



Managed and Financed by Vagisha Educational Trust
BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

Daudnagar, Aurangabad (Bihar) - 824113

Recognized by N.C.T.E. (E.R.C.) Bhubaneswar Orissa (Govt. of India)

&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Ref. :

Date :

6.5.4

Regular meeting of Internal Quality Assurance Cell (IQAC)


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

IQAC-CELL **REGISTER**

Notice.

It is informed to all Teachers and students of Bhagwan Prasad Sheonath Prasad B.Ed. College Daudnagar, Aurangabad, Bihar that a general meeting has been called on dated 25-06-2018 at 3:30 pm to discuss on various agenda.

PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

IBAC CELL.Minutes of the meeting.

Date-25-06-2018.

Time-03:30 PM.

Venue- Conference hall.

Presided over by- Dr. Ajay Kumar Singh

College name:- B.P.S.P. B.Ed. College, Daudhagar.

Introduction.

The IBAC Committee of B.P.S.P. B.Ed. College

Daudhagar, meeting conducted on 25/06/2018 at

03:30 PM at conference hall in the presence of Dr. Ajay-

Kumar Singh. As per the discussion in the

meeting the following are the objective of the

IBAC Committee.

Agenda.

1. Develop a quality system for conscious, consistent and catalytic programme action to improve the academic and administrative performance of the college.

2. To promotes measures for institutional functioning towards quality of enhancement through internationalisation of quality culture and institutionalization of best practices.

Members Present.Sl.No.Names.Designation.

01.

Dr. Anil Kumar

Co-ordinator

02.

Ajay Kumar Singh

"

03.

Sudhakar Kumar

"

04.

Ramesh Kumar

Student Member.

05.

Gautam Kumar

"

06.

Ashwini Singh

"

07.

Girish Singh

"

08.

Soni Kumar

"

09.

Lakshmi Kumar

"

10.

Sapna Singh

"

11.

Omprakash Kumar

"

12.

D.

"

Discussion.

→ Discussed regarding institutional functional for the current academic year.

→ Discussion regarding the responsibilities and duties of the committee members.

Adjournment.

Meeting was adjourned at 4:30 PM with
independence and given vote of thanks by
Dr. Ajay Kumar Singh.

Minutes submitted by- Dr. Anil Kumar

Approved by- Dr. Ajay Kumar Singh

Sl.No.	Name.	Signature.
01.	Dr. Anil Kumar	<i>[Signature]</i>
02.	Ajay Kumar Singh	
03.	Siddhi Kumar	
04.	Ramnik Kumar	
05.	Gautam Kumar	
06.	Ashwini Singh	
07.	Arjunjali	
08.	Soni Kumar	
09.	Lakshmi Kumar	
10.	Sulagna Sinha	
11.	Omprakash Kumar	

PRINCIPAL
Dr. Anil Kumar
Principal, S.P. B. Ed. College
Daudnagar, Buxar

Notice.

It is informed to all teachers and students of B.P. S.P. B. Ed. College Daudnagar, that a general meeting has been called on date 11/11/2019 to discuss on various agenda.

[Signature]
PRINCIPAL
Dr. Anil Kumar
Principal, S.P. B. Ed. College
Daudnagar, Buxar

IBAC CELL.Minutes of the meeting.

Date. 11/1/2019

Time. 01:30 PM.

Venue. Conference hall.

Presided by. Dr. Amit Kumar

College name. B.P.S.P.B.Ed College, Daudhgarh.

Introduction.

The IBAC Committee of B.P.S.P.B.Ed

College meeting conducted on dated 11/1/2019.

at 01:30 pm at Conference hall in the presence

of Dr. Amit Kumar. As per the discussion

in the meeting the following are the

objectives of IBAC committee.

Agenda:-

→ Smooth transition to online mode of teaching and learning.

→ Review of academic year 2015-20.

→ Action plan for Academic year 2020-21

→ International and National hydration.

→ Discussion on the proposed action plan

Members present.S.No. Name. Designations.

01. Akhilesh Singh. co-ordinator

02. Ajay Kumar Singh. "

03. Anu Kumar. "

04. Gagan Kumar. Student Member

05. Abhishek Kumar. "

06. Chandan Kumar. "

07. Sanjay Kumar. "

08. Manish Kumar. "

S.No. Name. Designations

09. Rakesh Kumar. Student Member.

10. Akanksha Singh. "

11. Sujata Kumar. "

12. Soni Kumar. "

Discussion.

Review of academic year 2019-20.

→ The second part of academic year 2015-20

was conducted online. Many of the classes

were conducted through live online classes.

where as pre recorded videos were also

shared with the students.

→ The students amongst was relatively low as they had multiple challenges to adapt to the transition.

→ Student feedback was taken on the challenges

faced during online classes and one of the

main reason identified was lack of internet

connectivity.

⇒ Smooth transition to online mode of teaching and learning.

→ Uniform mode of engaging classes must be identified learning management must be

→ To ensure that reading materials are shared.

e contents are developed by the faculty members

→ The mode of Assessment must be computerized

and full proof.

⇒ Action plan for academic year-2020-21.

- online must be effectively utilized to ensure behavioural personal score like act with the students and teachers.
- To ensure internal assessment are pre-decided it was decided that faculty members will be internal assessment i. submit the pre-decided data for internal exam.
- Student will be encouraged to take part in online internship part class hours.

Resolutions.

Regarding the above discussion.

1. To ensure smooth transition during the pandemic.
2. Improvement in teaching and learning through development of e-content.
3. Encourage guest lectures through webinars.
4. Adoption of computerised research policy.
5. Streamlining of strategic planning through SOPs.


Adjournment.


Meeting was adjourned at 4:30 pm with defects and vote of thanks was presented by

Dr. Amit Kumar

minutes submitted by: Akhilesh Singhel.

Approved by:- Dr. Amit Kumar

Sl. No.	Name	Signature
01.	Akhilesh Singhel.	
02.	Rajay Kumar Singh	
03.	Amu Kumar	
04.	Ganesh Kumar	
05.	Akhilesh Kumar	
06.	Chandani Maurya	
07.	Swanya	
08.	Rohit Kumar	
09.	Manjita Kumar	
10.	Akanksha Kumar	
11.	Rajata Kumar	
12.	Soni Kumar	


PRINCIPAL
 Dr. Anand Prasad Singh B.Ed. College
 Gaurangpur, Kumbhghat (Bardhaman)

NOTE.

It is informed to all teachers and students of B.P.S.P. B.Ed. College, Dattamagan that a general meeting has been called on date 23-07-2020 to discuss on various agenda.

Principal
23-07-2020
PRINCIPAL
B.P.S.P. B.Ed. College
Dattamagan, Huzarabad (Bihar)

18AC. CELL.

minutes of the meeting.

Date - 23-07-2020

Time - 02:00 PM.

Venue - Conference hall.

Presided by - Dr. Amit Kumar

College name - B.P. S.P. B.Ed. College.

Introduction.

18AC Committee of B.P. S.P. B.Ed. College. meeting conducted on 23-07-2020 at conference hall in the presence of Dr. Amit Kumar. As per the discussion in the meeting the following are the agenda of the 18AC Committee.

Agenda.

1. To prepare the feedback schedule and submit the same table to 18AC office.
2. Online library.

Members presents

S.No.	Names.	Designation.
01.	Ashish Singh.	co-ordinator.
02.	Ajay Kumar Singh.	" "
03.	Omprakash Kumar	student Member
04.	Chandani Prasad	" "
05.	Suman Kumar Rai	" "
06.	Prerna Kumar	" "
07.	Raja Deepak	" "
08.	Rani Kumar	" "
09.	Pradip Rajan	" "
10.	Ashish Kumar	" "
11.	Pooja Kumar	" "

Discussion.

- > Discussed for further action.
- > Decision regarding the responsibilities and duties of committee members.

Resolutions.

Regarding the above discussion,
- take necessary action through governing committee.


Agreement.

Meeting was adjourned at 3:00 PM
with adjournment and given vote of
thanks by Dr. Anil Kumar.

Minutes submitted by:- Akhilesh Singhel.

Approved by: Dr. Anil Kumar.

Sl.No	Attendees.	Sign
01.	Akhilesh Singhel	
02.	Ajay Kumar Singh	
03.	Anupam Kumar	
04.	Anshu Prasad	
05.	Anwar Kumar	
06.	Anamika Kumar	
07.	Rani Kumar	
08.	Madhusudan	
09.	Akhilesh Kumar	
10.	Pooja Kumar	
11.	Anamika Kumar	


PRINCIPAL
Bachchan Prasad Sharma Prasad B Ed. College
Gandhinagar, Haridwar (U.P.)

Notice.

It is informed to all teachers and students
of R.P.S.P.B.Ed. College, Daudhigora
that a general meeting has been called
on date 4.27.6.2021 to discuss on
various agendas.


PRINCIPAL
Bachchan Prasad Sharma Prasad B Ed. College
Gandhinagar, Haridwar (U.P.)

LSAC Cell.Minutes of the meeting.Date - 22-06-2021Time - 02:00 PM.Venue - Conference hall.Presided by - Dr. Amit KumarCollege name - B.P.S.P. B.Ed. CollegeAgenda:-LSAC Committee of B.P.S.P. B.Ed. College,meeting conducted on 22/06/2021 atconference hall in the premise of
Dr. Amit Kumar. As per the discussion
in the meeting following are the agenda
of LSAC Committee.Agenda.

1. To prepare the feedback schedule and submit the time table to LSAC office.
2. online library.

Members Present.

Sl.No.	Names.	Designation.
01.	Akhil Singh	Co-ordinator
02.	Ajay Kumar Singh	"
03.	Pooja Kumar	Student Member
04.	Anu Kumar	"
05.	Ashutosh Kumar	"
06.	Mamish Kumar	"
07.	Hakid Ahmad	"
08.	Ankita Kumar	"
09.	Miyanka Kumar	"
10.	Rekha Kumar	"

Discussion.

1. Discussed for further action.
2. Discussion regarding the responsibilities of the committee members.

Resolution.

Regarding the above discussion.
take necessary action through regarding committee.

Adjournment.

Meeting was adjourned at 2:00 PM with
refreshment and given vote of thanks
by Dr. Amit Kumar

Minutes submitted by:- Akhil Singh.
Approved by - Dr. Amit Kumar

Sl.No.	Names.	Sign.
01.	Akhil Singh	A Singh
02.	Ajay Kumar Singh	
03.	Pooja Kumar	
04.	Raksh Kumar	
05.	Anu Kumar	
06.	Ashutosh Kumar	
07.	Mamish Kumar	
08.	Ankita Kumar	
09.	Miyanka Kumar	
10.	Rekha Kumar	

PRINCIPAL
B.P.S.P. B.Ed. College
Bhagwan Prasad Sarwan Prasad B.Ed. College
Bhagwan Prasad Sarwan Prasad B.Ed. College

Notice.

It is informed to all Teachers and students of R.P.S.P.B.Ed. College that a general meeting has been called on date 27/07/2022 to discuss on various agenda.

Attn: Principal
Principal
R.P.S.P.B.Ed. College
Bhagpur, District Saharanpur, Uttar Pradesh

Minutes of meeting.

Date- 27/07/2022

Time- 02-00 PM.

Venue- Conference hall.

Presided by. Dr. Amit Kumar

College name- R.P.S.P.B.Ed. College.

Introduction.

IBAC Committee of R.P.S.P.B.Ed. College meeting conducted on 27/07/2022 at conference hall in the presence of the Dr. Amit Kumar. As per the discussion in the meeting following are the agenda of IBAC committee.

Agenda.

1. To prepare feedback schedule and submit the time table to IBAC office.
2. online library.

Members Present

Sl. No

Names

Designation

01.

Akhilesh Singh.

Co-Ordinator

02.

Ajay Kumar Singh

Student Member

03.

Santosh Kumar

Student Member

04.

Anurag Kumar Bharti

Student Member

05.

Sagar Rao

Student Member

06.

Akash Kumar

Student Member

07.

Pankaj Kumar

Student Member

08.

Abhishek Kumar

Student Member

09.

Pooja Kumar

Student Member

10.

Srinivas Kumar

Student Member

11.

