagree	Strongly Disagree
	· T	he entire syllabus is	comp	leted in tim	ie:			
200		. A				C	Disagree	Strongly Disagree
	• M	lodern teaching aid: achers while teachi	i, pow	er point pre	sentations, w	eb-res	ources, multi-	media, e-content etc. are used by most of the
	0	Strongly Agree	8	Agree	Not Sure	0	Disagree	Strongly Disagree
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,	, (		-				7.3	Strongly Disagree
	Th	e teachers provide	the stu	dents oppo	rtunities to le	arn an	d grow	
	V		C	Agree	Not Sure	C	Disagree	Strongly Disagree students.
	V	Strongly Agree	C	Agree	Not Sure	C	Disagree	Strongly Disagree
	The	e assessment and ex	aluati	on process	is fair and un	biased	r.	
0	r			THE RESIDENCE OF THE PARTY OF T		10	-	Strongly Disagree
	The	teachers take effor	ts to i	nculcate so	ft skills in the	e stude	nts	
0						200	100	Strongly Disagree
	The	teachers take effor	ts to e	nhance emi	ployability sk	cills in	the students	
0	C			Section 1				Strongly Disagree
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0	1			Agree V		C	_	Strongly Disagree
							1	
	Cour	ent Name : Pawa se : B.Ed.	in Ku	màř		de	was	Pawan kumar
	Roll	No. 78	611			200	INCIDAL	No. 1001 Sept.

Academic Year : 2021-23

PHINCIPAL Bhagwan Prasad Sheonath Prasad B.Ed. College

Daudnagar, Aurangabad (Bihar)

Student Sign



# Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

to each term please indicate your level of agreement with the following statements by selecting appropriate option
The curriculum is designed so as to enhance our employability
O Strongly Agree
Not sure Disagree Strongly Disagree
consess studied by me are relevant and the contents are revised at reasonable intervals
Agree Agree Not Sure Disnorma Standard St
The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
O Strongly Agree Agree Not Sure Disagree Strongly Disagree
The entire syllabus is completed in time:
Strongly Agree Agree Not Sure Disagree Strongly Disagree
Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching
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Strongly Agree Agree Not Sure Disagree Strongly Disagree
The teachers guide the students for overall personality development of the students
O Strongly Agree LAgree Not Sure Disagree Strongly Disagree
The teachers provide the students opportunities to learn and grow
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Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers give regular and timely feedback on the performance of the students.
Strongly Agree Agree Not Sure Disagree Strongly Disagree
<ul> <li>The assessment and evaluation process is fair and unbiased</li> </ul>
o Strongly Agree Agree Not Sure Disagree Strongly Disagree
The teachers take afficient to involve a first
The teachers take efforts to inculcate soft skills in the students
O Strongly Agree Agree Not Sure Disagree Strongly Disagree
The teachers take efforts to enhance employability skills in the students
O Strongly Agree Agree Not Sure Disagree Strongly Disagree
The teachers encourage the students to participate in extra-curricular, co-curricular netivities and account.
Strongly Agree Agree Not Sure Disagree Strongly Disagree
Student Name : Saurabh Kumar Course : B.Ed. Roll No. 199 Academic Year : 2021-23  PRINCIPAL PRINCIPAL PRINCIPAL Student Sign
Roll No. 199 Academic Year: 2021-23  PRINCIPAL PRINCIPAL PRINCIPAL Students
Academic Year: 2021-23
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# Feedback from Students about Teaching and Curriculum

### Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

	The curriculum is designed to as to a to.
	C and as to enhance our employability
	Agree No. 5
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	The courses studied by me are relevant and the contents are revised at reasonable intervals     Strongly Agree
	The courses studied by me have enhanced my knowledge  Disagree  Strongly Disagree  Strongly Disagree
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	Strongly Agree
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	Agree Not Sura
105	• The teachers guide the students for overall personality development of the students  Strongly Agree
- 1	Strongly Agree Agree Net Sur C C
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•	The teachers provide the students opportunities to learn and grow
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	The assessment and evaluation process is fair and unbiased
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	Disagree Strongly Disagree
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	Student Name ! Neha kumari
	Student Name ! Neha kumari Course : B.Ed. Roll No. 194
	Academic Year : 2021-23 PRINCIPAL COMEGO
	Academic Year : 2021-23 PRINCIPAL COREGO
	Academic Year: 2021-23  PRINCIPAL  PRINCIPAL  Bhagman prosest Science alle Prased (Bihar)  Student Sign  Daudnasia. Auranguna (Bihar)  Student Sign
	Bysam, Danqua : an and



Daudnagar, Aurangabad, Bihar 824113

## Feedback from Students about Teaching and Curriculum

Dear Students,

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#### Directions:

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

	<ul> <li>The curriculum is designed</li> </ul>	so as to enhance	e our employal	rility		
		and the same of th		Variety.	itrongly Disagree	
	The courses studied by me	are relevant and	the contents ar	e revised at reas	onable intervals	
	o Strongly Agree	Agree No	t Sure	Disagree S	trongly Disagree	
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	o Strongly Agree	Agree Not	Sure	Disagree St	rongly Disagree	
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3	C Strongly Agree	Marce Not	Sure C	Disagree Str	rongly Disagree	
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R	Student Namë : Anii Kumar Course : B.Ed. Roll No. 195 Academic Year : 2021-23	Bhagas	ARund	&	fi, a	Kumer

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## Daudnagar, Aurangabad, Bihar 824113 Feedback from Students about Teaching and Curriculum

### Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

For each item please indicate your level of agreement with the following statements by selecti

Strongly Agree Agree Not Sure Disagree Strongly Disagree  The courses studied by me are relevant and the contents are revised at reasonable intervals  Stapply Agree Agree Not Sure Disagree Strongly Disagree  The courses studied by me have enhanced my knowledge as well as my skills and my capabilities  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The entire syllabus is completed in time:  Strongly Agree Agree Not Sure Disagree Strongly Disagree  Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers guide the students for overall personality development of the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers provide the students opportunities to learn and grow  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers give regular and timely feedback on the performance of the students.  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The assessment and evaluation process is fair and unbiased  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers take efforts to inculcate soft skills in the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers take efforts to enhance employability skills in the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers take efforts to enhance employability skills in the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects  Strongly Agree Agree Not Sure Disagree Strongly Disagree		Student Name : Solanki Kumari Course : B.Ed. Roll No. 154 Atademic Year : 2021-23  PRINCIPAL PRINCIPAL Student Sign  Bhogwan Prasad Sheonath Prasad B.Ed. College Davidnagar, Aurangabed (Binari
Strongly Agree Agree Not Sure Disagree Strongly Disagree  The courses studied by me are relevant and the contents are revised at reasonable intervals  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The courses studied by me have enhanced my knowledge as well as my skills and my capabilities  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The entire syllabus is completed in time:  Strongly Agree Agree Not Sure Disagree Strongly Disagree  Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers guide the students for overall personality development of the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers provide the students opportunities to learn and grow  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers give regular and timely feedback on the performance of the students.  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers give regular and timely feedback on the performance of the students.  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers take efforts to inculcate soft skills in the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers take efforts to enhance employability skills in the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree  The teachers take efforts to enhance employability skills in the students  Strongly Agree Agree Not Sure Disagree Strongly Disagree		Strongly Agree Agree Not Sure Disagree Strongly Disagree
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The curriculum is designed so as to enhance our employability	٠	The curriculum is designed so as to enhance our employability

Davidnagar, Aurangabed (Bihari