Madhu Kumar

Student Member

Discussion:

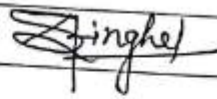
- Discussed for further action.
- Discussion regarding the responsibilities and duties of the Committee and its members.

Resolution

Regarding the above discussion.
Take necessary action through regarding Committee.

Adjournment.

Meeting was adjourned at 3:00 PM
with refreshment and given vote of
thanks by Dr. Amit Kumar
Minutes submitted by. Akhilesh Singhel.
Approved by. Dr. Amit Kumar

Sl. No.	Names	Sign.
01.	Akhilesh Singhel	
02.	Ajay Kumar Singh	
03.	Santosh Kumar	
04.	Amit Kumar Bharti	
05.	Satyam Rai	
06.	Akash Kumar	
07.	Pankaj Kumar	
08.	Abhishek Kumar	
09.	Preraj Kumar	
10.	Siddhant Kumar	
11.	Madhu Kumar	
12.	Smriti Kumar	


PRINCIPAL

Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



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Ref. :

Date :

List of quality initiatives undertaken by IQAC

- Regular meetings of IQAC cell.
- Exchange of Student and faculty with another educational institute was done
- Construction of smart classroom.
- Installation of CCTV camera for overall security.
- FDP for faculty was organized.
- Student Induction program was organized.
- Organize teacher's orientation program.
- Regular conduct of Mentor-Mentees meeting.
- Community welfare activities were focused on.
- Feedback from student, teachers, alumni, parents, and other stakeholders.
- National Seminar was organized for teachers and students
- ICT lab was renovated, and other new improved materials were introduced.
- First Aid facilities provided in college.
- Preparation of Academic Calendar based on university guidelines.
- Staff send to Seminar and conference.
- Community welfare activities were focused on.
- Digitalization of library was done.
- Workshop was organized for student teachers.
- Seminar and workshops were organized for student teachers.
- Provision for online teaching was made for the students.
- Online seminar was conducted.
- Online workshop was conducted.
- Distribution of food materials during pandemic
- Internal Audit of academic and administration was done.
- Clean and green Campus and Plastic free campus was promoted.
- Performance of teacher staff and non-teaching staff evaluated.
- Renovation of infrastructure -equipped classroom


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



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BHAGWAN PRASAD SHEONATH PRASAD B.ED. COLLEGE

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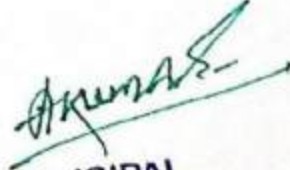
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Ref. :

Date :

6.5.4

**Feedback collected, analysed
and used for improvements**


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)



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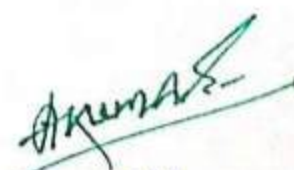
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Ref. :

Date :

feedback Analysis Report

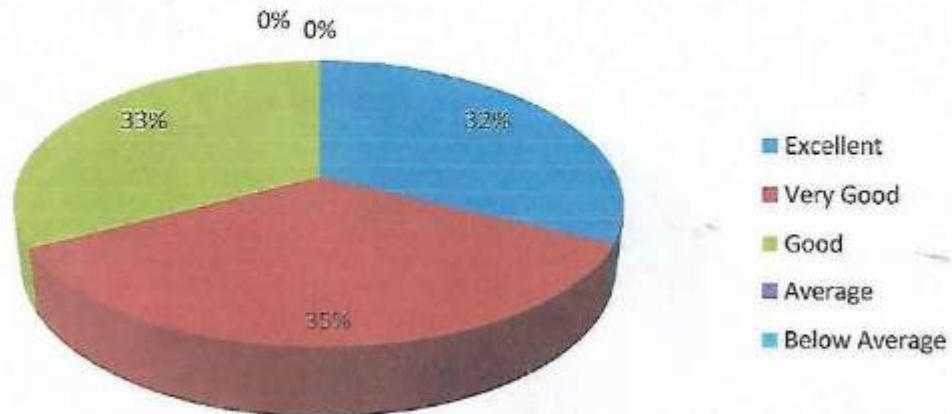
- Students
- Alumni
- Teachers
- Practice Teaching Schools/TEI


PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Bhagwan Prasad Sheonath Parsad B.Ed. College
Daudnagar, Aurangabad Bihar-824143

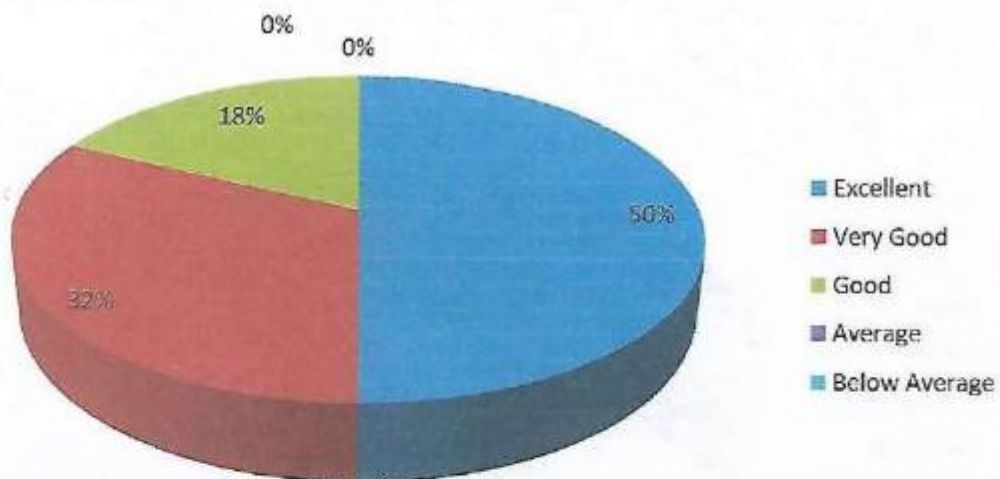
STUDENTS FEEDBACK ON CURRICULUM ANALYSIS REPORT.

1. The teacher covers the entire syllabus.



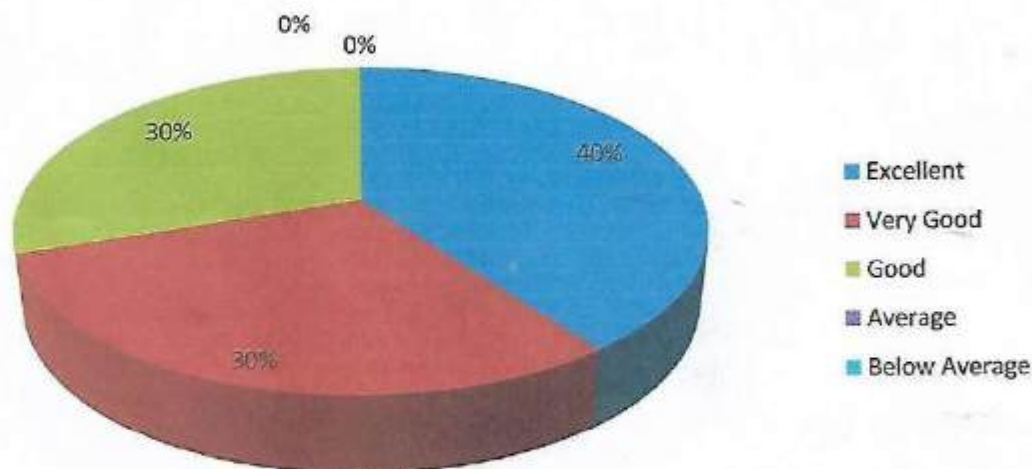
Interpretation: Students 32% Excellent, 35% Very Good And 33% Good, Average 0% Below Average 0%.

2. The teacher discusses the topic details.



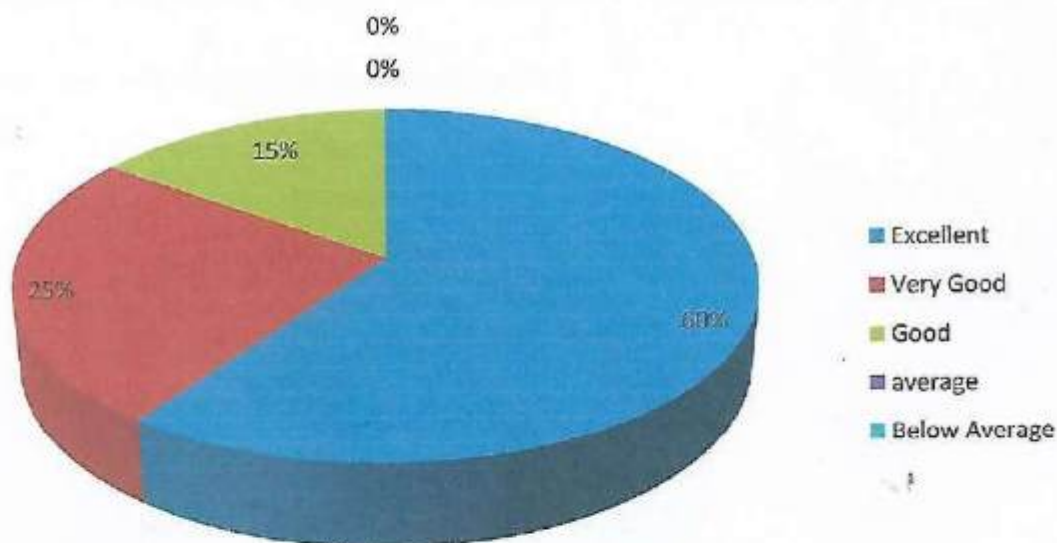
Interpretation: Students 50% Excellent, 32% Very Good And 18% Good, Average 0% Below Average 0%.

3. The Teacher possesses deep knowledge of the subject taught.



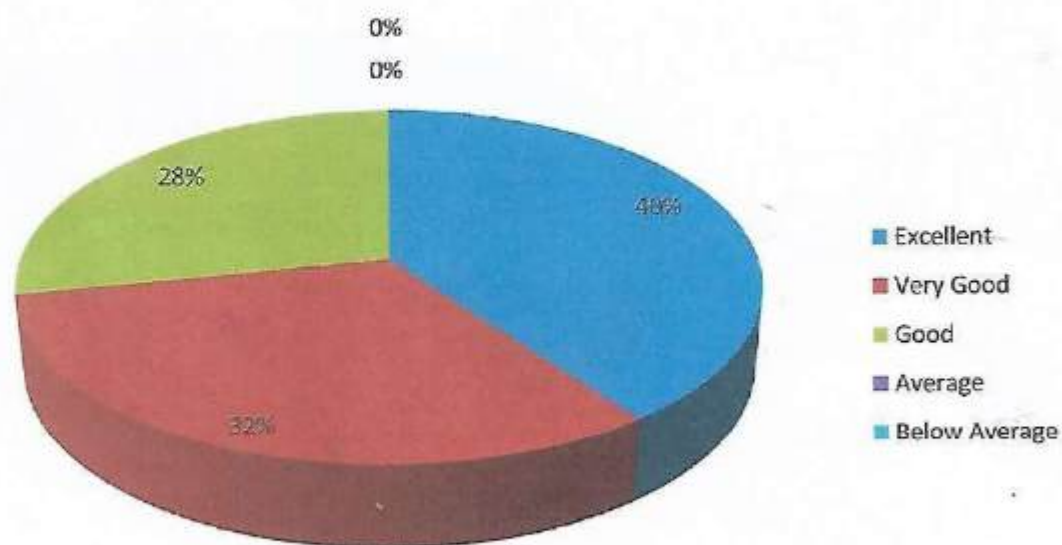
Interpretation: Students 40% Excellent, 30% Very Good And 30% Good, Average 0% Below Average 0%.

4. The teacher engages the class for the full duration and completes the course in time.



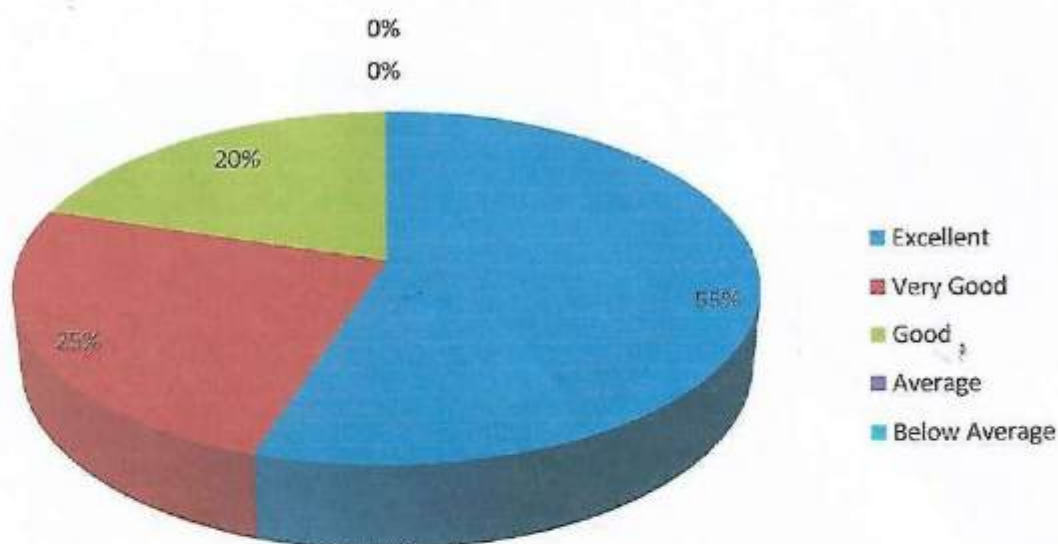
Interpretation: Students 60% Excellent, 25% Very Good And 15% Good, Average 0% Below Average 0%.

5. The Teacher provides guidance and counselling in academic and non-academic matters in/outside the class.



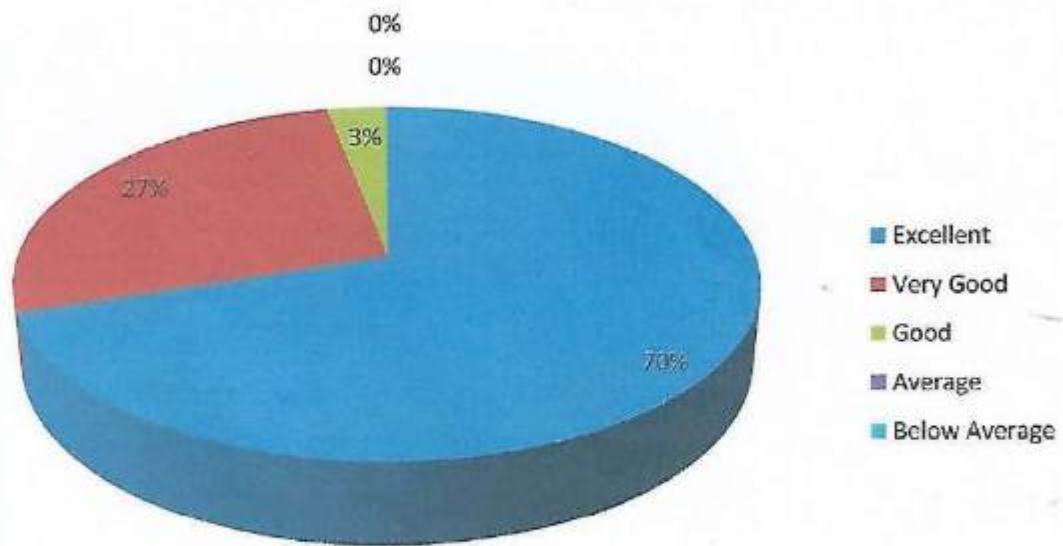
Interpretation: Students 40% Excellent, 32% Very Good And 28% Good, Average 0% Below Average 0%.

6. The teacher encourages participation and discussion in class.



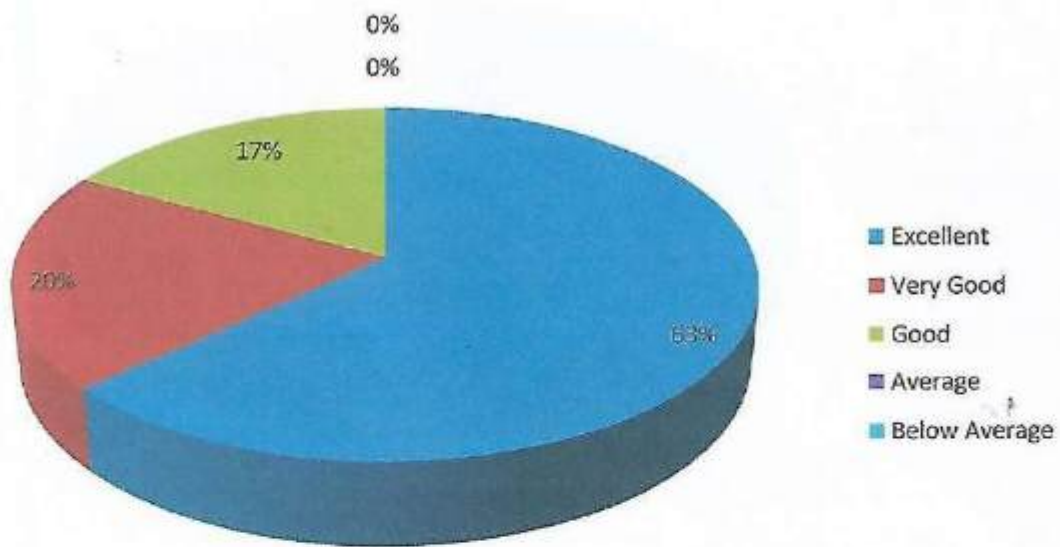
Interpretation: Students 55% Excellent, 25% Very Good And 20% Good, Average 0% Below Average 0%.

7. The teacher's attitude towards the students was friendly and helpful.



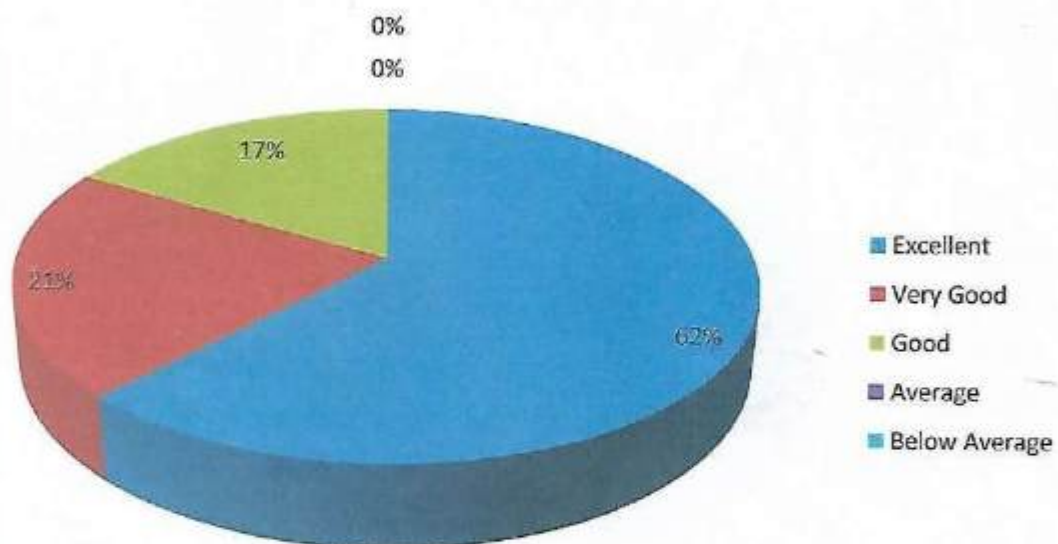
Interpretation: Students 70% Excellent, 27% Very Good And 3% Good, Average 0% Below Average 0%.

8. The teacher relates the course material with real world situations.



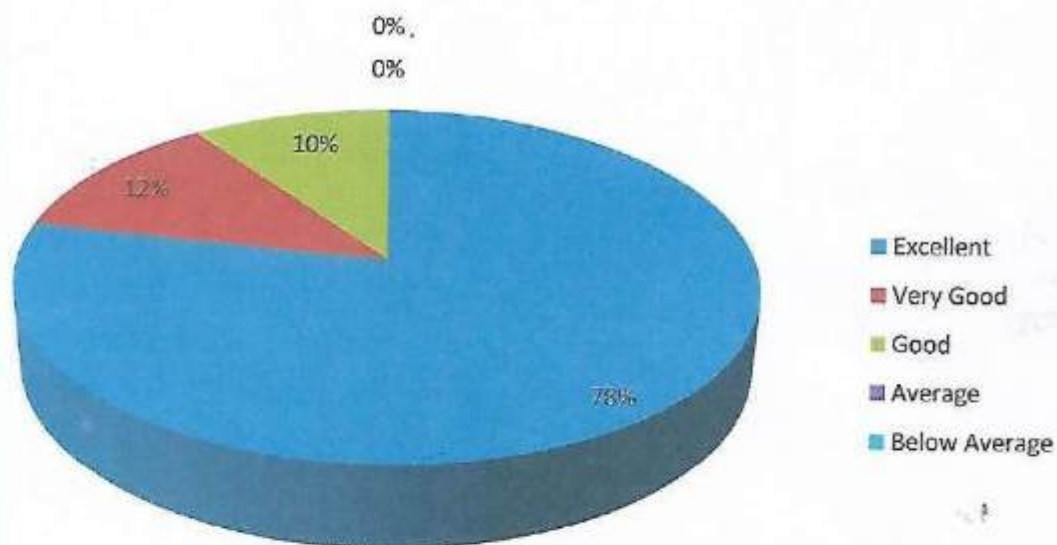
Interpretation: Students 63% Excellent, 20% Very Good And 17% Good, Average 0% Below Average 0%.

9. Question paper covers the entire topic in the curriculum.



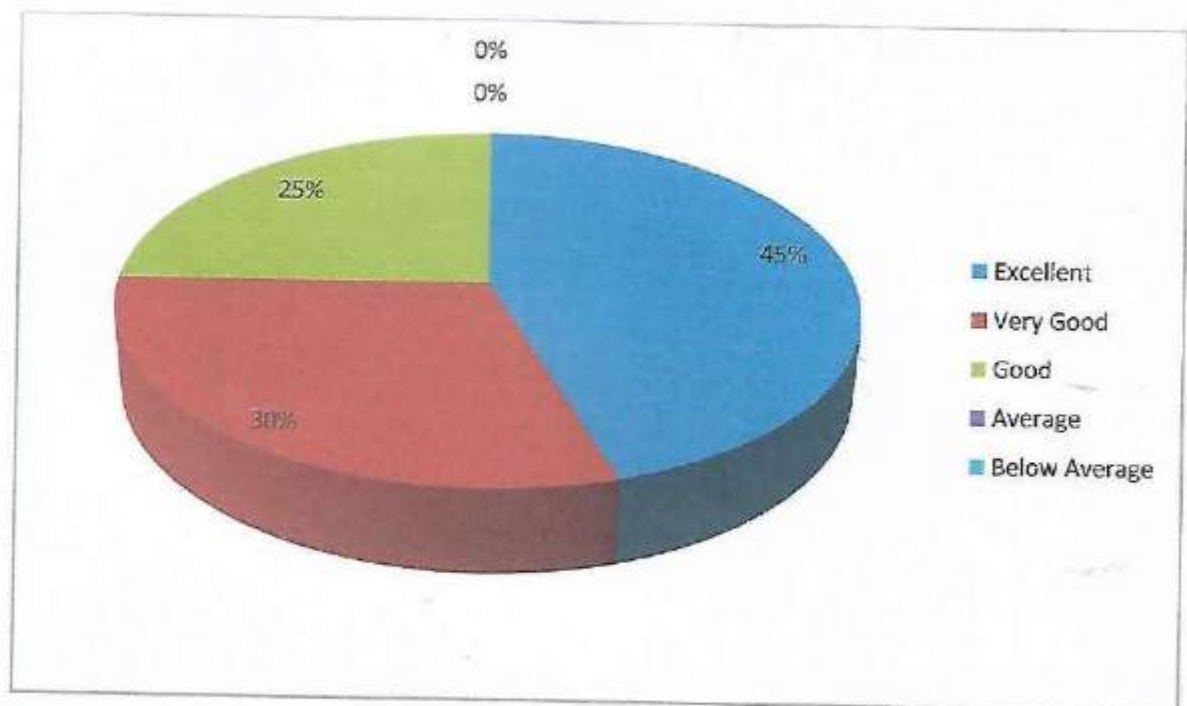
Interpretation: Students 62% Excellent, 21% Very Good And 17% Good, Average 0% Below Average 0%.

10. The teacher was fair and unbiased in the evaluation.



Interpretation: Students 78% Excellent, 12% Very Good And 10% Good, Average 0% Below Average 0%

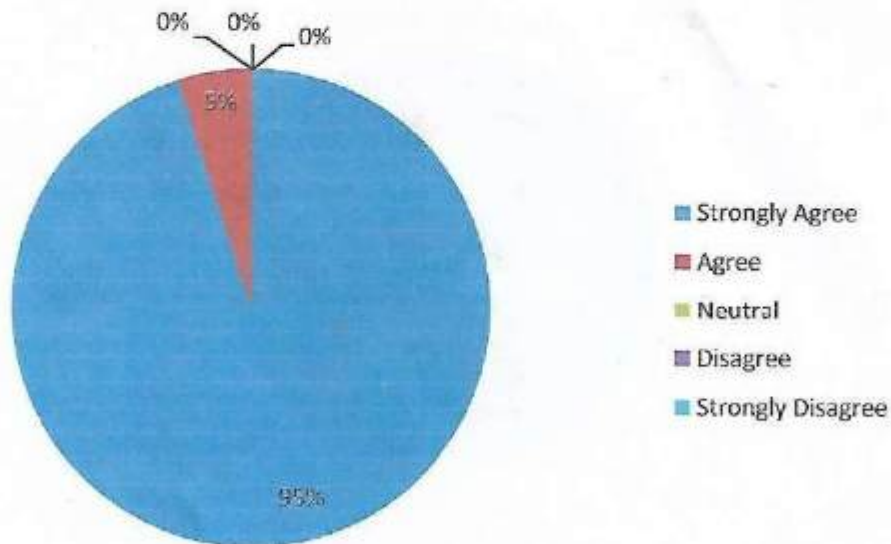
11. Overall rating of the teacher: In my view the teacher has professional competence and is a role model.



Interpretation: Students 45% Excellent, 30% Very Good And 25% Good, Average 0% Below Average 0%.

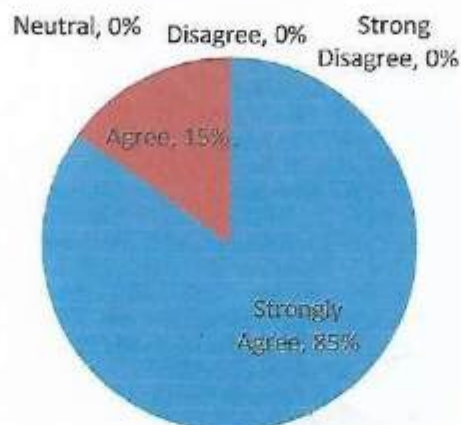
TEACHERS FEEDBACK
ANALYSIS REPORT

1. The Curriculum is as per the need of the students.



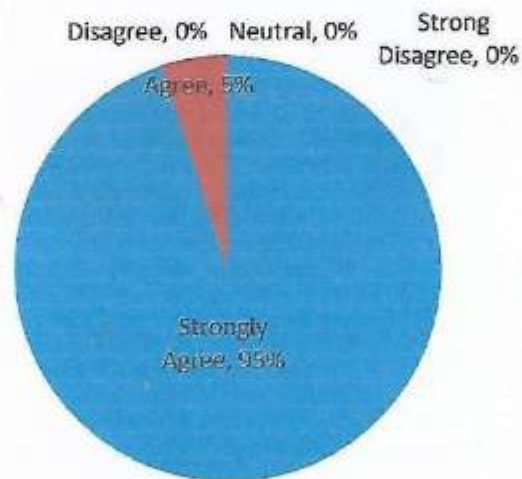
Interpretation: 95 % Faculty Strongly Agree, 5% Agree, 0%Neutral, 0% Disagree.

2. The Contents of the course are in conformity with the learning outcomes.



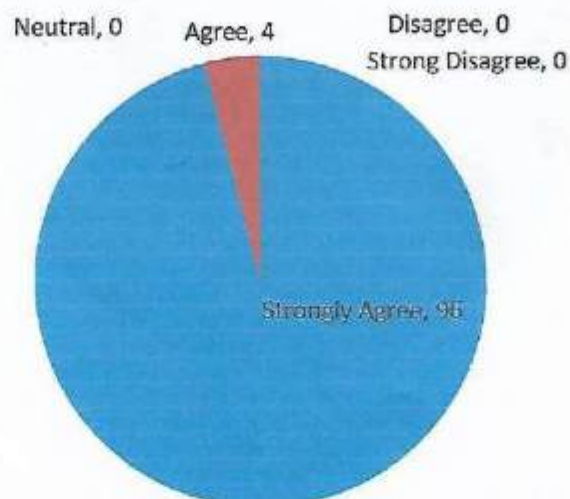
Interpretation: 85% Faculty Strongly Agree, 15% Agree, 0% Neutral, 0% Disagree.

3. The Curriculum is balanced with regard to the theoretical and practical knowledge.



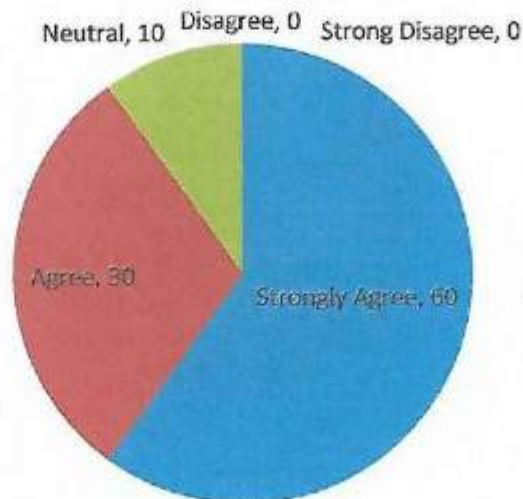
Interpretation: 95% Faculty Strongly Agree, 05% Agree, 0%Neutral, 0% Disagree.

4. The Curriculum has the potential in developing the habit of self learning among the students.



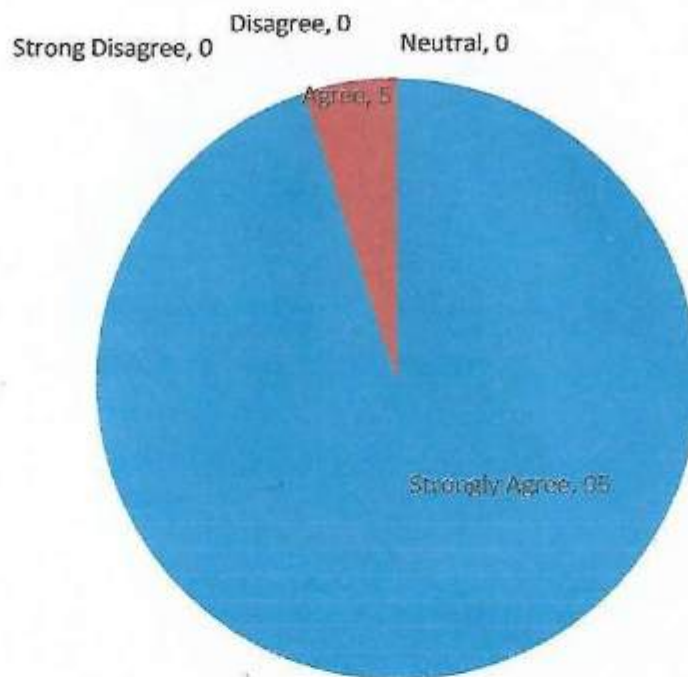
Interpretation: 96% Faculty Strongly Agree, 4% Agree, %Neutral, % Disagree.

5. The Curriculum development procedure needs improvement.



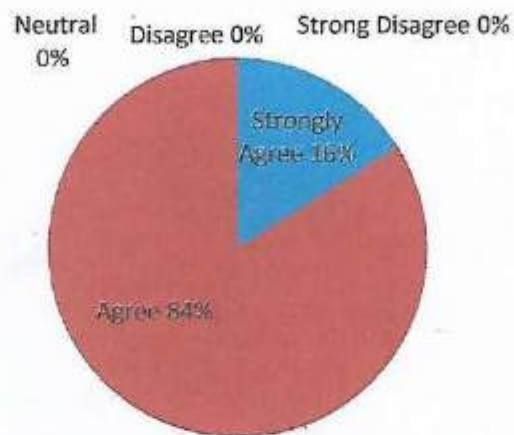
Interpretation: 60% Faculty Strongly Agree, 30% Agree, 10%Neutral, 0% Disagree.

6. The Curriculum has focus on skill development.



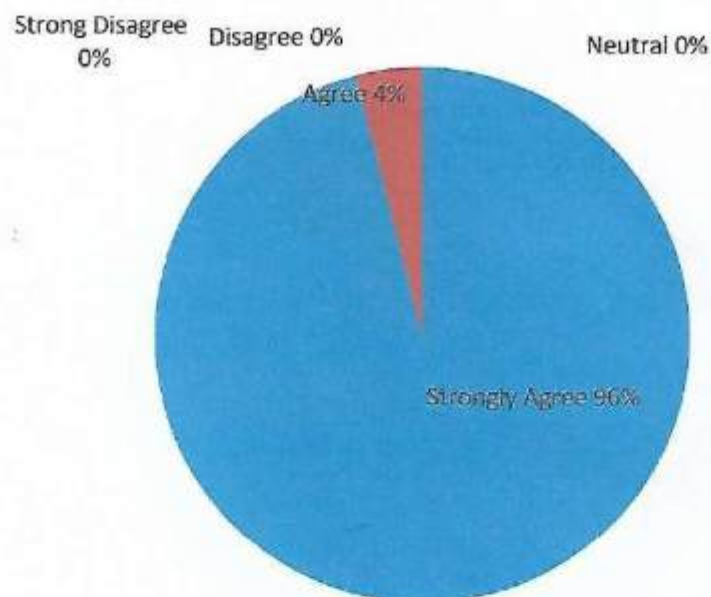
Interpretation: 95% Faculty Strongly Agree, 05% Agree, 0%Neutral, 0% Disagree.

7. Pedagogy purposed in curriculum matches the contents.



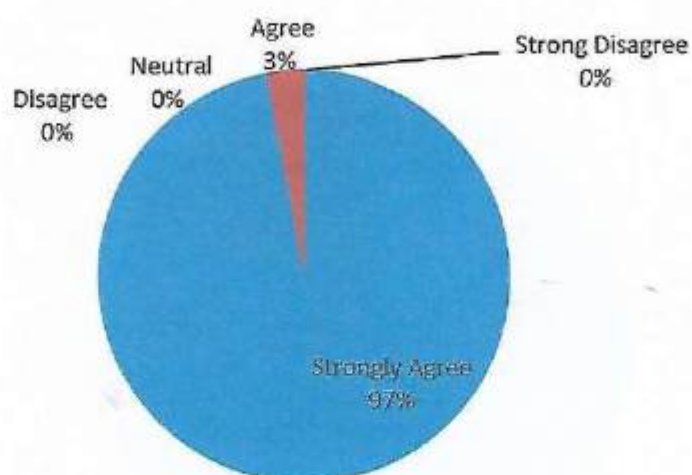
Interpretation: 16% Faculty Strongly Agree, 84% Agree, 0%Neutral, 0% Disagree.

8. The evaluations methods mention in the curriculum are sufficient for providing proper assessment.



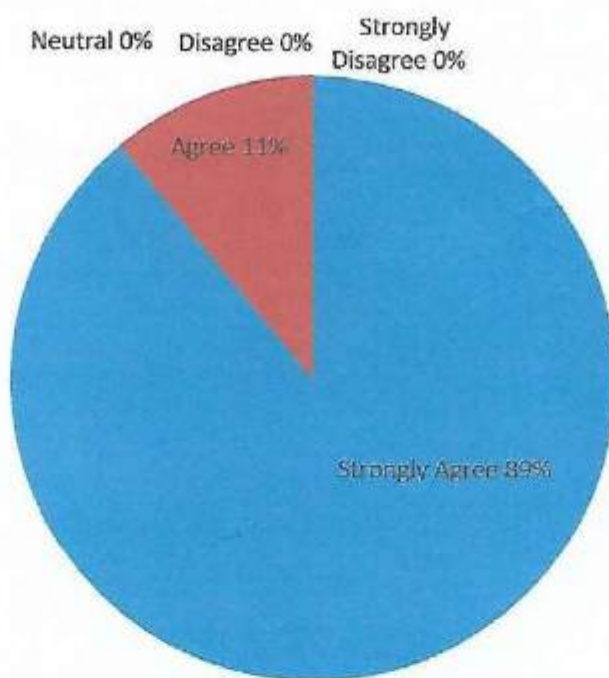
Interpretation: 96% Faculty Strongly Agree, 04% Agree, 0%Neutral, 0% Disagree.

9. The curriculum is covering inculcation of the aspects of life skills transferable skills, cross cutting issues, gender equality, Environment and sustainability, Human values, Professional Ethics etc.



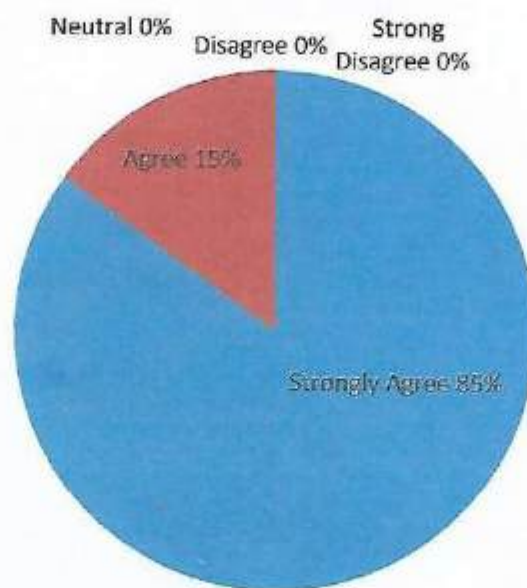
Interpretation: 97% Faculty Strongly Agree, 3% Agree, 0%Neutral, 0% Disagree.

10. Sufficient numbers of prescribed books are available in the library.



Interpretation: 89% Faculty Strongly Agree, 11% Agree, 0%Neutral, 0% Disagree.

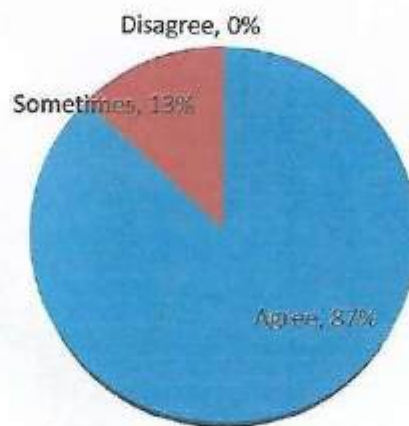
11. The current curriculum tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.



Interpretation: 85% Faculty Strongly Agree, 15% Agree, 0%Neutral, 0% Disagree.

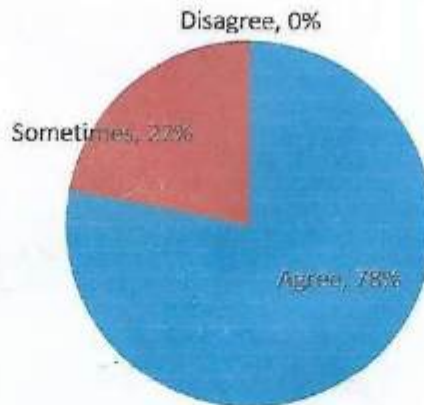
ALUMNI FEEDBACK FORM
ANALYSIS REPORT

1. Do you feel proud to be associated with CTTC as an alumni .



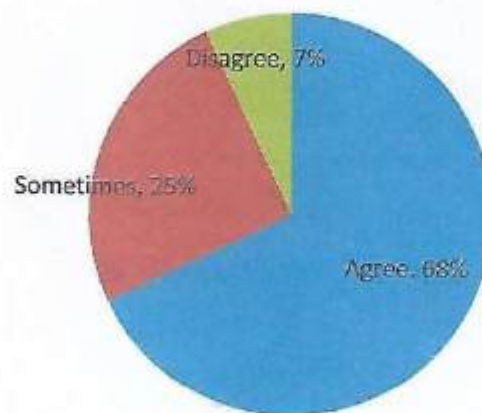
Interpretation: 87% Alumni Students Agree, 13% Sometimes, 0% Disagree.

2. Institute organizes various kind of activities for overall development of students.



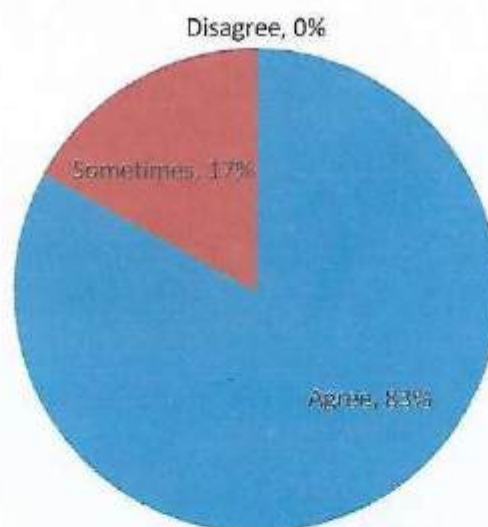
Interpretation: 78% Alumni Students Agree, 22% Sometimes, 0% Disagree.

3. Are you willing to contribute in the development of the institute.



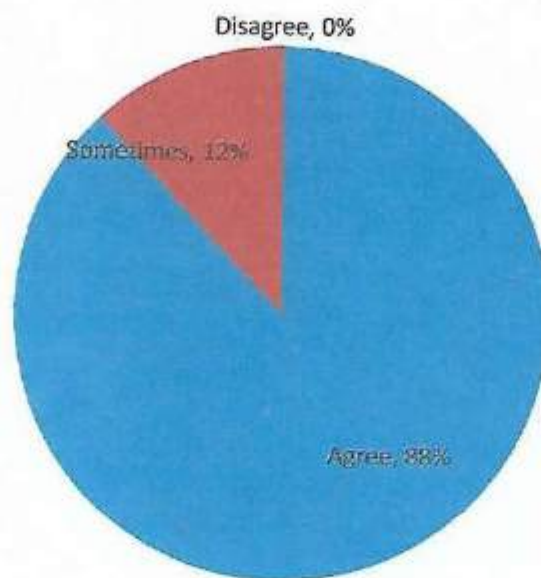
Interpretation: 68% Alumni Students Agree, 25% Sometimes, 7% Disagree.

4. Institute handles student's grievance properly.



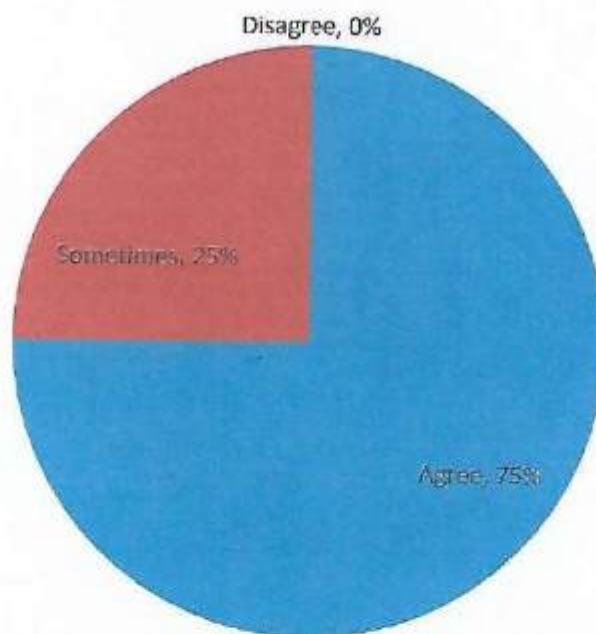
Interpretation: 83% students Agree, 17% sometimes, 0% Disagree.

5. Institute is having adequate laboratories and equipment for practical experiences.



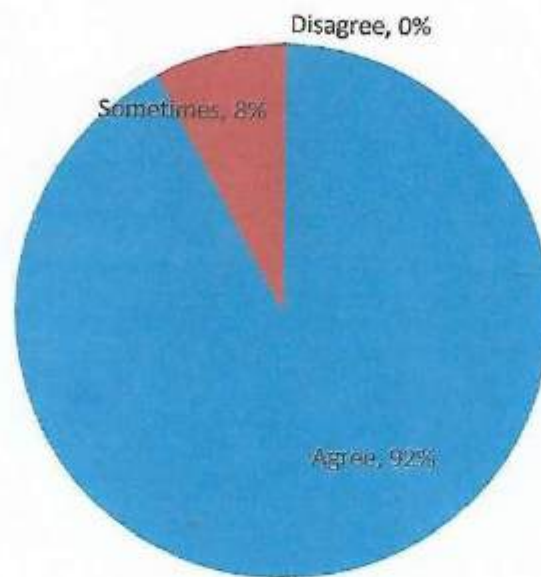
Interpretation: 88% Alumni Students Agree, 12% sometimes, 0% Disagree.

6. Is education imparted at CTTC is useful and relevant in your present job.



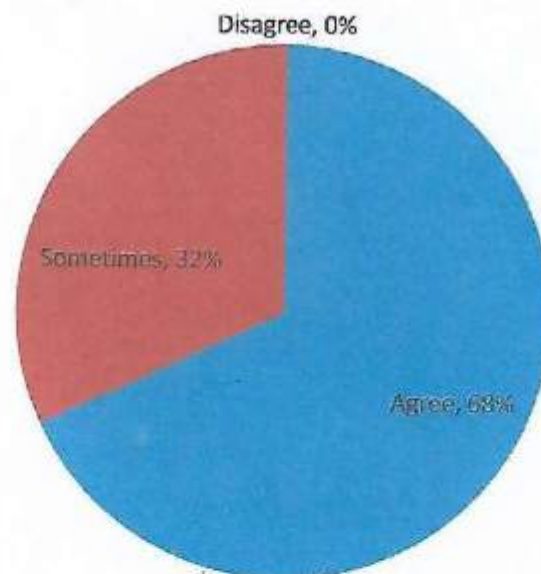
Interpretation: 75% Alumni Students Agree, 25% sometimes, 0% Disagree.

7. Have you obtained sufficient technical knowledge (both in theory and practical) at CTTC.



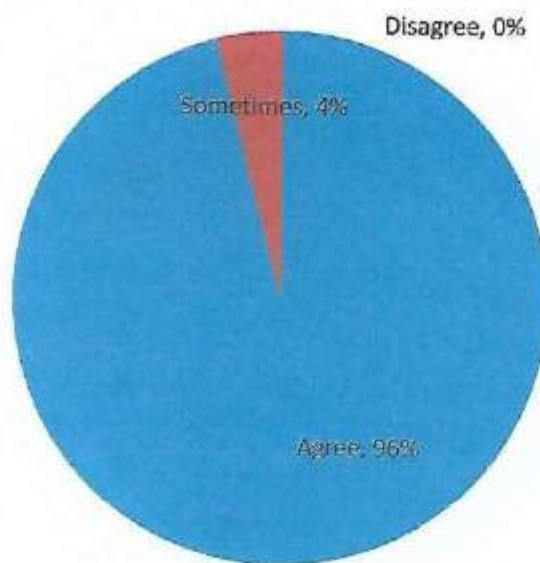
Interpretation: 92% Alumni Students Agree, 8% sometimes, 0% Disagree.

8. Has the college committees provided ample facilities on campus and off campus placement opportunities.



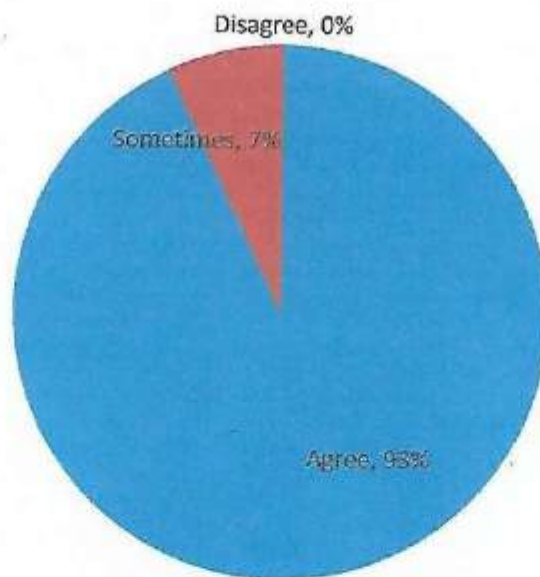
Interpretation: 68% Alumni Students Agree, 32% sometimes, 0% Disagree.

9. Do you like to join the institute Alumni Association.



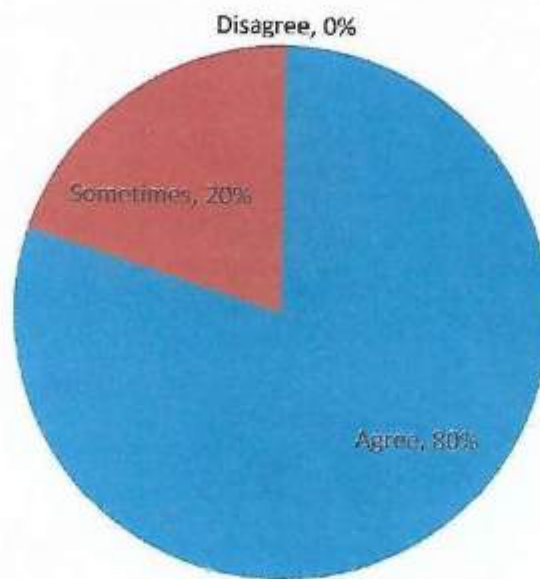
Interpretation: 96% Alumni Students Agree, 4% sometimes, 0% Disagree.

10. Is institute providing good hospitality as alumni after passing out.



Interpretation: 93% Alumni Students Agree, 7% sometimes, 0% Disagree.

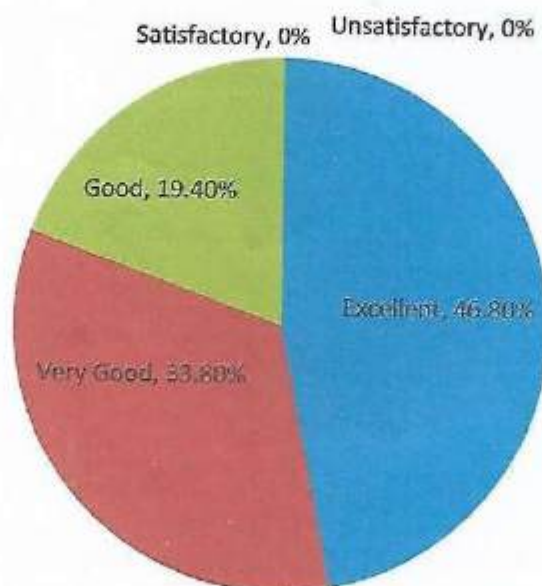
11. Do you receive regular updates from the institute through Mails / Calls/SMS etc.



Interpretation: 80% Alumni Students Agree, 20% sometimes, 0% Disagree.

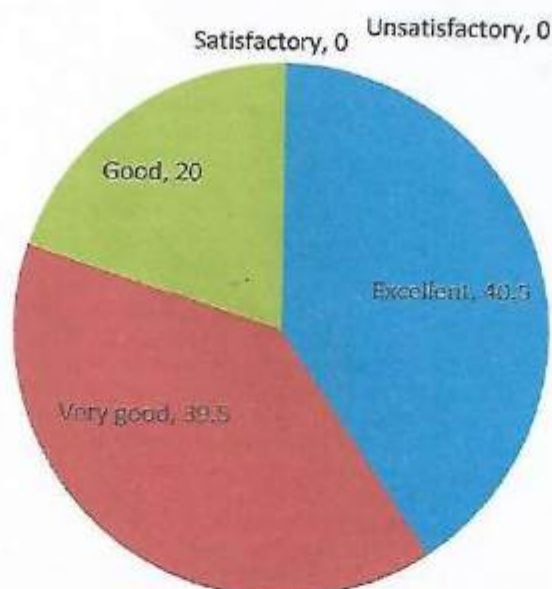
PUPIL Teachers In School Internship Analysis Report

1. Punctuality-



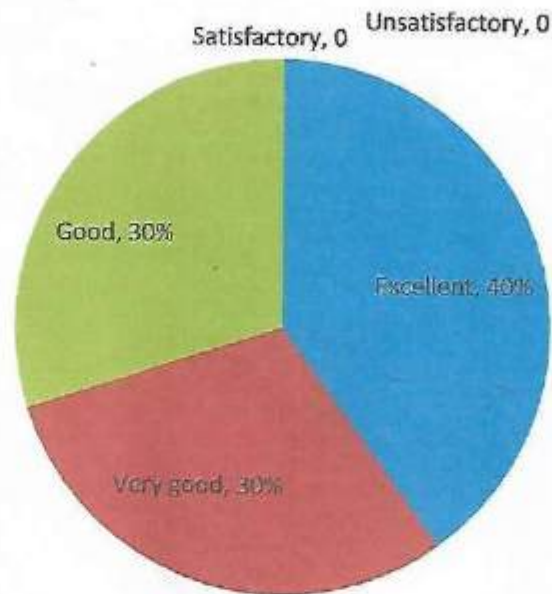
Interpretation: 46.8% Principals Responded Excellent, 33.8% Responded Very Good and 19.4% Responded Good about punctuality of pupil teachers during their performance in schools.

2. Professional Behaviour as a teacher-



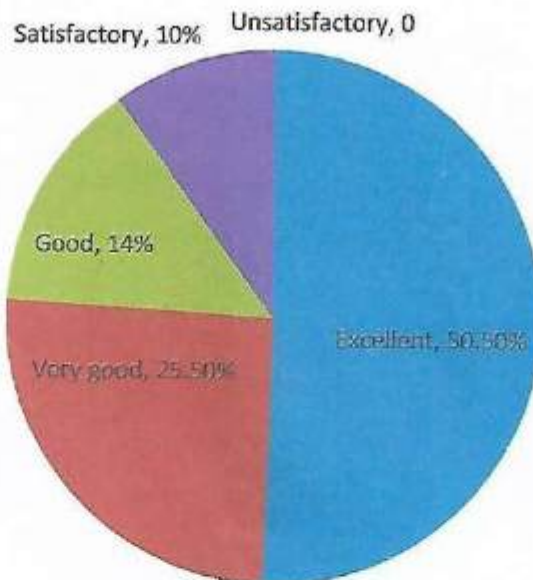
Interpretation: 40.5% Principals Responded Excellent, 39.5% Responded Very Good and 20% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.

3. Communication Skills



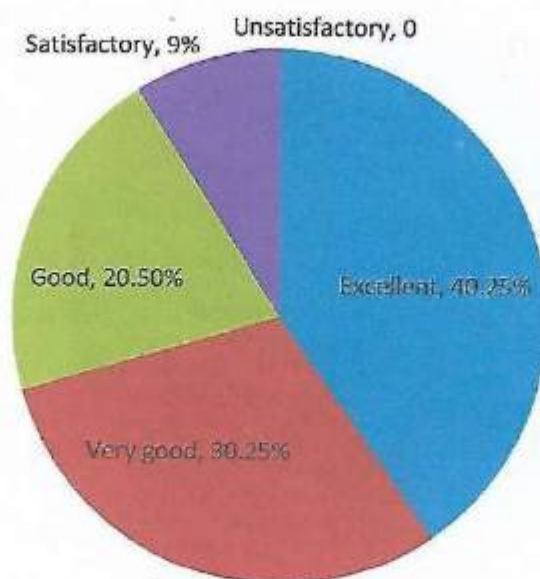
Interpretation: 40% Principals Responded Excellent, 30% Responded Very Good and 30% Responded Good, Respondent Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

4. Written Expression



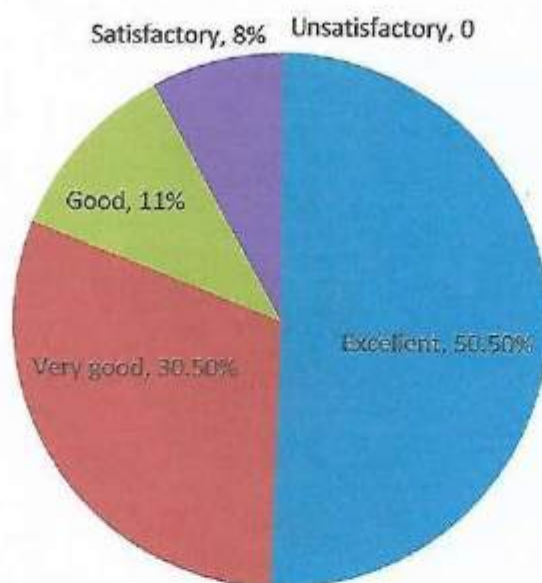
Interpretation: 50.50% Principals Responded Excellent, 25.50% Responded Very Good and 14% Responded Good, Respondent 10% Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

5. ICT SKILL



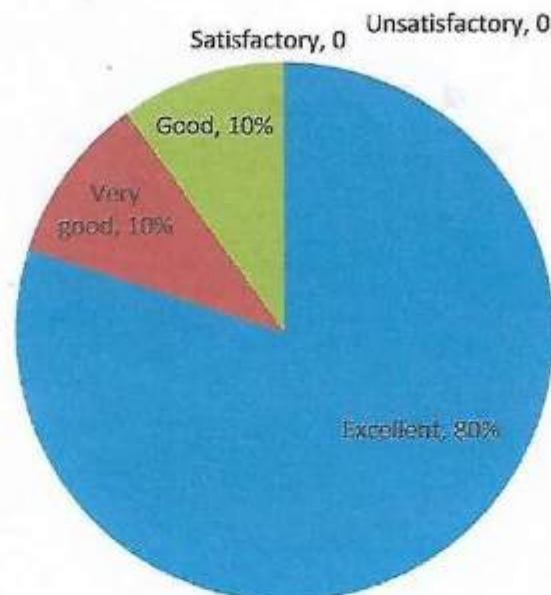
Interpretation: 40.25% Principals Responded Excellent, 30.25% Responded Very Good and 20.50% Responded Good, Respondent 9 % Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

6. Problem Solving Skills-



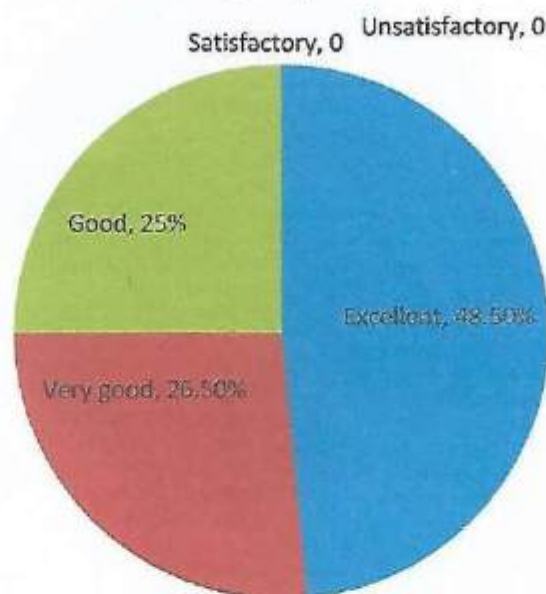
Interpretation: 50.5% Principals Responded Excellent, 30.5% Responded Very Good and 11% Responded Good, Respondent 8 % Satisfactory about pupil teachers professional behavior as a teacher during their performance in schools.

Decision Making Skills-



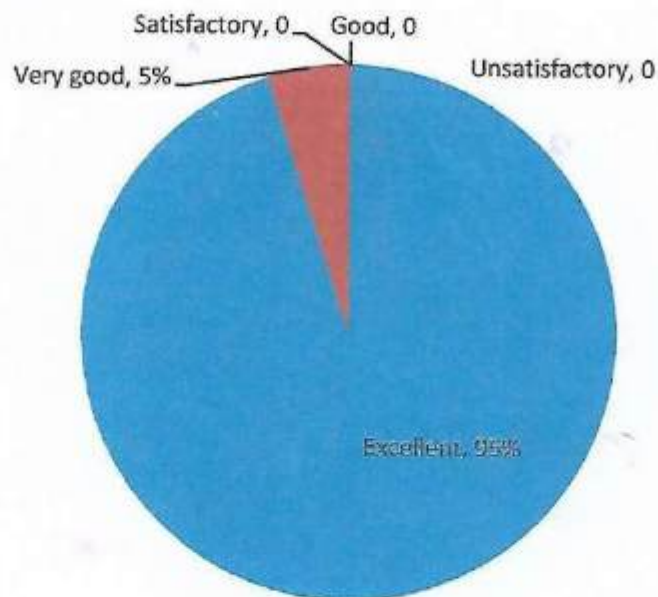
Interpretation: 80% Principals Responded Excellent, 10% Responded Very Good and 10% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.

8. Interested and enthusiastic for the internship Experience-



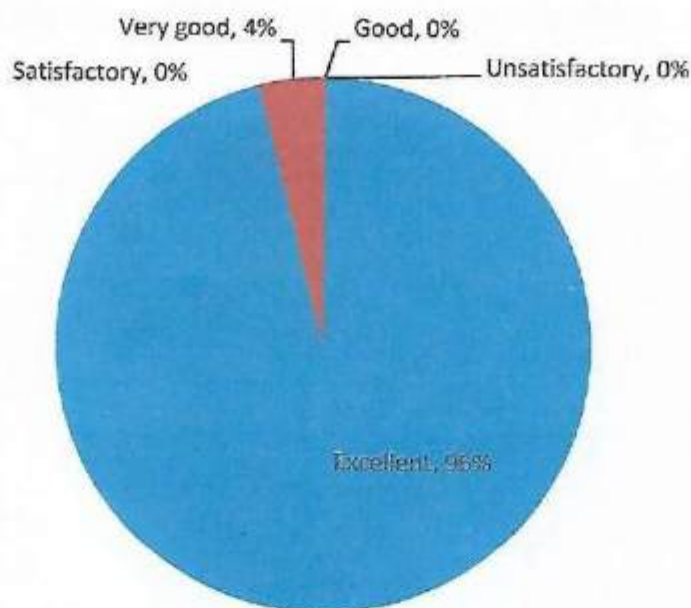
Interpretation: 48.50% Principals Responded Excellent, 26.50% Responded Very Good and 25% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

. Ability to perform variety of task-



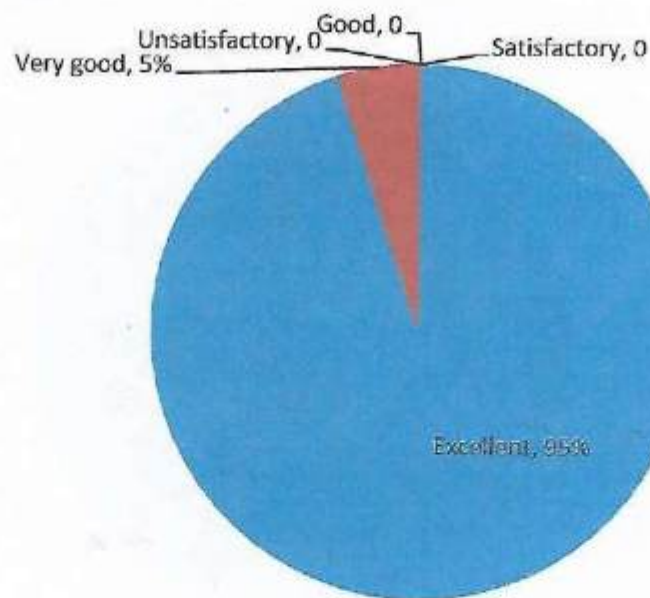
Interpretation: 95% Principals Responded Excellent, 5% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

10. Attention to Accuracy-



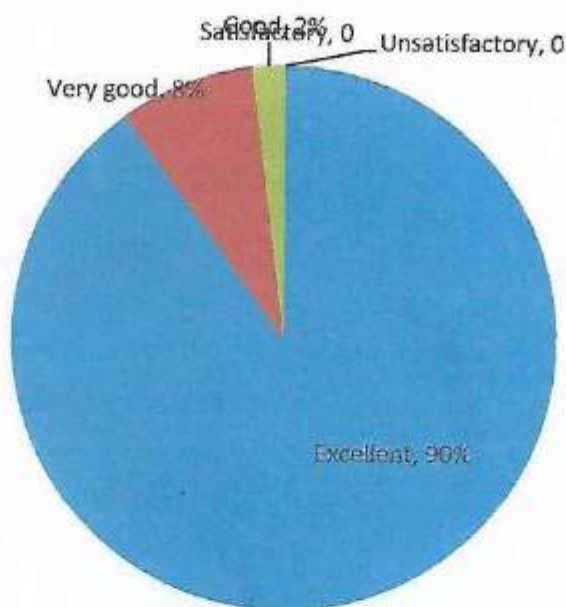
Interpretation: 96% Principals Responded Excellent, 4% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

1. Collaboration with peer group for help and guidance-



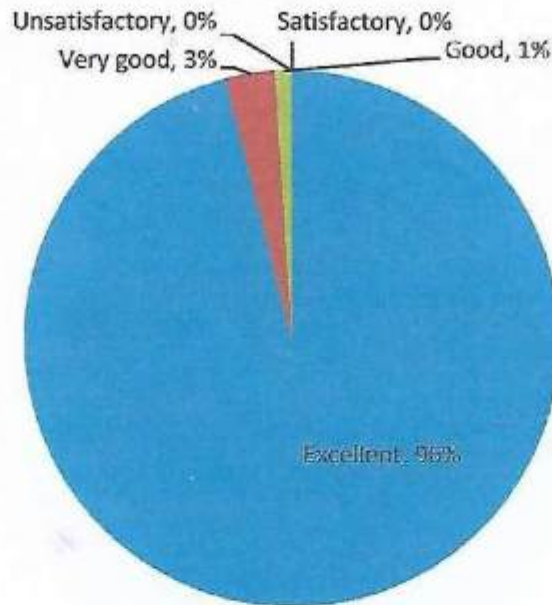
Interpretation: 95% Principals Responded Excellent, 5% Responded Very Good and about pupil teachers professional behavior as a teacher during their performance in schools

12. Showing the evaluated answer books of class test to the students and guiding afterwards-



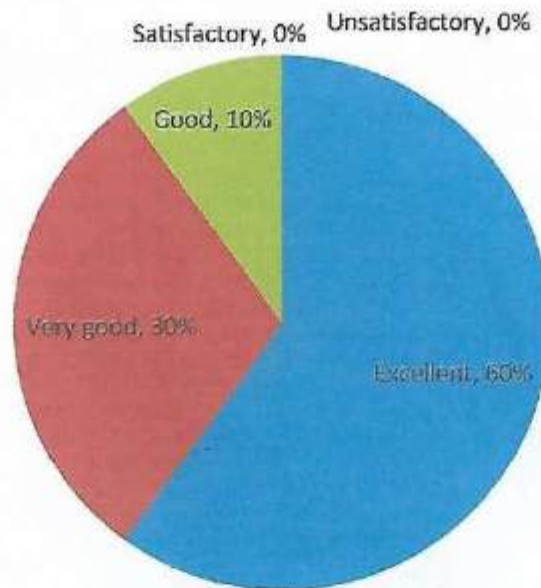
Interpretation: 90% Principals Responded Excellent, 8% Responded Very Good and 2% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

3. Catering to varied academic interests of the student-



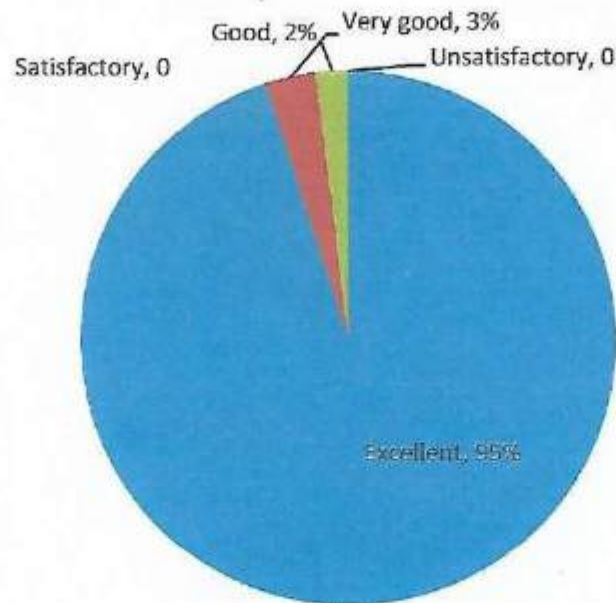
Interpretation: 96% Principals Responded Excellent, 3% Responded Very Good and 1% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

14. Understanding of individual differences-



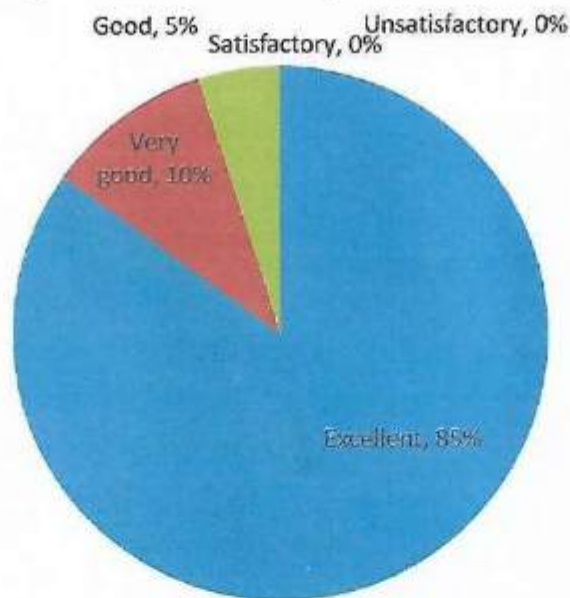
Interpretation: 60% Principals Responded Excellent, 30% Responded Very Good and 10% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

15. Organization of class room activities-



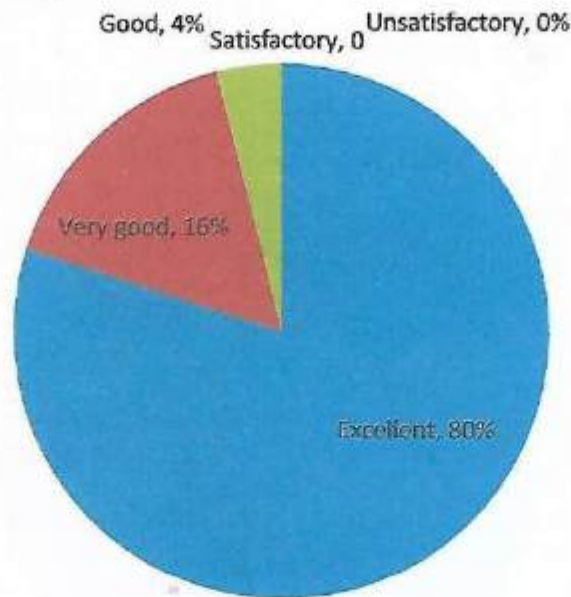
Interpretation: 95% Principals Responded Excellent, 3% Responded Very Good and 2% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

16. Skill of linking subjects to real life experience for creating interest in the subject-



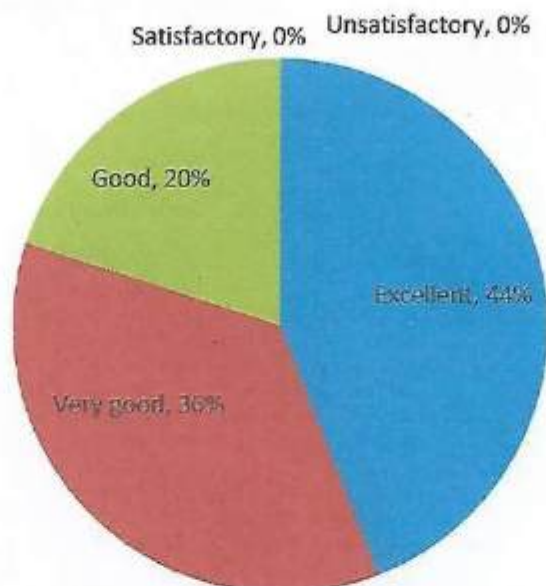
Interpretation: 85% Principals Responded Excellent, 10% Responded Very Good and 5% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

17. Use of Innovative teaching methods-



Interpretation: 80% Principals Responded Excellent, 16% Responded Very Good and 4% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools

18. Ability to perform variety of Tasks-



Interpretation: 44% Principals Responded Excellent, 36% Responded Very Good and 20% Responded Good, about pupil teachers professional behavior as a teacher during their performance in schools.



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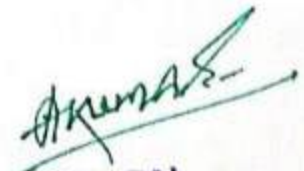
Date :

Feed Back Action Taken Report

Bhagwan Prasad Sheonath Prasad B.Ed. College understands that an effective teaching learning system followed by an educational institution needs continuous refinement. The college adopts a feedback system that takes suggestion from different stakeholders of the B.Ed. Programme. This eventually helps in fine-tune teaching learning process and curriculum. The college obtains structured feedback through online/offline mode from the following stakeholders.

- Students
- Alumni
- Teachers
- Practice Teaching Schools/TEI

At first, the feedback is taken from the above-mentioned stakeholders to reflect upon the effectiveness of curriculum (semester-wise). The parents' feedback is also taken regarding the overall functioning of the college. A Visitors' Diary is also maintained to keep a record of the reflections of the eminent resource persons for workshops/seminars/FDPS/extension lectures and guests on various functions. The suggestions are noted and shared with the principal of the college and the concerned committee, and are worked upon.


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Date :


Student's Feedback

Student feedback is taken for every course in each semester and at the end of the programme to provide objective information to the faculty for self-appraisal, self-improvement and development. The college cannot change the curriculum as it is designed by the university, but can make efforts and improvements to successfully impart it. With this purpose in mind the suggestions given by students were studied and administrative committee has made an action plan to be implemented in the coming session.

- Course plans for the next year would be prepared for more effective teaching and to ensure timely completion of syllabus.
- Teachers have been advised to conduct workshops, certified programs and guest lectures by experts to fill the gaps in curriculum.
- It is proposed to hold orientation programmes for the teachers in the beginning of the session to improve the teaching standards. • Subscription of Educational Journals needed.

Action Taken

- Preparation of Unit Plans before commencement of academic session.
- Teachers conducted workshops and certified program on teaching aids started in the college.
- Teacher's attended various faculty development programmes
- More educational journals subscribed.


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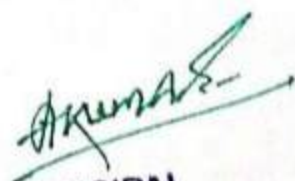
Date :

Alumni's Feedback

The feedback from the Alumni helps us to analyse the strengths and weaknesses of courses offered by the college. The college obtains feedback on curriculum to identify the needs through formal and informal interaction. The alumni members appreciated the experience gained during B.Ed., and it really proved fruitful in their teaching. The college contributed a lot in the overall development of their personality. They suggested to organise some more skill enhancement workshops for better grooming of the students to empower them for facing the diverse situations in the ever-changing global scenario.

Action Taken

Keeping in mind their suggestions, the college introduced certain value-added courses such as certificate course on Teaching Aids and Physical Health and Life Skill education. Some more workshops on socioeconomic themes like gender sensitisation, awareness drive regarding COVID-19, Coping with Stress, and Yoga & Meditation were organised.


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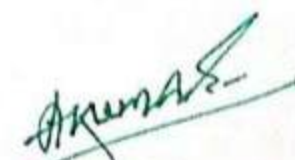
Date :

Feedback From Teachers

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teachers' feedback occupies a prominent position in the strategic development policies and helps to improve the accountability of the system. The teachers reflected upon the curriculum of different courses in all the semesters, they were quite satisfied with the aims & ob

Action Taken

The feedback was consolidated to communicate to the Principal to ensure the proper redressal of the suggestions. The Feedback Analysis Report is discussed in the staff meeting. Taking into consideration the suggestions of the faculty members, the principal suggested assigning sessional work in such manner which promotes collaborative learning and team spirit. Further, it was decided to motivate the students to identify contemporary issues in society, and submit the research report with further suggestions to overcome the challenges.


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Date :

Feedback From Practicing Teaching Schools

The feedback from practice teaching schools on the pupil teacher's performance is an indicator of the institution's quality of education imparted based on the curriculum of the course studied. The heads of the school appreciated the college curriculum is well structured, comprehensive and arranged properly. The pupil teachers were punctual, showed good professional behaviour, used ICT during teaching and showed good ability to perform variety of tasks. They suggested in college meetings that the students need to improve their communication skills more and to be well equipped to deal with the contemporary challenges.

Action Taken

The principal of the college discussed the feedback of the heads of practicing schools with the IQAC members. More personality development workshops to be organized, and students need to be facilitated and motivated for online/ self-study courses.


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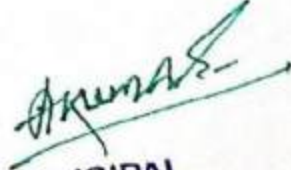
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6.5.4

Collaborative quality initiatives with other institution


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Date :

StudentS Exchange Programme- 11/08/2022

Collaborative College: Shri Bhagwat Prasad Singh Memorial B.Ed. College

Bhagwan Prasad Sheonath Prasad B.Ed. College, and Shri Bhagwat Prasad Singh Memorial B.Ed. College, Aurangabad, embarked on a transformative journey of cultural exchange and academic collaboration through a meticulously planned student exchange programme. The primary objective of this initiative was to provide students from both institutions with a unique opportunity to broaden their horizons, deepen their understanding of different teaching methodologies, and foster crosscultural appreciation.



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&

Affiliated to Magadh University, Bodh Gaya (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)

Faculty Exchange Programme Dated: 11/08/2022

Ref. :

Date :

Collaborative College: Shri Bhagwat Prasad Singh Memorial B.Ed. College

Report on Faculty Exchange Programme The Faculty Exchange Programme between Bhagwan Prasad Sheonath Prasad B.Ed. College and Shri Bhagwat Prasad Singh Memorial B.Ed. College, Siwan, aimed to foster collaboration, professional development, and cultural exchange among faculty members. This report presents an overview of the activities conducted during the exchange programme and its outcomes. The Faculty Exchange Programme yielded several positive outcomes for both institutions. Firstly, it facilitated enhanced professional development opportunities for faculty members through exposure to diverse teaching methodologies and research collaboration. Secondly, it strengthened collaboration between Bhagwan Prasad Sheonath Prasad B.Ed. College and Shri Bhagwat Prasad Singh Memorial B.Ed. College, laying the foundation for future joint initiatives and partnerships.



Aruna S.
PRINCIPAL
Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad, Bihar



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Ref. :

Date :

StudentS exchange Programme - 11/05/2023

Collaborative College: **Dashrath Prasad Ramanandan Pandey B.Ed. College**



Bhagwan Prasad Sheonath Prasad B.Ed. College, and Dashrath Prasad Ramanandan Pandey B.Ed. College, Aurangabad, embarked on a transformative journey of cultural exchange and academic collaboration through a meticulously planned student exchange programme. The primary objective of this initiative was to provide students from both institutions with a unique opportunity to broaden their horizons, deepen their understanding of different teaching methodologies, and foster crosscultural appreciation.


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Ref. :

Date :

Faculty Exchange Programme Dated: - 11/05/2023

Collaborative College: Dashrath Prasad Ramanandan Pandey B.Ed. College

Report on Faculty Exchange Programme The Faculty Exchange Programme between Bhagwan Prasad Sheonath Prasad B.Ed. College and Dashrath Prasad Ramanandan Pandey B.Ed. College, Siwan, aimed to foster collaboration, professional development, and cultural exchange among faculty members. This report presents an overview of the activities conducted during the exchange programme and its outcomes. The Faculty Exchange Programme yielded several positive outcomes for both institutions. Firstly, it facilitated enhanced professional development opportunities for faculty members through exposure to diverse teaching methodologies and research collaboration. Secondly, it strengthened collaboration between Bhagwan Prasad Sheonath Prasad B.Ed. College and Dashrath Prasad Ramanandan Pandey B.Ed. College, laying the foundation for future joint initiatives and partnerships.



[Signature]
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Daudnagar, Aurangabad (Bihar)



बिहार BIHAR

330-100

प्रकाश चन्द्र पिता श्री भगवान प्रसाद
श्री - अलहदा हाता कदियर जिला
दौनगर

H 959035

RAJENDRA PRASAD

STAMP VENDOR

L No. - 4/77-78

daudnagar, Aurangabad

This Memorandum of Understanding is Between

Bhagwan Prasad Sheonath Prasad B.Ed. College

Daudnagar, Aurangabad, Bihar- 824113

&

Shri Bhagwat Prasad Singh Memorial B.Ed College

Darbhanga Deo More, Madanpur, Distt. - Aurangabad, Bihar

This Memorandum of Understanding (MOU) is effective from this Monday of 11-04-2019 and both the colleges agree for collaborations of student and faculty exchanges. The areas of cooperation may include, subject to mutual consent, any desirable and feasible activity that would further the goals of each institution. Such interaction may include cooperation in a various joint academic and educational activities such as:

- Any short term, and certificate course programs
- Faculty and student exchanges based on reciprocity
- Reciprocal placement of students and co-ops, when possible
- Joint conferences, seminars, webinar and workshops
- Team taught courses, including online courses
- Visits by faculty, professional staff, and students.

Both the college anticipates that a number of these initiatives will start after this MOU. However, neither party is obligated to agree to any minimum number of activities, nor is this MOU intended to preclude either party from entering into similar agreement with other institutions.

This MOU shall be identified as the parent document of any program agreement executed between both the colleges. Both the colleges shall prepare and exchange the final transcript of the student's academic performance. For agreed upon activities, both colleges will make available their facilities and staffs.

Either party may withdraw from this MOU provided written notification of the withdrawal is given to the other party. Any dispute or conflict shall be resolved mutually by authorized signatory of both the colleges.

Authorized Signatory:

Principal / Secretary :
PRINCIPAL

Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad (Bihar)

Principal / Secretary

Shri Bhagwat Pd. Singh Memorial B.Ed. College
Dec More, G. f. Road, Distt. Aurangabad (Bihar)



बिहार BIHAR



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प्रकार मन्त्रालय प्रसाद श्री राजेंद्र प्रसाद
जालकिया ग्राम दण्डिगढ़ बिहार 824113

H 959032
RAJENDRA PRASAD
STAMP VENDOR
L No. — 4/77-78
Daudnagar, Aurangabad

This Memorandum of Understanding is Between

Bhagwan Prasad Sheonath Prasad B.Ed. College
Daudnagar, Aurangabad, Bihar- 824113

&

Dashrath Prasad Ramnandan Pandey B.Ed College
Chitragopi, Aurangabad

This Memorandum of Understanding (MOU) is effective from this Monday of 11-04-2019 and both the colleges agree for collaborations of student and faculty exchanges. The areas of cooperation may include, subject to mutual consent, any desirable and feasible activity that would further the goals of each institution. Such interaction may include cooperation in a various joint academic and educational activities such as:

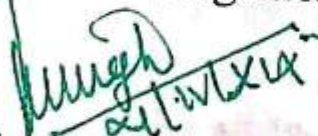
- Any short term, and certificate course programs
- Faculty and student exchanges based on reciprocity
- Reciprocal placement of students and co-ops, when possible
- Joint conferences, seminars, webinar and workshops
- Team taught courses, including online courses
- Visits by faculty, professional staff, and students.

Both the college anticipates that a number of these initiatives will start after this MOU. However, neither party is obligated to agree to any minimum number of activities, nor is this MOU intended to preclude either party from entering into similar agreement with other institutions.

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Authorized Signatory:


Principal / Secretary :
PRINCIPAL
Secretary
Bhagwan Prasad Sheonath Prasad B.Ed. College
Dairhanganj, Aurangabad (Bihar)


Principal/
Principal
D.B.R.P. BEd College
Chitragopi, Aurangabad (Bihar)